



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

GLOBAL GROUP OF INSTITUTES

- Name of the Head of the institution **Dr. Manohar Singh Saini**
- Designation **Campus Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01834223497**
- Mobile no **9915757930**
- Registered e-mail **directorgimet@globalinstitutes.org**
- Alternate e-mail **info@globalinstitutes.org**
- Address **11th km stone, Sohian Khurd,
Amritsar-Jammu Highway, NH-54,
Amritsar**
- City/Town **Amritsar**
- State/UT **Punjab**
- Pin Code **143501**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

Self-financing

• Name of the Affiliating University

IKG Punjab Technical University

• Name of the IQAC Coordinator

Dr. Meenakshi Sharma

• Phone No.

01834223497

• Alternate phone No.

9915757939

• Mobile

9463967817

• IQAC e-mail address

hodcse@globalinstitutes.org

• Alternate Email address

info@globalinstitutes.org**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.globalinstitutes.edu.in/wp-content/uploads/2023/02/aqa-r-2021-22-submission-report.pdf>

4. Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.globalinstitutes.edu.in/wp-content/uploads/2023/07/2.-2-institutes-Academic-Calendar-22-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.27	2022	12/07/2022	11/07/2027
Cycle 1	B+	2.65	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC**12/12/2016****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **44,39,620**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted Seminars, Expert Talks, Industry Academic Interface Programmes, Value-added courses, FDP, Technical festival and cultural fest (UDAAN) and Workshops.
- Conducted Internal Academic and Administrative Audit (AAA)
- Conducted Student Satisfaction Survey
- Remedial classes for weak students
- Conducted various Sports and cultural activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Gap Analysis based on previous report	<ul style="list-style-type: none"> • Conducted Seminars and workshops. • Numbers of placements increased. • Conducted mock tests for competitive exam. • Established Solar Power Plant. • Horse riding club.
Internal academic and administrative audit of the departments	<ul style="list-style-type: none"> • Ensured transparency and verification /checking of smooth functioning of the departments.
Motivating departments to organize Expert talks/seminars/workshops/Webinars	<ul style="list-style-type: none"> • Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.
Feedback analysis from various stakeholders (Students , Alumni, Employer, etc)	<ul style="list-style-type: none"> • IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. • Immediate implementations were carried out in various suggested areas.
Remedial classes	<ul style="list-style-type: none"> • Remedial Classes were conducted for weak students .

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/06/2023

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.globalinstitutes.edu.in/wp-content/uploads/2023/07/2.-2-institutes-Academic-Calendar-22-23.pdf				
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<ul style="list-style-type: none"> • Conducted Student Satisfaction Survey 		
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Name	Date of meeting(s)
IQAC	26/06/2023
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Year	Date of Submission
2021-22	14/02/2023

15.Multidisciplinary / interdisciplinary

- Institute helps students to recognize the biased, think critically where students put aside their pre-existing notions they position themselves to learn facts more readily and are more open to adopting a range of methodologies that promote understanding.
- Integrate conflicting insights from alternative disciplines.
- Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and non-academic spheres.
- The institute adopts a comprehensive teaching approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning. Example: Product development and design subject taught in various streams like Electronics & Communication Engineering, Civil Engineering and Mechanical Engineering.
- The institute enables an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temperament, creativity, spirit of service, and 21st century capabilities in a range of disciplines including engineering, and vocational subjects.
- GGI, objective to prepare students for more meaningful and fulfilling professional lives and roles and to foster economic independence.

The multiplicity of courses at the college facilitates interaction among students from diverse disciplines thus helping them to develop multi-disciplinary approach

16.Academic bank of credits (ABC):

Global Group of Institutes is the affiliated Institute with IKG Punjab Technical University, kapurthala, University is under process to require itself with Academic bank of Credits

17.Skill development:

The Soft skills development programme is a programme for the overall development of students, creating skills necessary to improve employability as well as entrepreneurial abilities of students. The programme includes lectures; Industry academics interface programme, work-shops and demonstrations by experts.

Thus, well known personalities from various fields are invited to share their experiences and successes. This motivates students for their overall development. Therefore, every year the institute organizes seminars/workshops on soft skills development for the students of Engineering, Management, Pharmacy and Agriculture. The Soft Skill Development Programme covers the following aspects:

Personality Development/ Soft Skill Development

Interview skills and techniques.

Stress management.

Meditation

Goal setting and time Management.

Leadership Development.

Communication skills.

Presentation skills.

Computer Awareness.

Creative Thinking.

Physical fitness Objectives:

Develop accuracy - this training aims at facilitating and teaching Soft Skills

Provide realistic examples to students. In addition to this, dialogues used in everyday life, exchanges and responses using case studies as examples are given for better living in industry and in the world.

Allow students to place new information and skills development into a larger context. Students can use this training to understand the essentials of language skills. Understand different sound and speech, learn pronunciation, speak without errors, build conversations, understand non-verbal communication, formal and informal communication, correct etiquette for public speaking and business presentations, personality development and self-esteem building, team building and group discussions, facing

different types of interviews with confidence and preparing for and delivering successful business presentations are areas with which students focus familiarize.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute aims to develop good, thoughtful, well rounded, and creative individuals.

The institute promotes multilingualism and the power of language in teaching and learning;

Life skills such as communication, cooperation, teamwork, and resilience are instilled in students.

Extensive use of technology in teaching and learning, removing language barriers and educational planning and management.

Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject.

Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students can thrive in the education system. .

Synergy in curriculum across all levels of education.

The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

The institute in stills in students a deeply rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes. Provisions that support a responsible commitment to human rights, sustainable development and life, and global well-being, thus reflecting a true global citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance, i.e. outcomes at different

levels. The OBE model measures the progress of graduates according to three parameters, through:

- Program Outcomes (PO)
- Program Educational Outcomes (PEO)

Course Outcomes (CO) :

Create, select, and apply modern engineering and computing techniques, resources, and tools, including prediction and modeling to complex engineering activities, with an understanding of limitations. IKGPTU University prescribes the syllabus specifying POs and COs for the different programs. As such, each course faculty articulates on the learning outcomes and outcomes of the program, which makes the teaching- learning process more fruitful, as students are made aware of the relevance of the topic in their pursuit of knowledge.

Mechanism of Dissemination of POs and COs:

- During the institute's orientation day, each disciplinary branch organizes its own orientation with new students; parents during which the students are clearly explained how the entire evaluation process works throughout their studies.
- Program Outcomes and Course Outcomes are prominently displayed on departmental notice boards as well as on institutional notice boards.

Program outcomes and learning outcomes are also hosted on the institute website.

20.Distance education/online education:

Institute is not providing Distance education / online education

Extended Profile

1.Programme

1.1

785

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **1588**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **295**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **394**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **188**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **188**

Number of sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

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2.1 1588

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 295

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 394

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 188

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	188
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	64
Total number of Classrooms and Seminar halls	
4.2	383.13
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	894
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly adheres to running the syllabus enacted on us by IK Gujral Punjab Technical University, Kapurthala, Jalandhar. Institutes operationalize the curriculum within the overall framework provided by the IKGPTU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the IKGPTU.

Following are the various means used for executing the curriculum delivery effectively:

Pre-Semester Activities:

- Teaching Load calculation
- Taking 2-3 subject preferences from faculty members
- Lecture plan, Lab Manuals, Course file, Notes files, PPTs,

etc. prepared by faculty members and checked by the concerned HOD's.

- Time Table formulation
- Preparation of Departmental Calendar

Ongoing Semester Activities:

- Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc
- Continuous Syllabus Coverage Monitoring by checking of lesson plan by head of the department.
- Student's Feedback & Teacher's Feedback
- Internal Assessment

Post-Semester Activities

- Employer's Feedback (Annually)
- Uploading of Sessionals on University Portal
- Conducting of University Examination related responsibilities
- Conduct AAA (Academic Administrative Audit) annually

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/202223/1.1.1linkforadditionalinformation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The GGI affiliated to IKGPTU and follow the Examination pattern of the University. Two Mid Semester Tests (MST) are conducted, the schedule is imparted to students and faculty through

Institute Academic Calendar.

The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms of CIE have been effectively conducted:

- Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern.
- Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper.
- Monitoring the attendance of the students for the Examination.
- After completion of the internal examination, the faculty evaluates the answer sheets.
- The evaluated answer sheets are then shown to the students for transparency.
- MST Result Analysis carried out within the stipulated time.
- In addition to the MST we do conduct assignments & class tests/quiz as a part of CIE.

For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/202223/1.1.2linkforadditionalinformation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

B. Any 3 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1317

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:-

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day to imbibe the nation values in them.

Gender Equality:

Equal opportunities for women are maintained in the institution. Most of the responsible positions (Principal, Dean, HODs) are held by women faculty and equal opportunities are provided to the girls in academic (as Class Representative), coordinators of departmental, sports and extra curricular activities.

Environment and Sustainability:

Institutes installed a 213 Kilowatts Roof Top Solar Power plant to generate over 3, 00,000 units/year to cater nearly 60% of the total power consumption and to reduce 289845 Kgs carbon annually. The institutes have constructed rain-water harvesting to preserve water, Sewerage-Treatment Plant for the waste-water and planted variety of Herbal, Medicinal, Fruit, Ornamental, and other value added trees for making the campus green.

Human Values:

The curriculum has a compulsory core course in all UG programmes

especially focused on shaping the students into valuable human beings through practicing the professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

295

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1485

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.globalinstitutes.edu.in/stakeholder-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.globalinstitutes.edu.in/stakeholder-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

647

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute employs a streamlined mechanism for continuously assessment of students' learning levels. The evaluation criteria is based upon their class performance, assignments, participation in sports and extracurricular activities.

Learning Level Assessment:

- Performance in class, assignments and practical work
- Student's ability to understand and solve problems
- Mid-Term Examination
- Mentors feedback
- Sports and extra-curricular activities

To enhance the performance of advanced learners following steps are taken:

1. Active involvement in project work is encouraged.
2. Students are given extra attention to support students aiming for University rank.
3. The cash prizes and medals for merit holders and class toppers.
4. Opportunities for leadership development by appointing them as class representatives and event coordinators for cultural, sports, and technical events.
5. Motivation for competitive exams such as GATE, UGC/NET, advanced courses from NPTEL, and higher studies abroad.
6. Participation in webinars, seminars, debates, technical quizzes, and GDs to enhance analytical and presentation

skills.

To better the performance of slow learners following measures are taken:

1. Implementation of a Mentor-Mentee system for personalized support.
2. Remedial classes for improved conceptual understanding.
3. Group discussions and activities to boost their confidence.
4. Access to self-learning materials like PPTs and animated videos.
5. Peer tutoring by advanced learners to increase their confidence

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.2.1anyadditionalinformation.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1588	188

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute adopts student-centric methodologies, including experiential learning, participative learning and problem-solving techniques to enrich the learning journey. By providing an effective platform, the institute enable students to develop the most up-to-date skills, knowledge, attitude and values,

molding their behavior in appropriate manner. Innovative programs are conducted by all departments to stimulate the creative abilities of students and foster their problem-solving skills.

Experiential Learning Through:

1. Offering Add-on Courses on recent technologies. •
2. Arranging summer training within the institutes aiming to provide the students with hand on practice on various projects.
3. Industrial visits to enhance their on job technical understanding.
4. Live lectures from the Industry Experts.

Participative Learning Through:

1. Quizzes to enhance the Academic and Technical knowledge.
2. Organizing Webinars/Seminars, Project Exhibition and various Competitive Events.
3. Enhancement of Communication skills by participating in GDs, Debates, Paper Presentation etc.
4. Online training programmes

Problem-Solving Methods:

1. Case studies
2. Minor and Major Projects •
3. Technical Quiz

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.3.1anyadditionalinformation.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools encompass the most cutting-edge technologies,

devices and concepts utilized in Information and Communication Technology among to facilitate interaction between students and teachers interaction. It is essential for students to become proficient in the most recent developments in a constantly changing environment. Consequently, educators are integrating with traditional instructional methods to actively engage students in the continuous learning.

Institute uses ICT tools in education to support, enhance and optimize the delivery of education. E-Learning has been adopted to cater to the learning demands of students effectively. For effective teaching learning process and better understanding, the institutes use ICT enabled classrooms and labs. There are 59 classrooms out of which 44 are ICT-enabled classrooms which are well-furnished, ventilated and spacious for conducting theory classes.

The institutions are equipped with the necessary tools, including high-speed internet connectivity, computers, laptops, printers, scanners, photocopiers, and others in various departments. In addition, various Digital Audio Video facilities are available in two conference rooms, one interaction room, one board room, and one auditorium for organizing seminars and PowerPoint Presentations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

188

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

862

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute adhere to a policy of transparency in their internal assessment mechanism, encompassing factors such as attendance, assignments, sessional evaluations, practical files, laboratory performance, and viva-voce examinations.

1. The faculty members upload all attendance and assignment marks of the students onto the Institutes' ERP portal.

2. Students frequently receive problem-based assignments, with each subject requiring the submission of three assignments. Separate assignments are provided for students with even and odd roll numbers.

3. The Academic Calendar contains the schedule for the Mid Semester Test, which is made available well in advance before the session begins.

4. There are two Mid Semester Tests (MSTs), and to ensure transparency, the evaluated assignments and answer sheets are presented to the students for their review and signatures.

5. The faculty diligently maintains records of all Internal Examinations, encompassing both theory and practical assessments, including attendance records, question papers, evaluated answer sheets, practical files, practical evaluation sheets, viva voce outcomes, and result analyses.

To make this system robust, following measures have been ensured:

1. Quality of Question Paper Setting referring Bloom's Taxonomy

2. Rationalisation of evaluated results
3. Display of all MST results
4. Students Satisfaction Survey

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.5.1anyadditionalinformation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Dedicated committees are formed to ensure transparency in internal examinations and to address evaluation-related grievances promptly. The CCTV cameras have been installed in every examination room for the surveillance during examination. The recordings are retained for a minimum of 30 days. The re-evaluation of answer sheets if needed involves the Head of Department or their representatives, along with the subject teacher review the answer sheet in the presence of the concerned student.

Moreover, students have the following options:

1. If a student cannot take the exam due to valid reasons like medical issues, they can apply for a re-examination with appropriate documentation within the specified timeframe.
2. Students' concerns about their assessments are addressed by providing a clear explanation of their performance based on the answer sheet.
3. The student's answer sheet is re-assessed by the faculty, with the student and a senior faculty member present. Any identified errors in marks or assessment are promptly corrected as per the committee's findings.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.5.2anyadditionalinformation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute explicitly articulates its Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. Both the Vision and Mission statements are prominently showcased on the Institute's website and within its campus. These outcomes are thoughtfully designed, considering the diverse range of programs offered and the diverse student population. Institutes have bagged 24 University Gold Medals, 103+ University Toppers and 523+ University Merit Positions covering its all running Programs.

HODs raise awareness about POs, PSOs, and COs to students. Faculty, mentors, coordinators also emphasize outcomes. Institution follows mechanism to communicate learning outcomes to all.

- Hard Copy of syllabi, Program Outcomes, Program Specific Outcomes and Course Outcomes available in the departments for ready reference to the faculty and students. •
- POs are published in
 - HOD Office
 - Faculty Cabins

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.1uploadCOsforallprogramme.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute adheres to university-prescribed curriculum, incorporating POs, PSOs, and COs. Outcome-based education ensures COs and POs achievement. Departments utilize direct (assignments, MST, attendance, exams) and indirect (exit surveys, course surveys) assessments. POs are aligned with COs via standard rubrics for theory and practical exams. Assessment analyses are reviewed by department committees and forwarded for approval. Faculty strive for timely course completion, offering extra classes if needed. Continuous evaluation includes tests, assignments, and presentations, while end-semester exams are three-hour written exams. Improved student strength, passing percentage, and placements have been observed, aided by a dynamic placement cell meeting diverse company requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.2anyadditionalinformation.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.3.2annualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.7.1studentssatisfactionsurvey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tribuneindia.com/news/amritsar/an-e-rickshaw-that-runs-with-solar-power-377173

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Global Group of Institutes anticipate in research oriented activities and creating a learning environment through practical pedagogy.

Initiatives for transferring of knowledge: Institute has developed Research & Development Lab, Central Instrumental Room, Hi-tech classrooms, Laser Printers, Coloured Printers, i9 & i7 Processors, well equipped Seminar Hall and Auditorium to make teaching more interactive and sharing the knowledge.

Facilities available: To encourage research work, well equipped labs have been set up which includes:

Pharmaceutical Lab

Geo-tech and Concrete Lab

Equipment's in Operation Theatre Lab

Machine Learning Lab

Artificial Intelligence Lab

Cloud Computing Lab

Kitchen Training Lab

Agronomy Lab

High Configuration System

Incubation Lab

Wi-Fi Campus (Internet facility of 310 Mbps)

Expert Interaction: The institute regularly invites eminent personalities for informative and motivational lectures/workshops which include following topics:

Cyber Crime Workshop on Computer Vision

Data Science and Artificial Intelligence

Career Enhancement

Expert Talk on Fatty Liver

Collaboration activity: The institute has signed MOU's with academic institutions and industries like VMM, Hotel Ritz Plaza, Hindustan Petroleum Corporation Ltd., The Corporate Hospital.

Visits to industries like Aspen Pharmaceuticals & Hoping Minds are organized for an exposure to practical working environment.

Library: Library has an extensive collection of books, e-books, journals, etc. and is also equipped with software's like:

Winning Edge for maintenance of library record.

DelNet for e-Journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/202223/3.2.1anyadditionalinformation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://online.gndu.ac.in/#horizontalTab3
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Communal Harmony Week: As institute has students from different states, countries and cultures, we encourage harmony among different communities.

Impact on Students: All these activities have positive impact on students and it developed student community relationship, leadership skills, emotional intelligence and empathy among students.

Hygiene Awareness Camp: These camps were organized regarding Oral Hygiene for students and female students regarding Menstrual Hygiene.

HIV/AIDS Awareness Camp: It made the people aware of preventive factors and encouraged to take care of AIDS patients.

Blood Donation Camp: Blood has been drawn up to 100-150 units and sent to Guru Nanak Dev Hospital, Amritsar.

Expert Talks: Talks on Fatty Liver, Breast and Cervical Cancer are called to reform youth into responsible citizens.

Health Check-up Camp: These are organized to make students conscious about their health.

Eye Check-up Camp: These are organized to students getting eye care at right time.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/202223/3.4.1anyadditionalinformation.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

687

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

292

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms & Seminar Halls

There are 64 spacious, well-equipped classrooms available for holding theoretical sessions. There are 44 classrooms with ICT facilities. There are two conference halls, one interaction hall, one board room and one auditorium utilized for various events.

Laboratories:

There are sufficient numbers of laboratories equipped with facilities for conducting practical as per the need of curriculum. A Language lab is dedicated for the personality development and grooming of the students. In the Hospitality Block, there is a well-equipped Training Restaurant and Bar (Flavors). The Pharmacy Department offers well-equipped laboratories with modern tools to give students with practical knowledge in several areas of pharmacy.

Workshops:

Institutes have workshops to teach and make students competent in handling practical aspects. Computing Equipment:

There are 894 PCs with 16GB/8GB/4GB/2GB RAM, i7/i9/i5/i3/Core2duo/dual core CPU, 1TB/500GB/350GB HDD, network capability, and all required software accessible across the institutes. There is a leased line connection with a speed of 310 MBPS, and everyone has access to Wi-Fi.

Library:

The well-equipped Library has seating capacity for 150 users. Winning Edge Learning software has fully automated the library. For e-journals and e-books, students and teachers have been provided access to digital databases such as DELNET and J-Gate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Activities that are part of the curriculum and extracurricular programmes provide students' personalities fresh, significant dimensions, achieving the intended goals of education and learning.

Cultural Facilities:

Institute acknowledges the value of cultural experiences in helping students to develop their personalities and communication abilities. Students can use the well-equipped, air-conditioned auditorium and conference rooms for extracurricular, recreational, and cultural events. Students are encouraged by the Institutes to take part in various cultural events including Basant Fest and "Udaan"-Fest. For the students institute also organized, "Aagaaz" - Fresher's and "Ruksat" Farewell Parties.

Sports Facilities:

Sports are important because they help students to learn

discipline and function as a team. Students have access to both indoor and outdoor sports facilities at institutes. Football fields, basketball courts, cricket fields, volleyball courts, and badminton courts are among the outdoor sporting facilities. Table tennis, chess, and weight lifting are among the indoor activities available. Every year, many sporting events are held, including the two-day Annual Sports Meet, Global Premium League, Global Football League, Global Badminton League, and Global Table Tennis League.

Gymnasium:

A well equipped gymnasium is provided for hostel students and residential staff members on various time schedules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/sports-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/202223/4.1.3numberofictenabledclassroomsandmastertimetable-min.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

343.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with "Winning Edge Learning" Library Management Software" (version: V1) since 2017. Software consists of many features to facilitate the librarian for maintaining of proper records of available books as well as issued books.

With the help of this software a librarian can keep record of different categories of books and classify the books subject wise, enter new books name, Publisher's name, Date/ Year of publication, cost of the book, Book purchasing date/ Bill no. and also helps to maintain the record of issue and return of books.

The OPAC module of the software allows for a full search of the library database by entering preferred terms, making information retrieval a seamless process. Students can also access information for their academic pursuits through internet and e-resources such as DELNET and J-Gate. Wi-Fi facility is available to provide access to library resources. Students and teachers can access latest Newspapers, Magazines and Journals in periodical section. Sufficient numbers of computers have been installed for the students and faculty.

- Name of ILMS software: Winning Edge Learning
- Nature of automation: Fully
- Version: V1
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.globalinstitutes.edu.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

625

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All buildings of Global Group of Institutes have been connected with Fibre Optics. Institutes have increased Internet bandwidth from 195 Mbps to 310 Mbps to accomplish the necessities of academic, research and administrative activities.

Details of Computers and Bandwidth Speed

Year

Bandwidth(MBPS)

No. of Computers

2022-23

310

894

2021-22

195

887

2020-21

160

877

The facility of internet has been provided to both the faculty and the students in the institutes as well as in hostels.

HARDWARE INFRASTRUCTURE:

Total, 894 computers equipped with 16GB/8GB/4GB/2GB RAM with i7/i9/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB HDD with network facility available across the institute with required software.

Online UPS backup.

Wi-Fi facility with a speed of 310 Mbps

Around 60 Access Point (Wi-Fi)

Tp Link AC 1200 Wireless MU-MIMO Gigabit Indoor/Outdoor Access Point

D Link DAP-2360 (300Mbps)

Tp Link TL-WA901N/TL-WA901ND/TL 2.0 (300Mbps)

Tp Link TL-WA801ND

SOFTWARE INFRASTRUCTURE:

Four high configuration servers

Operating systems: Microsoft windows and Linux.

Licensed Seqrite Endpoint security antivirus

Firewall: Sophos XG-430

Communication Language Lab with software and digitized audio-video materials to develop communications skills among students.

Computer Labs, Library (Winning edge learning), and Communication lab (Wordsworth) have the latest software.

Open source softwares (Scilab, OpenProj, DreamWeaver etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e

4.3.2 - Number of Computers

894

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

126.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute ensures that available resources are allocated and utilized optimally for the upkeep and repair of diverse infrastructures.

Dedicated personnel in labs do preventive and breakdown maintenance on lab equipment and network connectivity. Lab technicians keep a record of instrument and equipment maintenance, which is overseen by the department heads. IT Department maintains technical aids such as desktops, printers, CCTV, Wi-Fi, and LAN.

The AMC of the appropriate service providers is used to maintain the ICT Smart Class Rooms, Generator, Lift facilities, Institutes website and accounting software on a regular basis.

Plumbers, electricians, gardeners, sweepers, carpenters, masons, and watchmen look after the physical facilities such as Water coolers, paint jobs, broken window panes, termite and insect damage are inspected on a regular basis.

In a library, remedial procedures like as binding, repairing broken pages, cleaning, and so on are performed on a regular basis under the supervision of a librarian. On a daily basis, a proper record of visitors (students and teachers) is kept.

The sports infrastructure, including all of its grounds, is inspected and maintained on a regular basis. There is also a Horse Riding Club that is overseen by trainers and support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/202223/4.4.2anyadditionalinformation.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

452

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

533

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.globalinstitutes.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1427

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1427

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational:

Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/202223/5.3.2anyadditionalinformation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

137

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students and this is registered under Societies Registration Act. (XXI of 1860) with registration no. ASR/240 of 2016-17.

"An institution's alumni are the reflection of its past, representation of its present and a link to its future."

Alumni play a crucial role as global ambassadors for the education industry. Over the years, the college has empowered thousands of individuals to achieve their aspirations, fostering a profound admiration for their esteemed Alma Mater as a

distinguished academic institution. One of the primary objectives of alumni groups is to establish a robust network of former students, committed to elevating the reputation of their juniors globally. They generously offer career guidance, sharing insights on opportunities in business, academia, the public sector, and more. Moreover, our dedicated alumni regularly contribute their expertise through expert talks, inspiring students to embrace practical learning and gain work experience. These chapters facilitate frequent interactions at various locations, staying connected with their Alma Mater through diverse social platforms. The institute also organizes an annual Alumni meet, a special occasion to honor and felicitate former students, further nurturing the strong bond within the alumni community.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/202223/5.4.1anyadditionalinformation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Global Group of Institutes is committed for maintaining its preset vision and mission as given below:

Vision

- Emerge as a leader among professional institutions in providing meaningful, relevant and character building education and to provide equal opportunity to everyone, irrespective of race, gender and ethnic group.

Sikh Guru Sahiban's 'Sarbat Da Bhala' (Welfare for all) shall be the guiding force for Global Group of Institutes, Amritsar.

Mission

- Providing affordable high quality, professional education to the youth, with a special focus on values.
- Preparing students intellectually and psychologically to face the challenges of the globalized environment.
- To promote and encourage research in Engineering, Science and Management.

The objectives of the Institutes are to

- Provide value based professional education and inculcate right values and attitude with technical skills,
- Prepare students for professional challenges and placements, promote and develop research in various domains,
- Promote entrepreneurship as envisioned by our former President of India Dr. APJ Abdul Kalam,

Motivate the students for community development.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/global-preamble/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute religiously follows the policy of decentralization. The managing board consists of fifteen members. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices.

- Managing Board delegates all the academic and operational decisions based on institutional policies to all the

academic heads.

- Dean Academics reframes the IKGPTU Academic calendar for formulating common working practices, during the semester, in the institution and ensures its implementation with the coordination of HODs.
- HOD manage the activities of the department with the help of class in charges and

Mentors. HOD is also given the freedom to plan guest lectures and sign MoUs with the industry or other institutions.

- Mentors maintains the healthy relationship with students and ensure periodic mentoring activity of students.
- Each department organizes various academic, technical, knowledge sharing activities through eminent resource persons under the respective departmental clubs.
- Institute also organizes National level Tech-Fest named "UDAAN" in which students of GGI along with the students from other institutions compete in various Technical, Non-Technical and Cultural activities.
- Another fest "SRISHTI" is also organized annually in which different schools' students participated and won different prizes in Technical, Non-technical and Cultural activities.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.1.2additionalinformation.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At GGI for AY 2022-23,

- As Institute is affiliated to IKGPTU, we follow reframed IKGPTU Academic calendar for formulating common working practices, during the semester.
- Teaching and learning methodology include presentations, quizzes, inquiry learning, hands on activities, debates etc.

- Each faculty mentor has a group of 10 students whose overall growth and development are continuously monitored by mentor and their problems are resolved.
- A new program of B.Sc. Radiology Imaging & Technology was commenced.
- Institute has Wi-Fi enabled campus. Library volume of journals, magazines and newspapers is 39699, similarly volume of e-books is 13,084.
- Academic activities were continued using latest ICT tools along with the conventional teaching methods as per the demand of the time.
- Institutes organizes Seminars/Workshops/PDPs to enhance the knowledge of students in the desired field from leading experts.
- Admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/about/igac/igac-minutes-of-meeting/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core team of Institutes incorporates Chairman, Secretary, Joint Secretary, Cashier, Campus Director and so forth to deal with different accountabilities. Various policies like E-Governance, Staff welfare, Financial Assistance, Renewable energy, Green Energy, Appointment, Service rules, Code of ethics are framed which are fair and enforced impartially. Institution has well established administrative setup consisting of Chairman, Vice-Chairman, Campus Director to deal with different accountabilities. Chairman and Vice Chairman co-ordinates with the Campus Director for any managerial decision. Further, that decision is passed over to Deans (Student, Academic, Placement), Heads of various departments, who communicates the same to the Faculty, Non-Teaching staff and students. The HOD ensures that the decision is executed appropriately and productively under studies. Institute also has an Administration, Accounts,

and Placement Cell who directly reports to Campus Director. An IQAC has been set up in the Campus, which consists of Campus Director as Chairman, and Principals/Heads of various institutes/departments to meet consistently and to evaluate the quality liberation of designing instruction in the organization prompting accomplish the course and program results. Since establishment of IQAC, it has contributed significantly for achieving vision and mission of Institutes.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.2.2additionalinformation.pdf
Link to Organogram of the institution webpage	https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institutes, Staff welfare is given foremost importance. Existing welfare measure for teaching and non-teaching staff are:

- Health insurance, Casual, Medical, Higher Studies & Maternity leave (for eligible staff members) are provided. Staff members are given benefits of flexible working hours on request.
- Medical, Transport, Staff accommodation, Gym, Internet and Wi-Fi facilities are provided.
- Employee wards get fees concession for the program running in the campus.
- The management ensures the celebration of all the festivals together. Farewell parties are given to the leaving staff members.
- In and around campus, food centers and juice bar are established which are accessible by staff during the working and extended hours.
- Salary of all the employees is timely credited to bank account of employee for smooth running of their all expenditures.
- The institution has performance based appraisal system for the assessment of teaching and non- teaching staff. Appreciation awards are given to the faculty members for their hard work.
- Various sports activities were organized for staff (Teaching and Non-Teaching).
- Faculty members are provided with Individual cabin to facilitate good ambience.

Lift is installed in the campus to facilitate the staff of the institutes.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.3.1policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

30

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff based on the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision.

Teacher's Self-Appraisal

- Each faculty fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Head of Department which is further marked/ reviewed by Campus Director and then forwarded to management for taking necessary action.

Non-Teaching Appraisal

- Each employee fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer/HOD of the employee and further certified by Campus Director.
- Both Campus Director and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled.

Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.3.5additionalinformation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute had established a mechanism for conducting internal and external audits on the financial transactions to ensure financial compliance. External audit is conducted by a team lead by Chartered Accountant. The audit team conducts audit of all planned expenditures of the college.

Internal audit is conducted on regular intervals by the Chief Accountant of the institution. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Team works under the direct control and supervision of the Chief Accountant. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out.

For planning of expenditures, before the commencement of every financial year, Campus Director submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. Institutes budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. All the future plans are executed as per the institutional budget of that financial year.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.4.1statements.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the institutes, adequate funds are allocated for effective teaching-learning practices that include induction and orientation programs, workshops, inter-disciplinary activities, training programs, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Budget of the Institute is prepared keeping in mind developmental criteria of the Institute, Strict control is exercised on utilization of resources in the institute. Funds certification and registers are the instruments of budgetary control. Management is responsible for approval of budget, annual financial statement, high value purchases, construction of new buildings etc. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are examined and a Resource Mobilization Plan is prepared.

Feasibility studies are done before start of new programs and

institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. The infrastructure as well as transport is being utilized in multiple shifts for ensuring optimal resource utilization. The institute has been able to start several new programs and enhance the number in the existing programs very rapidly. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. The utilization of financial funds is inclusive.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.4.3budget.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for achieving the vision and mission of the Institute. The objectives of the IQAC are to

- Ensure continuous improvement in the entire operations of the Institution.
- Ensure stakeholders like faculty, staff, employers, funding agencies, society in general, of its own quality and probity.
- Develop a quality system for conscious, consistent and programmed action to improve, the academic and administrative performance of the institution,
- Promotes measures for driving institutional functioning towards quality enhancement, and institutionalization of best practices. It carries out activities that encompass all aspects of the institute's functioning.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Academic audit of each department is done through constituted committee of IQAC, to increase and maintain the quality of education. Due to academic audit, it is observed that all departments have been constantly improving in their curricular,

co-curricular and extra co-curricular performances. Moreover, attainments of COs, POs and PEOs are done at department level. The institutes attempt to chisel out the total quality of a person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/igac/igac-activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review periodically

IQAC continuously reviews and takes steps to improve the quality of teaching-learning process. Institute as well as Department Academic Calendar is prepared in advance, displayed and circulated and followed strictly. All newly admitted students have to attend the Orientation Program, in which they are made aware of philosophy, uniqueness of the Education system, teaching- learning process, system of continuous evaluation, Time-Table, Program structure, syllabus, various co- curricular activities, discipline and culture of the Institute.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of institute gradually. A result-oriented, performance-based model is adopted at Global Group of Institutes, Amritsar.

Use and enrichment of ICT infrastructure

Use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged faculty to utilize these tools in academic and laboratories. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshops i.e. Zoom Apps, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In

teaching and learning, the feedback system is implemented to receive the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.5.2additionalinformation.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.globalinstitutes.edu.in/about/iqac/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Seminar on Gender Equality and Health Issues' was organized on 20th of October, 2022. Dr. Richa Ghay (Professor, Physiology) talked about the preventive ways to recover from Cervical Cancer

and Ms. Priyanka, (NGO PHULKARICAN) shared their valuable thoughts about this disease.

- Awareness Session on 'Role of Women for Inculcating Values to Remove Gender Discrimination' was observed on internationally celebrated 'Women Equality Day' on 26th August, 2022 by the faculty.
- Another seminar entitled 'Breast Cancer: A Challenge for Women to Combat' was organized on 21st December, 2022.

Specific Facilities

- For the Security and Safety measures, campus walls have been fenced with barbed wires minutely. Security cameras in addition to security-guards keep a watch on all movements day and night in the campus.
- In Counselling Room, due attention is paid to attend the grievances, career related obstacles of the students, and faculty guide them towards healthy and positive frame of mind to proceed courageously in their personal life.
- For upliftment of the students in different areas, Girls Common Room has a provision for indoor games such as table tennis, carom-board and chess.
- A Day Care Centre accommodates tiny-tots of faculty with hygiene and accessories required for the kids.

File Description	Documents
Annual gender sensitization action plan	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.1annualgendersensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.1specificfacilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus. Routine checking is done in this regard. The Institutes have a tie up with an agency to lift the solid waste from the campus.
- **Biomedical Waste:** Biomedical waste from Pharmacy Laboratories is quite less. Dustbins in different colors are made available at prominent places of the labs so that the waste like plastic disposables, liquid waste and other things can be segregated again. Afterwards, it is transported and finally sent for the treatment of the disposal.
- **Liquid Waste Management:** Sprinkler irrigation Mechanism is used for uniform distribution of water. Sewerage Treatment Plant is used for this purpose.
- **E-Waste Management:** The institute has a tie up with government approved e-waste handling organisation for disposal of old LED's and LCD screens, Keyboards, Motherboard and RAM etc.
- **Usage of Recycled Water:** A Sewerage Treatment Plant for the treatment of waste water is operative in the Institutes to supply water for gardening after recycling.
- **Hazardous Chemicals Waste Management:** Precautionary measures such as: eye covers, apron and gloves etc. are adopted as they help in protecting against the transmission of infection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Health Check-up Camp-4thAugust,2022 (out of campus at Jethuwal)

2. Awareness for Menstrual Hygiene- 4thAugust, 2022 (out of campus at Jethuwal)
3. Innovative Ideas For Startups-11thNovember, 2022 (In the campus)
4. Harayawal Mela-20thNovember, 2022 (out of campus at 100Ft. Road, Amritsar)
5. Eye Camp-13thFebruary,2023 and 20thJune,2023 (inthe campusby ASG Hospital and in the campus by Om Parkash Hospital respectively)
6. Mega Blood Donation Camp- Rotary Club in collaboration with GGI organized a blood donation camp on 10thMarch,2023 in which more than 100 volunteers donated blood at GGI Campus
7. Awareness for 'Say No To Plastic' under Swachata Abhiyan'-1st-7thJune, 2023
8. Drug Awareness Rally- To make youth aware about harms of drug usage and for AIDS control, NSS Volunteers alongwith faculty visited a nearby village 'Sohian' on 1stDecember,2022
9. Specially-Abled Persons Day- A visit to Andhvidyalya with NSS Volunteers to help Specially-Abled Persons on 3rdDecember,2022
10. Paath' and 'Langar - Inaugural session began with rituals of 'Paath' and 'Langar' (Community Kitchen) on 4thSeptember,2022 for the New Academic Session
11. Fresher's and Farewell Party- 'AAGAAZ' was organized for newly entrants in the auditorium on 22ndSeptember,2022 while Farewell Party 'RUKHSAT' was also organized for final year students on 13thApril,2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

Efforts made to sensitize students and employees of the Institution for inculcating values and constitutional obligations are listed below:

1. Essay Writing and Poster Making on Patriotic Themes: This event was conducted on 8th August, 2022 to bring out creative expression of the students and also to gauge their awareness-quotient to celebrate 'Azadi Ka Amritkal'.

2. Motivational Lecture: To sensitize students and employees of the institutions guest-lectures were conducted. Following guests shared their experiences on the topics:

- Mr. Ranjan Vashisht on 'Professional Ethics (Industry 4.0)' - 15th September, 2022.
- Mr. Ankur Bhasin on 'Career Enhancement' - 15th September, 2022.
- Saint Amardeep Singh Yogi on 'Enhancement of Concentration Skills' - 8th September, 2022.
- Dr. Varun Pushkarna on 'Changing Eating Habits of Youngsters' on 12th September, 2022.

3. Urjja Swaraj Yatra: It was a moment of pride for the Institutes when on 16th September, 2022 Prof. Chetan Singh Solanki (known as Sourr Gandhi) alongwith 'Sourr Urjja team of Energy Swaraj' stayed in the GGI campus during Yatra.

4. Motivational Lecture: On 24th March, 2023, a motivational lecture was conducted on 'Personality Analysis and Development of Key Areas in Making Career' by an expert Mr. Sanjay Pandita, HRM from Dawat Basmati.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.9detailsofactivites.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.9anyotherrelevant.pdf

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day celebrations on 15thAugust,2022 with "Har Ghar Tiranga," Programme.

2. International Women Equality Day celebrated on 25thAugust,2022

3. Nutrition Programme for health consciousness was observed from 1st-7thSeptember,2022

4. Teachers' Day was celebrated on 5thSeptember,2022

5. World Tourism Day was organised on 27thSeptember,2022

6. Diwali celebrations were observed on 19thOctober,2022

7. Quami Ekta celebrations took place on 25thNovember,2022

8. Constitution Day was celebrated to make youth aware about

'Samvidhan Divas' on 26th November, 2022

9. World Aids Day was organised on 1st December, 2022

10. Lohri celebrations were done with bonfire on 12th January, 2023

11. Youth Day was observed on 12th January, 2023 to inculcate willingness amongst youth to serve nation

12. Basant Fest was celebrated on 15th January, 2023

13. Prakram Divas was the day in which students presented their thoughts on freedom fighters and patriotism on 23rd January, 2023

14. National Voters Day was observed to encourage more young voters on 25th January, 2023

15. Republic Day was celebrated on 26th January, 2023 with students attending 'Ceremony of Flag Unfurling'

16. Earth Day was observed on 3rd March, 2023 to protect depleting resources on earth

17. Yoga Week Programme was arranged during 1st June-7th June, 2023 to maintain harmony between body and mind

18. National Environment Day was organized on 5th June, 2023 with an awareness session

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. First best practice entitled 'IMPLEMENTATION OF GREEN INITIATIVES' has proven to be successfully implemented through the following activities:

- Periodical tree plantation has developed the campus into eco-friendly campus and has preserved its Flora and Fauna.
- Installed a Solar Power Generation Plant of 10 kWh.
- Water conservation in the campus through rain water harvesting system and recycling of water (In-house Water Treatment Plant).
- E-rickshaw usage and display of signboards has turned the campus into a pollution and plastic-free zone.
- Regular quality audits by the institutes have resulted in obtaining Certificates for E-waste management, Water and Air quality.

2. Second best practice entitled 'MENTORING PROGRAMME- A STEP FOR MULTIDIMENSIONAL DEVELOPMENT' has mentoring parameters based on four aspects i.e. Academic, Attendance, Career-counselling and General.

- Development of holistic individuals by facilitating a vibrant relationship between mentor and mentee where the mentor keeps track of the mentee's personal development.
- Counselling the first generation learners through In-person, Offline, Online communication mode(s) and informal discussions.

Hence, the first practice is an effort in the direction to support mother-nature and the second practice of the institute is a step to imbibe in students a rational positive outlook towards life thereby making them responsible citizens.

File Description	Documents
Best practices in the Institutional website	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.2.1bestpractices.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.2.1anyotherrelevant.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

- The campus of our institutes has lush green surroundings which has spread over land piece of 24 acres. Apart from having pollution free area, it has beautiful infrastructural developments in its covered area which describes its distinctiveness.
- GGI is providing multidisciplinary education in the field of Mechanical Engineering, Civil Engineering, Computer Sciences, Management, Pharmacy, Hotel & Tourism Management, Para-Medical, Agriculture.
- With the development in its infrastructure such as: latest labs for computer sciences, well equipped kitchens in the Hotel Management Department, laboratories for Pharmacy Block, smart classrooms and hostels with all facilities. This institute is continuously making an effort to provide comfortable stay within campus.
- Construction of Stable for Horse Riding, Construction of On-Campus Fuel Station, Improvements in Existing Infrastructure Plan, Indoor Games and Playgrounds, Gymnasium are some the highlighting feature of the succeeding strengths of the institutes current infrastructural developments.
- Having 24 Gold Medalists (Overall) on the University Roll and winning of award in December, 2022 at Chandigarh from 'Education Innovation Summit' for institutional initiatives taken in the field of education add another feather in our distinctiveness.

In this way, the institutes in its huge campus are catering to the needs of society with its own attributes which makes it 'distinct'.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly adheres to running the syllabus enacted on us by IK Gujral Punjab Technical University, Kapurthala, Jalandhar. Institutes operationalize the curriculum within the overall framework provided by the IKGPTU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the IKGPTU.

Following are the various means used for executing the curriculum delivery effectively:

Pre-Semester Activities:

- Teaching Load calculation
- Taking 2-3 subject preferences from faculty members
- Lecture plan, Lab Manuals, Course file, Notes files, PPTs, etc. prepared by faculty members and checked by the concerned HOD's.
- Time Table formulation
- Preparation of Departmental Calendar

Ongoing Semester Activities:

- Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc
- Continuous Syllabus Coverage Monitoring by checking of lesson plan by head of the department.
- Student's Feedback & Teacher's Feedback
- Internal Assessment

Post-Semester Activities

- Employer's Feedback (Annually)
- Uploading of Sessionals on University Portal
- Conducting of University Examination related responsibilities
- Conduct AAA (Academic Administrative Audit) annually

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/202223/1.1.1linkforadditionalinformation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The GGI affiliated to IKGPTU and follow the Examination pattern of the University. Two Mid Semester Tests (MST) are conducted, the schedule is imparted to students and faculty through Institute Academic Calendar.

The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms of CIE have been effectively conducted:

- Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern.
- Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper.
- Monitoring the attendance of the students for the Examination.
- After completion of the internal examination, the faculty evaluates the answer sheets.
- The evaluated answer sheets are then shown to the

students for transparency.

- MST Result Analysis carried out within the stipulated time.
- In addition to the MST we do conduct assignments & class tests/quiz as a part of CIE.

For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/202223/1.1.2linkforadditionalinformation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1317

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:-

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day to imbibe the nation values in them.

Gender Equality:

Equal opportunities for women are maintained in the institution. Most of the responsible positions (Principal, Dean, HODs) are held by women faculty and equal opportunities are provided to the girls in academic (as Class Representative), coordinators of departmental, sports and extra curricular activities.

Environment and Sustainability:

Institutes installed a 213 Kilowatts Roof Top Solar Power plant to generate over 3, 00,000 units/year to cater nearly 60% of the total power consumption and to reduce 289845 Kgs carbon annually. The institutes have constructed rain-water harvesting to preserve water, Sewerage-Treatment Plant for the waste-water and planted variety of Herbal, Medicinal, Fruit, Ornamental, and other value added trees for making the campus green.

Human Values:

The curriculum has a compulsory core course in all UG programmes specially focused on shaping the students into valuable human beings through practicing the professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

295

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1485

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.globalinstitutes.edu.in/stakeholder-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.globalinstitutes.edu.in/stakeholder-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

647

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute employs a streamlined mechanism for continuously assessment of students' learning levels. The evaluation criteria is based upon their class performance, assignments, participation in sports and extracurricular activities.

Learning Level Assessment:

- Performance in class, assignments and practical work
- Student's ability to understand and solve problems
- Mid-Term Examination
- Mentors feedback
- Sports and extra-curricular activities

To enhance the performance of advanced learners following steps are taken:

1. Active involvement in project work is encouraged.
2. Students are given extra attention to support students aiming for University rank.
3. The cash prizes and medals for merit holders and class toppers.
4. Opportunities for leadership development by appointing them as class representatives and event coordinators for cultural, sports, and technical events.
5. Motivation for competitive exams such as GATE, UGC/NET,

advanced courses from NPTEL, and higher studies abroad.

6. Participation in webinars, seminars, debates, technical quizzes, and GDs to enhance analytical and presentation skills.

To better the performance of slow learners following measures are taken:

1. Implementation of a Mentor-Mentee system for personalized support.
2. Remedial classes for improved conceptual understanding.
3. Group discussions and activities to boost their confidence.
4. Access to self-learning materials like PPTs and animated videos.
5. Peer tutoring by advanced learners to increase their confidence

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.2.1anyadditionalinformation.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1588	188

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute adopts student-centric methodologies, including

experiential learning, participative learning and problem-solving techniques to enrich the learning journey. By providing an effective platform, the institute enable students to develop the most up-to-date skills, knowledge, attitude and values, molding their behavior in appropriate manner. Innovative programs are conducted by all departments to stimulate the creative abilities of students and foster their problem-solving skills.

Experiential Learning Through:

1. Offering Add-on Courses on recent technologies. •
2. Arranging summer training within the institutes aiming to provide the students with hand on practice on various projects.
3. Industrial visits to enhance their on job technical understanding.
4. Live lectures from the Industry Experts.

Participative Learning Through:

1. Quizzes to enhance the Academic and Technical knowledge.
2. Organizing Webinars/Seminars, Project Exhibition and various Competitive Events.
3. Enhancement of Communication skills by participating in GDs, Debates, Paper Presentation etc.
4. Online training programmes

Problem-Solving Methods:

1. Case studies
2. Minor and Major Projects •
3. Technical Quiz

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.3.1anyadditionalinformation.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT tools encompass the most cutting-edge technologies, devices and concepts utilized in Information and Communication Technology among to facilitate interaction between students and teachers interaction. It is essential for students to become proficient in the most recent developments in a constantly changing environment. Consequently, educators are integrating with traditional instructional methods to actively engage students in the continuous learning.

Institute uses ICT tools in education to support, enhance and optimize the delivery of education. E-Learning has been adopted to cater to the learning demands of students effectively. For effective teaching learning process and better understanding, the institutes use ICT enabled classrooms and labs. There are 59 classrooms out of which 44 are ICT-enabled classrooms which are well-furnished, ventilated and spacious for conducting theory classes.

The institutions are equipped with the necessary tools, including high-speed internet connectivity, computers, laptops, printers, scanners, photocopiers, and others in various departments. In addition, various Digital Audio Video facilities are available in two conference rooms, one interaction room, one board room, and one auditorium for organizing seminars and PowerPoint Presentations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

188

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

862

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute adhere to a policy of transparency in their internal assessment mechanism, encompassing factors such as attendance, assignments, sessional evaluations, practical files, laboratory performance, and viva-voce examinations.

1. The faculty members upload all attendance and assignment marks of the students onto the Institutes' ERP portal.

2. Students frequently receive problem-based assignments, with each subject requiring the submission of three assignments. Separate assignments are provided for students with even and odd roll numbers.

3. The Academic Calendar contains the schedule for the Mid Semester Test, which is made available well in advance before the session begins.

4. There are two Mid Semester Tests (MSTs), and to ensure transparency, the evaluated assignments and answer sheets are presented to the students for their review and signatures.

5. The faculty diligently maintains records of all Internal Examinations, encompassing both theory and practical assessments, including attendance records, question papers, evaluated answer sheets, practical files, practical evaluation sheets, viva voce outcomes, and result analyses.

To make this system robust, following measures have been ensured:

1. Quality of Question Paper Setting referring Bloom's Taxonomy

2. Rationalisation of evaluated results
3. Display of all MST results
4. Students Satisfaction Survey

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.5.1anyadditionalinformation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Dedicated committees are formed to ensure transparency in internal examinations and to address evaluation-related grievances promptly. The CCTV cameras have been installed in every examination room for the surveillance during examination. The recordings are retained for a minimum of 30 days. The re-evaluation of answer sheets if needed involves the Head of Department or their representatives, along with the subject teacher review the answer sheet in the presence of the concerned student.

Moreover, students have the following options:

1. If a student cannot take the exam due to valid reasons like medical issues, they can apply for a re-examination with appropriate documentation within the specified timeframe.
2. Students' concerns about their assessments are addressed by providing a clear explanation of their performance based on the answer sheet.
3. The student's answer sheet is re-assessed by the faculty, with the student and a senior faculty member present. Any identified errors in marks or assessment are promptly corrected as per the committee's findings.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.5.2anyadditionalinformation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute explicitly articulates its Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. Both the Vision and Mission statements are prominently showcased on the Institute's website and within its campus. These outcomes are thoughtfully designed, considering the diverse range of programs offered and the diverse student population. Institutes have bagged 24 University Gold Medals, 103+ University Toppers and 523+ University Merit Positions covering its all running Programs.

HODs raise awareness about POs, PSOs, and COs to students. Faculty, mentors, coordinators also emphasize outcomes. Institution follows mechanism to communicate learning outcomes to all.

- Hard Copy of syllabi, Program Outcomes, Program Specific Outcomes and Course Outcomes available in the departments for ready reference to the faculty and students. •
- POs are published in
 - HOD Office
 - Faculty Cabins

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.1uploadCOsforallprogramme.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute adheres to university-prescribed curriculum, incorporating POs, PSOs, and COs. Outcome-based education ensures COs and POs achievement. Departments utilize direct (assignments, MST, attendance, exams) and indirect (exit surveys, course surveys) assessments. POs are aligned with COs via standard rubrics for theory and practical exams. Assessment analyses are reviewed by department committees and forwarded for approval. Faculty strive for timely course completion, offering extra classes if needed. Continuous evaluation includes tests, assignments, and presentations, while end-semester exams are three-hour written exams. Improved student strength, passing percentage, and placements have been observed, aided by a dynamic placement cell meeting diverse company requirements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.2anyadditionalinformation.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.6.3.2annualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.globalinstitutes.edu.in/pdf/criterion2/202223/2.7.1studentssatisfactionsurvey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tribuneindia.com/news/amritsar/an-e-rickshaw-that-runs-with-solar-power-377173

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Global Group of Institutes anticipate in research oriented activities and creating a learning environment through practical pedagogy.

Initiatives for transferring of knowledge: Institute has developed Research & Development Lab, Central Instrumental Room, Hi-tech classrooms, Laser Printers, Coloured Printers, i9 & i7 Processors, well equipped Seminar Hall and Auditorium to make teaching more interactive and sharing the knowledge.

Facilities available: To encourage research work, well equipped labs have been set up which includes:

Pharmaceutical Lab

Geo-tech and Concrete Lab

Equipment's in Operation Theatre Lab

Machine Learning Lab

Artificial Intelligence Lab

Cloud Computing Lab

Kitchen Training Lab

Agronomy Lab

High Configuration System

Incubation Lab

Wi-Fi Campus (Internet facility of 310 Mbps)

Expert Interaction: The institute regularly invites eminent personalities for informative and motivational lectures/workshops which include following topics:

Cyber Crime Workshop on Computer Vision

Data Science and Artificial Intelligence

Career Enhancement

Expert Talk on Fatty Liver

Collaboration activity: The institute has signed MOU's with academic institutions and industries like VMM, Hotel Ritz Plaza, Hindustan Petroleum Corporation Ltd., The Corporate Hospital.

Visits to industries like Aspen Pharmaceuticals & Hoping Minds are organized for an exposure to practical working environment.

Library: Library has an extensive collection of books, e-books, journals, etc. and is also equipped with software's like:

Winning Edge for maintenance of library record.

DelNet for e-Journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/202223/3.2.1anyadditionalinformation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://online.gndu.ac.in/#horizontalTab3
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Communal Harmony Week: As institute has students from different states, countries and cultures, we encourage harmony among different communities.

Impact on Students: All these activities have positive impact on students and it developed student community relationship, leadership skills, emotional intelligence and empathy among students.

Hygiene Awareness Camp: These camps were organized regarding Oral Hygiene for students and female students regarding Menstrual Hygiene.

HIV/AIDS Awareness Camp: It made the people aware of preventive factors and encouraged to take care of AIDS patients.

Blood Donation Camp: Blood has been drawn up to 100-150 units and sent to Guru Nanak Dev Hospital, Amritsar.

Expert Talks: Talks on Fatty Liver, Breast and Cervical Cancer are called to reform youth into responsible citizens.

Health Check-up Camp: These are organized to make students conscious about their health.

Eye Check-up Camp: These are organized to students getting eye care at right time.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/202223/3.4.1anyadditionalinformation.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

687

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

292

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms & Seminar Halls

There are 64 spacious, well-equipped classrooms available for holding theoretical sessions. There are 44 classrooms with ICT facilities. There are two conference halls, one interaction hall, one board room and one auditorium utilized for various events.

Laboratories:

There are sufficient numbers of laboratories equipped with facilities for conducting practical as per the need of curriculum. A Language lab is dedicated for the personality development and grooming of the students. In the Hospitality Block, there is a well-equipped Training Restaurant and Bar (Flavors). The Pharmacy Department offers well-equipped laboratories with modern tools to give students with practical knowledge in several areas of pharmacy.

Workshops:

Institutes have workshops to teach and make students competent in handling practical aspects. Computing Equipment:

There are 894 PCs with 16GB/8GB/4GB/2GB RAM, i7/i9/i5/i3/Core2duo/dual core CPU, 1TB/500GB/350GB HDD, network capability, and all required software accessible

across the institutes. There is a leased line connection with a speed of 310 MBPS, and everyone has access to Wi-Fi.

Library:

The well-equipped Library has seating capacity for 150 users. Winning Edge Learning software has fully automated the library. For e-journals and e-books, students and teachers have been provided access to digital databases such as DELNET and J-Gate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Activities that are part of the curriculum and extracurricular programmes provide students' personalities fresh, significant dimensions, achieving the intended goals of education and learning.

Cultural Facilities:

Institute acknowledges the value of cultural experiences in helping students to develop their personalities and communication abilities. Students can use the well-equipped, air-conditioned auditorium and conference rooms for extracurricular, recreational, and cultural events. Students are encouraged by the Institutes to take part in various cultural events including Basant Fest and "Udaan"-Fest. For the students institute also organized, "Aagaaz" - Fresher's and "Ruksat "Farewell Parties.

Sports Facilities:

Sports are important because they help students to learn discipline and function as a team. Students have access to both indoor and outdoor sports facilities at institutes. Football fields, basketball courts, cricket fields, volleyball courts, and badminton courts are among the outdoor

sporting facilities. Table tennis, chess, and weight lifting are among the indoor activities available. Every year, many sporting events are held, including the two-day Annual Sports Meet, Global Premium League, Global Football League, Global Badminton League, and Global Table Tennis League.

Gymnasium:

A well equipped gymnasium is provided for hostel students and residential staff members on various time schedules.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/sports-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/202223/4.1.3numberofictenabledclassroomsandmastertimetable-min.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

343.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with "Winning Edge Learning" Library Management Software" (version: V1) since 2017. Software consists of many features to facilitate the librarian for maintaining of proper records of available books as well as issued books.

With the help of this software a librarian can keep record of different categories of books and classify the books subject wise, enter new books name, Publisher's name, Date/ Year of publication, cost of the book, Book purchasing date/ Bill no. and also helps to maintain the record of issue and return of books.

The OPAC module of the software allows for a full search of the library database by entering preferred terms, making information retrieval a seamless process. Students can also access information for their academic pursuits through internet and e-resources such as DELNET and J-Gate. Wi-Fi facility is available to provide access to library resources. Students and teachers can access latest Newspapers, Magazines and Journals in periodical section. Sufficient numbers of computers have been installed for the students and faculty.

- Name of ILMS software: Winning Edge Learning
- Nature of automation: Fully
- Version: V1
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.globalinstitutes.edu.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

625

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All buildings of Global Group of Institutes have been connected with Fibre Optics. Institutes have increased Internet bandwidth from 195 Mbps to 310 Mbps to accomplish the necessities of academic, research and administrative activities.

Details of Computers and Bandwidth Speed

Year

Bandwidth(MBPS)

No. of Computers

2022-23

310

894

2021-22

195

887

2020-21

160

877

The facility of internet has been provided to both the

faculty and the students in the institutes as well as in hostels.

HARDWARE INFRASTRUCTURE:

Total, 894 computers equipped with 16GB/8GB/4GB/2GB RAM with i7/i9/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB HDD with network facility available across the institute with required software.

Online UPS backup.

Wi-Fi facility with a speed of 310 Mbps

Around 60 Access Point (Wi-Fi)

Tp Link AC 1200 Wireless MU-MIMO Gigabit Indoor/Outdoor Access Point

D Link DAP-2360 (300Mbps)

Tp Link TL-WA901N/TL-WA901ND/TL 2.0 (300Mbps)

Tp Link TL-WA801ND

SOFTWARE INFRASTRUCTURE:

Four high configuration servers

Operating systems: Microsoft windows and Linux.

Licensed Seqrite Endpoint security antivirus

Firewall: Sophos XG-430

Communication Language Lab with software and digitized audio-video materials to develop communications skills among students.

Computer Labs, Library (Winning edge learning), and Communication lab (Wordsworth) have the latest software.

Open source softwares (Scilab, OpenProj, DreamWeaver etc.)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/gimet/computer-science-and-engineering/#1553186289131-87a80952-be8e

4.3.2 - Number of Computers**894**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****126.05**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute ensures that available resources are allocated and utilized optimally for the upkeep and repair of diverse infrastructures.

Dedicated personnel in labs do preventive and breakdown maintenance on lab equipment and network connectivity. Lab technicians keep a record of instrument and equipment maintenance, which is overseen by the department heads. IT Department maintains technical aids such as desktops, printers, CCTV, Wi-Fi, and LAN.

The AMC of the appropriate service providers is used to maintain the ICT Smart Class Rooms, Generator, Lift facilities, Institutes website and accounting software on a regular basis.

Plumbers, electricians, gardeners, sweepers, carpenters, masons, and watchmen look after the physical facilities such as Water coolers, paint jobs, broken window panes, termite and insect damage are inspected on a regular basis.

In a library, remedial procedures like as binding, repairing broken pages, cleaning, and so on are performed on a regular basis under the supervision of a librarian. On a daily basis, a proper record of visitors (students and teachers) is kept.

The sports infrastructure, including all of its grounds, is inspected and maintained on a regular basis. There is also a Horse Riding Club that is overseen by trainers and support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/202223/4.4.2anyadditionalinformation.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

452

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

533

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	www.globalinstitutes.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1427	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1427	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational:

Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/202223/5.3.2anyadditionalinformation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

137

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students and this is registered under Societies Registration Act. (XXI of 1860) with registration no. ASR/240 of 2016-17.

"An institution's alumni are the reflection of its past, representation of its present and a link to its future."

Alumni play a crucial role as global ambassadors for the education industry. Over the years, the college has empowered thousands of individuals to achieve their aspirations, fostering a profound admiration for their esteemed Alma Mater

as a distinguished academic institution. One of the primary objectives of alumni groups is to establish a robust network of former students, committed to elevating the reputation of their juniors globally. They generously offer career guidance, sharing insights on opportunities in business, academia, the public sector, and more. Moreover, our dedicated alumni regularly contribute their expertise through expert talks, inspiring students to embrace practical learning and gain work experience. These chapters facilitate frequent interactions at various locations, staying connected with their Alma Mater through diverse social platforms. The institute also organizes an annual Alumni meet, a special occasion to honor and felicitate former students, further nurturing the strong bond within the alumni community.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/202223/5.4.1anyadditionalinformation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Global Group of Institutes is committed for maintaining its preset vision and mission as given below:

Vision

- Emerge as a leader among professional institutions in providing meaningful, relevant and character building education and to provide equal opportunity to everyone, irrespective of race, gender and ethnic group.

Sikh Guru Sahiban's 'Sarbat Da Bhala' (Welfare for all) shall be the guiding force for Global Group of Institutes, Amritsar.

Mission

- Providing affordable high quality, professional education to the youth, with a special focus on values.
- Preparing students intellectually and psychologically to face the challenges of the globalized environment.
- To promote and encourage research in Engineering, Science and Management.

The objectives of the Institutes are to

- Provide value based professional education and inculcate right values and attitude with technical skills,
- Prepare students for professional challenges and placements, promote and develop research in various domains,
- Promote entrepreneurship as envisioned by our former President of India Dr. APJ Abdul Kalam,

Motivate the students for community development.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/global-preamble/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute religiously follows the policy of decentralization. The managing board consists of fifteen members. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices.

- Managing Board delegates all the academic and

operational decisions based on institutional policies to all the academic heads.

- Dean Academics reframes the IKGPTU Academic calendar for formulating common working practices, during the semester, in the institution and ensures its implementation with the coordination of HODs.
- HOD manage the activities of the department with the help of class in charges and

Mentors. HOD is also given the freedom to plan guest lectures and sign MoUs with the industry or other institutions.

- Mentors maintains the healthy relationship with students and ensure periodic mentoring activity of students.
- Each department organizes various academic, technical, knowledge sharing activities through eminent resource persons under the respective departmental clubs.
- Institute also organizes National level Tech-Fest named "UDAAN" in which students of GGI along with the students from other institutions compete in various Technical, Non-Technical and Cultural activities.
- Another fest "SRISHTI" is also organized annually in which different schools' students participated and won different prizes in Technical, Non-technical and Cultural activities.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.1.2additionalinformation.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At GGI for AY 2022-23,

- As Institute is affiliated to IKGPTU, we follow reframed IKGPTU Academic calendar for formulating common working practices, during the semester.
- Teaching and learning methodology include presentations, quizzes, inquiry learning, hands on

activities, debates etc.

- Each faculty mentor has a group of 10 students whose overall growth and development are continuously monitored by mentor and their problems are resolved.
- A new program of B.Sc. Radiology Imaging & Technology was commenced.
- Institute has Wi-Fi enabled campus. Library volume of journals, magazines and newspapers is 39699, similarly volume of e-books is 13,084.
- Academic activities were continued using latest ICT tools along with the conventional teaching methods as per the demand of the time.
- Institutes organizes Seminars/Workshops/PDPs to enhance the knowledge of students in the desired field from leading experts.
- Admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/about/igac/igac-minutes-of-meeting/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core team of Institutes incorporates Chairman, Secretary, Joint Secretary, Cashier, Campus Director and so forth to deal with different accountabilities. Various policies like E-Governance, Staff welfare, Financial Assistance, Renewable energy, Green Energy, Appointment, Service rules, Code of ethics are framed which are fair and enforced impartially. Institution has well established administrative setup consisting of Chairman, Vice-Chairman, Campus Director to deal with different accountabilities. Chairman and Vice Chairman co-ordinates with the Campus Director for any managerial decision. Further, that decision is passed over to Deans (Student, Academic, Placement), Heads of various

departments, who communicates the same to the Faculty, Non-Teaching staff and students. The HOD ensures that the decision is executed appropriately and productively understudies. Institute also has an Administration, Accounts, and Placement Cell who directly reports to Campus Director. An IQAC has been set up in the Campus, which consists of Campus Director as Chairman, and Principals/Heads of various institutes/departments to meet consistently and to evaluate the quality liberation of designing instruction in the organization prompting accomplish the course and program results. Since establishment of IQAC, it has contributed significantly for achieving vision and mission of Institutes.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.2.2additionalinformation.pdf
Link to Organogram of the institution webpage	https://www.globalinstitutes.edu.in/wp-content/uploads/2022/08/6.2.2org.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institutes, Staff welfare is given foremost importance. Existing welfare measure for teaching and non-teaching staff are:

- Health insurance, Casual, Medical, Higher Studies & Maternity leave (for eligible staff members) are provided. Staff members are given benefits of flexible working hours on request.
- Medical, Transport, Staff accommodation, Gym, Internet and Wi-Fi facilities are provided.
- Employee wards get fees concession for the program running in the campus.
- The management ensures the celebration of all the festivals together. Farewell parties are given to the leaving staff members.
- In and around campus, food centers and juice bar are established which are accessible by staff during the working and extended hours.
- Salary of all the employees is timely credited to bank account of employee for smooth running of their all expenditures.
- The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. Appreciation awards are given to the faculty members for their hard work.
- Various sports activities were organized for staff (Teaching and Non-Teaching).
- Faculty members are provided with Individual cabin to facilitate good ambience.

Lift is installed in the campus to facilitate the staff of the institutes.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.3.1policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
35	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
30	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	

49

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff based on the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision.

Teacher's Self-Appraisal

- Each faculty fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Head of Department which is further marked/ reviewed by Campus Director and then forwarded to management for taking necessary action.

Non-Teaching Appraisal

- Each employee fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer/HOD of the employee and further certified by Campus Director.
- Both Campus Director and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled.

Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.3.5additionalinformation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute had established a mechanism for conducting internal and external audits on the financial transactions to ensure financial compliance. External audit is conducted by a team lead by Chartered Accountant. The audit team conducts audit of all planned expenditures of the college.

Internal audit is conducted on regular intervals by the Chief Accountant of the institution. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Team works under the direct control and supervision of the Chief Accountant. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out.

For planning of expenditures, before the commencement of every financial year, Campus Director submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. Institutes budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. All the future plans are executed as per the institutional budget of that financial year.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.4.1statements.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the institutes, adequate funds are allocated for effective teaching-learning practices that include induction and orientation programs, workshops, inter-disciplinary activities, training programs, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Budget of the Institute is prepared keeping in mind developmental criteria of the Institute, Strict control is exercised on utilization of resources in the institute. Funds certification and registers are the instruments of budgetary control. Management is responsible for approval of budget, annual financial statement, high value purchases, construction of new buildings etc. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are

examined and a Resource Mobilization Plan is prepared.

Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. The infrastructure as well as transport is being utilized in multiple shifts for ensuring optimal resource utilization. The institute has been able to start several new programs and enhance the number in the existing programs very rapidly. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. The utilization of financial funds is inclusive.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.4.3budget.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for achieving the vision and mission of the Institute. The objectives of the IQAC are to

- Ensure continuous improvement in the entire operations of the Institution.
- Ensure stakeholders like faculty, staff, employers, funding agencies, society in general, of its own quality and probity.
- Develop a quality system for conscious, consistent and programmed action to improve, the academic and administrative performance of the institution,
- Promotes measures for driving institutional functioning towards quality enhancement, and institutionalization of best practices. It carries out activities that encompass all aspects of the institute's functioning.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Academic audit of each department is done through constituted

committee of IQAC, to increase and maintain the quality of education. Due to academic audit, it is observed that all departments have been constantly improving in their curricular, co-curricular and extra co-curricular performances. Moreover, attainments of COs, POs and PEOs are done at department level. The institutes attempt to chisel out the total quality of a person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/iqac/iqac-activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review periodically

IQAC continuously reviews and takes steps to improve the quality of teaching-learning process. Institute as well as Department Academic Calendar is prepared in advance, displayed and circulated and followed strictly. All newly admitted students have to attend the Orientation Program, in which they are made aware of philosophy, uniqueness of the Education system, teaching- learning process, system of continuous evaluation, Time-Table, Program structure, syllabus, various co- curricular activities, discipline and culture of the Institute.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of institute gradually. A result-oriented, performance-based model is adopted at Global Group of Institutes, Amritsar.

Use and enrichment of ICT infrastructure

Use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged faculty to utilize these tools in academic and laboratories. Periodically IQAC

has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Zoom Apps, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to receive the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/202223/6.5.2additionalinformation.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.globalinstitutes.edu.in/about/iqac/agar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Seminar on Gender Equality and Health Issues' was organized on 20th of October, 2022. Dr. Richa Ghay (Professor, Physiology) talked about the preventive ways to recover from Cervical Cancer and Ms. Priyanka, (NGO PHULKARICAN) shared their valuable thoughts about this disease.

- Awareness Session on 'Role of Women for Inculcating Values to Remove Gender Discrimination' was observed on internationally celebrated 'Women Equality Day' on 26th August, 2022 by the faculty.
- Another seminar entitled 'Breast Cancer: A Challenge for Women to Combat' was organized on 21st December, 2022.

Specific Facilities

- For the Security and Safety measures, campus walls have been fenced with barbed wires minutely. Security cameras in addition to security-guards keep a watch on all movements day and night in the campus.
- In Counselling Room, due attention is paid to attend the grievances, career related obstacles of the students, and faculty guide them towards healthy and positive frame of mind to proceed courageously in their personal life.
- For upliftment of the students in different areas, Girls Common Room has a provision for indoor games such as table tennis, carom-board and chess.
- A Day Care Centre accommodates tiny-tots of faculty with hygiene and accessories required for the kids.

File Description	Documents
Annual gender sensitization action plan	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.1annualgendersensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.1specificfacilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus. Routine checking is done in this regard. The Institutes have a tie up with an agency to lift the solid waste from the campus.
- **Biomedical Waste:** Biomedical waste from Pharmacy Laboratories is quite less. Dustbins in different colors are made available at prominent places of the labs so that the waste like plastic disposables, liquid waste and other things can be segregated again. Afterwards, it is transported and finally sent for the treatment of the disposal.
- **Liquid Waste Management:** Sprinkler irrigation Mechanism

is used for uniform distribution of water. Sewerage Treatment Plant is used for this purpose.

- **E-Waste Management:** The institute has a tie up with government approved e-waste handling organisation for disposal of old LED's and LCD screens, Keyboards, Motherboard and RAM etc.
- **Usage of Recycled Water:** A Sewerage Treatment Plant for the treatment of waste water is operative in the Institutes to supply water for gardening after recycling.
- **Hazardous Chemicals Waste Management:** Precautionary measures such as: eye covers, apron and gloves etc. are adopted as they help in protecting against the transmission of infection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Health Check-up Camp-4thAugust,2022 (out of campus at Jethuwal)
2. Awareness for Menstrual Hygiene- 4thAugust, 2022 (out of campus at Jethuwal)
3. Innovative Ideas For Startups-11thNovember, 2022 (In the campus)
4. Harayawal Mela-20thNovember, 2022 (out of campus at 100Ft. Road, Amritsar)
5. Eye Camp-13thFebruary,2023 and 20thJune,2023 (inthe campusby ASG Hospital and in the campus by Om Parkash Hospital respectively)
6. Mega Blood Donation Camp- Rotary Club in collaboration with GGI organized a blood donation camp on 10thMarch,2023 in which more than 100 volunteers donated blood at GGI Campus
7. Awareness for 'Say No To Plastic' under Swachata Abhiyan'-1st-7thJune, 2023

8. Drug Awareness Rally- To make youth aware about harms of drug usage and for AIDS control, NSS Volunteers alongwith faculty visited a nearby village 'Sohian' on 1stDecember,2022

9. Specially-Abled Persons Day- A visit to Andhvidyalya with NSS Volunteers to help Specially-Abled Persons on 3rdDecember,2022

10. Paath' and 'Langar - Inaugural session began with rituals of 'Paath' and 'Langar' (Community Kitchen) on 4thSeptember,2022 for the New Academic Session

11. Fresher's and Farewell Party- 'AAGAAZ' was organized for newly entrants in the auditorium on 22ndSeptember,2022 while Farewell Party 'RUKHSAT' was also organized for final year students on 13thApril,2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Efforts made to sensitize students and employees of the Institution for inculcating values and constitutional obligations are listed below:

1. Essay Writing and Poster Making on Patriotic Themes: This event was conducted on 8th August, 2022 to bring out creative expression of the studentsand also to gauge their awareness-quotient to celebrate 'Azadi ka Amritkal'.

2. Motivational Lecture: To sensitize students and employees of the institutions guest-lectures were conducted. Following guests shared their experiences on the topics:

- Mr. Ranjan Vashisht on 'Professional Ethics (Industry 4.0) '- 15th September, 2022.
- Mr. Ankur Bhasin on 'Career Enhancement' - 15th September, 2022.

- Saint Amardeep Singh Yogi on 'Enhancement of Concentration Skills' -8th September, 2022.
- Dr. Varun Pushkarna on 'Changing Eating Habits of Youngsters' on 12th September, 2022.

3. Urjja Swaraj Yatra: It was a moment of pride for the Institutes when on 16th September, 2022 Prof. Chetan Singh Solanki (known as Sourr Gandhi) alongwith 'Sourr Urjja team of Energy Swaraj' stayed in the GGI campus during Yatra.

4. Motivational Lecture: On 24th March, 2023, a motivational lecture was conducted on 'Personality Analysis and Development of Key Areas in Making Career' by an expert Mr. Sanjay Pandita, HRM from Dawat Basmati.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.9detailsofactivities.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.1.9anyotherrelevant.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day celebrations on 15thAugust,2022 with "Har Ghar Tiranga," Programme.

2. International Women Equality Day celebrated on 25thAugust,2022

3. Nutrition Programme for health consciousness was observed from 1st-7thSeptember,2022

4. Teachers' Day was celebrated on 5thSeptember,2022

5. World Tourism Day was organised on 27thSeptember,2022

6. Diwali celebrations were observed on 19thOctober,2022

7. Quami Ekta celebrations took place on 25thNovember,2022

8. Constitution Day was celebrated to make youth aware about 'Samvidhan Divas' on26thNovember,2022

9. World Aids Day was organised on 1st December, 2022

10. Lohri celebrations were done with born fire on 12thJanuary,2023

11. Youth Day was observed `on 12thJanuary,2023 to inculcate willingness amongst youth to serve nation

12. Basant Fest was celebrated on 15thJanuary,2023

13. Prakram Divas was the day in which students presented their thoughts on freedom fighters and patriotism on 23rdJanuary,2023

14. National Voters Day was observed to encourage more young voters on 25thJanuary,2023

15. Republic Day was celebrated on 26thJanuary,2023 with students attending 'Ceremony of Flag Unfurling'

16. Earth Day was observed on 3rdMarch,2023 to protect depleting resources on earth

17. Yoga Week Programme was arranged during 1stJune-7thJune,2023 to maintain harmony between body and mind

18. National Environment Day was organized on 5thJune,2023 with an awareness session

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. First best practice entitled 'IMPLEMENTATION OF GREEN INITIATIVES' has proven to be successfully implemented through the following activities:

- Periodical tree plantation has developed the campus into eco-friendly campus and has preserved its Flora and Fauna.

- Installed a Solar Power Generation Plant of 10 kWh.
- Water conservation in the campus through rain water harvesting system and recycling of water (In-house Water Treatment Plant).
- E-rickshaw usage and display of signboards has turned the campus into a pollution and plastic-free zone.
- Regular quality audits by the institutes have resulted in obtaining Certificates for E-waste management, Water and Air quality.

2. Second best practice entitled 'MENTORING PROGRAMME- A STEP FOR MULTIDIMENSIONAL DEVELOPMENT' has mentoring parameters based on four aspects i.e. Academic, Attendance, Career-counselling and General.

- Development of holistic individuals by facilitating a vibrant relationship between mentor and mentee where the mentor keeps track of the mentee's personal development.
- Counselling the first generation learners through In-person, Offline, Online communication mode(s) and informal discussions.

Hence, the first practice is an effort in the direction to support mother-nature and the second practice of the institute is a step to imbibe in students a rational positive outlook towards life thereby making them responsible citizens.

File Description	Documents
Best practices in the Institutional website	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.2.1bestpractices.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/202223/7.2.1anyotherrelevant.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The campus of our institutes has lush green

surroundings which has spread over land piece of 24 acres. Apart from having pollution free area, it has beautiful infrastructural developments in its covered area which describes its distinctiveness.

- GGI is providing multidisciplinary education in the field of Mechanical Engineering, Civil Engineering, Computer Sciences, Management, Pharmacy, Hotel & Tourism Management, Para-Medical, Agriculture.
- With the development in its infrastructure such as: latest labs for computer sciences, well equipped kitchens in the Hotel Management Department, laboratories for Pharmacy Block, smart classrooms and hostels with all facilities. This institute is continuously making an effort to provide comfortable stay within campus.
- Construction of Stable for Horse Riding, Construction of On-Campus Fuel Station, Improvements in Existing Infrastructure Plan, Indoor Games and Playgrounds, Gymnasium are some the highlighting feature of the succeeding strengths of the institutes current infrastructural developments.
- Having 24 Gold Medalists (Overall) on the University Roll and winning of award in December, 2022 at Chandigarh from 'Education Innovation Summit' for institutional initiatives taken in the field of education add another feather in our distinctiveness.

In this way, the institutes in its huge campus are catering to the needs of society with its own attributes which makes it 'distinct'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To move beyond the outlines of prescribed syllabus and to read and critique the world around, the institutes are creating alternate spaces of learning for helping the students through tactful use of time and possibilities around them. So, in this context, Global Group of Institutes plans for the following in the next academic year (2023-24):

1. Planning to start Department of Law in the campus which will be operative at its initial stage and for this purpose, relevant formalities are in process.

2. Bio-Gas Unit: The Institutes is also planning to start a Bio-gas unit.

3. Expanding to meet the Needs of New Courses in Department of Pharmacy: Understanding the needs of students, the management is planning to provide additional equipments required for the courses such as B.Sc. Operation Theatre Technology and Radiology.

4. Signing of MOU's: MOU's will be signed with renowned industries, hospitals, hotels etc. for further skill enhancement and providing practical exposure to the students.

5. Arranging Webinars and Talk Sessions: Industrial-visits will be made feasible after interacting with relevant authorities of industries belonging to various sectors. Interaction Programmes and Webinars will be arranged for the students, to keep them updated with the pulse of the industry.