YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GLOBAL GROUP OF INSTITUTES
• Name of the Head of the institution	Dr. Manohar Singh Saini
• Designation	Campus Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01834223497
• Mobile no	9915757930
• Registered e-mail	directorgimet@globalinstitutes.org
• Alternate e-mail	info@globalinstitutes.org
• Address	11th km stone Sohian Khurd Amritsar-Jammu Highway NH-54 Amritsar
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143501
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Self-financing**
• Name of the Affiliating University		**IK Gujral Punjab Technical University**
• Name of the IQAC Coordinator		**Dr. Meenakshi Sharma**
• Phone No.		**01834223497**
• Alternate phone No.		
• Mobile		**9463967817**
• IQAC e-mail address		**hodcse@globalinstitutes.org**
• Alternate Email address		**info@globalinstitutes.org**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.globalinstitutes.edu.in/wp-content/uploads/2021/10/naac-2019-20-resubmitted-1.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.globalinstitutes.edu.in/about/academic-calendar/#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.65**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**12/12/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Conducted Conferences, Seminars, Expert Talks, Industry Academic Interface Programmes and Workshops.**

• **Conducted Student Satisfaction Survey.**

• **Remedial classes for weak students.**

• **Use of Zoom, Google Meet, Webex in online teaching/evaluation during COVID-19 Pandemic.**

• **Conducted internal academic and administrative audit.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Gap Analysis based on previous report	• Improvement in Teaching/Learning in regular mode and application of Digital platforms during COVID-19 Pandemic. • Conducted Webinars and online Professionally Skilled Courses. • Conducted Mock Tests for Competitive Exam. • Installed Solar Power Plant. • Started Horse Riding Club.
Internal academic and administrative audit of the departments	• Ensured transparency and verification /checking of smooth functioning of the departments.
Motivating departments to organize Expert Talks/Seminars/Workshops/Webinars	• Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.
Feedback analysis from various stakeholders (Students , Parents, Alumni, Employer, etc)	• IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations were carried out in various suggested areas.
Remedial classes	• Remedial Classes were conducted for slow learners using conventional and online mode.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**28/05/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**782**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1535**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**351**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**396**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**156**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**156**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**61**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**231.6**
4.3 Total number of computers on campus for academic purposes	**877**

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Due to the prevailing COVID-19 Pandemic, the Institutes were again forced to continue the online mode of teaching using various ICT Tools apart from presently continuing the teaching and extracurricular activities in the offline mode.

Institutes operationalize the curriculum within the overall framework provided by the IKGPTU. The Institutes' Academic Calendar was designed in advance, considering the University's Academic Calendar.

Following are the various means used for executing the curriculum delivery effectively:

Pre-Semester Activities:

- Teaching Load calculation
- Taking 2-3 subject preferences from faculty members
- Lecture plan, Course file, Notes files, PPTs, Videos, etc. prepared by faculty members and checked by the concerned HOD's
- Time Table formulation and uploading on ERP System
- Preparation of Departmental Calender

Ongoing Semester Activities:

- Uploading of online Teaching and Practical materials on Institutes' Website
- Students enrichment programs like Webinars/ Workshops, Expert Talks, Soft Skills Classes, Group Discussions,Quiz Competitions, Aptitude classes, Pre Placement talks, etc
- Continuous Syllabus Coverage Monitoring
- Students Satisfaction Feedback
- Internal Assessment

Post-Semester Activities

- 360 degree Feedback
- Uploading of Sessionals on University Portal
- Conducting of University Examination related responsibilities

- **Self-Assessment at Department and Institutes' level**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/1.1.1relevantsupportingdocumentscy.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institutes are affiliated to IKGPTU and follow the Examination pattern of the University. Two Mid Semester Tests (MST) are conducted, the schedule is imparted to students and faculty through Institute Academic Calendar.

The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms of CIE have been effectively conducted:

- **Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination.**
- **Preparing the question paper for the internal examination in the prescribed pattern.**
- **Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper.**
- **Monitoring the attendance of the students for the Examination.**
- **After completion of the internal examination, the faculty evaluate the answer sheets.**
- **The evaluated answer sheets are then shown to the students for transparency.**
- **MST Result Analysis carried out within the stipulated time.**
- **In addition to the MST we do conduct assignments & class tests as a part of CIE.**
- **For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.globalinstitutes.edu.in/pdf/criterion1/1.1.2additionalinformationcy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

874

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics:-

Professional ethics are taught to students as part of their holistic development into a valuable personality for the society. Institutes celebrate the days of National importance like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day to imbibe the nation values in them.

Gender Equality:

Equal opportunity for women are maintained in the institution. Most of the responsible positions (Principal, Dean, HODs) are held by women faculty and equal opportunities are provided to the girls in academic (as Class Representative), coordinators of departmental, sports and extra curricular activities.

Environment and Sustainability:

Institutes installed a 213 Kilowatts Roof Top Solar Power plantto generate over 3, 00,000 units/year to cater nearly 60% of the total power consumption and to reduce 289845 Kgs carbon annually. The institutes have constructed rain-water harvesting to preserve water, Sewerage-Treatment Plant for the waste-water and planted variety of Herbal, Medicinal, Fruit, Ornamental, and other value added trees for making the campus green.

Human values:

The curriculum has a compulsory core course in all UG programmes specially focused on shaping the students into valuable human beings through practicing the professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

390

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1348

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.globalinstitutes.edu.in/pdf/criterion1/1.4.1stakeholderfeedbackreport.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.globalinstitutes.edu.in/pdf/criterion1/1.4.1stakeholderfeedbackreport.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

359

2.1.1.1 - Number of students admitted during the year

359

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

97

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A streamlined mechanism is adopted by the institutes for continuous monitoring/evaluation of the Advanced and Slow Learners on the basis of their performance in class, Assignments, Sessionals, Sports and Extra-Curricular Activities etc.

Advanced Learners are encouraged to achieve the higher goals by providing them various opportunities for their better career growth like:

1.   Encouraging them to participate in Webinars/Online courses and various Inter-Departmental/ Inter-College activities like Debate, Technical quiz, GDs, Sports, Fests etc. for developing their analytical and presentation skills.

2.   Inspire them for higher studies at foreign institutions.

3.   Giving live projects on current/ challenging topics.

4.   More involvement in Project work.

5.   Encouraging them to participate in various competitive exams.

6.   Conducting Soft Skill classes and Mock Interviews for them.

7.   To develop the leadership skills, they are appointed as Department Representatives and Event Coordinators for organizing various Cultural, Sports and Technical Events.

To upgrade the performance of slow learners following measures are taken:

1.   Executing Mentor-Mentee system.

2.   Organizing Remedial Classes for conceptual clarity.

3.   Conducting Group discussions, Just a Minute etc. to enhance confidence.

4.   Providing Self learning materials (notes, animated videos).

5.   Peer tutoring undertaken by advanced learners to boost their confidence.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/2.2.1additionalinformation.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1535	156

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Students are encouraged to participate in various national level competitions.

1.   Experimental Learning through:

·   Conducting Add-on Courses on latest technologies.

·   Organizing summer training in the institute where students do hand on practice on various projects.

·   Executing Project Development on latest technologies.

·   Scheduling Industrial visits to improve their technical skills.

·   Inviting Industry experts.

2.   Participatory Learning through:

·   Quizzes to enhance the Academic and Technical Know-how

·   Organizing Webinars/Seminars, Project Exhibition and various Competitive Events

·   Enhancement of Communication skills by participating in GDs, Debates, Paper Presentation etc

·   Online training programmes

3.   Problem-Solving Methods:

·   Executing Assignments in Live Project Mode

·   Minor and Major Projects

·   Technical Quiz

- Case Studies on Current Technical issues

- Presentations in class

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/2.3.1additionalinformation.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective Teaching Learning Process and better understanding, the institutes use ICT enabled classrooms and labs. The institutes have the required resources including Computers, Laptops, Printers, Scanners, Photocopier, High Speed Internet connectivity etc are available in various departments. Seminar Halls are equipped with various Digital Audio Video facilities for conducting PowerPoint Presentations, Seminars etc. During COVID-19 pandemic, online platform was used for teaching-learning process for both theory and practical classes. The students were monitored and evaluated online for all their submitted assignments, Mid Term Examinations, Mock Tests etc.

The ICT-enabled teaching learning process also supports access to Digital Library Resources (DELNET), access of e-journals, e-books, Online Courses, attending Webinars, use of educational videos. Open Educational Resources such as NPTEL, YouTube videos etc are accessed by the faculty and recommended to the students. Recording of video of practical sessions are made available to students on Institutes' Website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

151

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

868

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institutes follow the transparency in the internal assessment mechanism which includes Attendance, Assignments, Sessionals, Practical Files, Performance in labs and Viva-Voce.

·   All records of attendance of the student in class are uploaded by the faculty on Institutes' ERP portal.

·   Problem based assignments are given to the students regularly. Students have to submit 3-4 assignments of each subject.

·   The Schedule of Mid Semester Test is given in Academic Calendar which is displayed well in advance before commencement of session. The frequency of MSTs is 2 and due to COVID-19 Pandemic, the MSTs were conducted through online mode on Zoom Platform.

·   For the purpose of transparency, the evaluated assignments, answer sheets are shown to the students.

·   All the record of Internal Examinations both for theory and practical including attendance, question papers, evaluated answer sheets, practical files, practical evaluation sheet, viva voce, result analysis etc are maintained by the faculty.

To make this system robust, the Internal Examination Committee was made which handles following duties.

1.   Quality of Question Paper Setting.

2.   Smooth Conduct of Examination

3.   Rationalisation of evaluated results

4.   Result Display

5.   Students Satisfaction Survey using intermittent feedback

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/2.5.1anyadditionalinformation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To maintain transparency in internal examination and immediate redressal of grievances in evaluation, separate committees are formed. All the examinations are conducted in CCTV surveillance rooms. The recording for the same is maintained for minimum 30 days for future use. Committee consisting of HOD/its representative and subject teacher re-evaluates the answer sheet in the presence of grieved student.

 Further following options are also provided to the students

·   If any student is not able to appear for examination due to medical or any other genuine reason, re-examination is conducted for that student as per norms, provided that he/she submits application with proper documents in time.

·   If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.

·   The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.

·   The answer sheet of such student is assessed by the faculty one more time in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately updated.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion2/2.5.2anyadditionalinformation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute follows the curriculum as prescribed by the university including its POs, PSOs, COs etc. To make all the stakeholders including Faculty Members, Students, Parents, Employers etc aware about the same, the various methodology using notice boards, website, class rooms, labs etc are used. Institutes have bagged 21 University Gold Medals, 100+ University Toppers and 500+ University Merit Positions covering its all running Programs. From 2017 to 2021, Institutions have got 13 University Gold Medals shows the attainment of Course outcomes.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

·   Hard Copy of syllabi, Program Outcomes and Course Outcomes available in the departments for ready reference to the teachers and students.

·   The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

POs are published in

·   HOD Office

·   Faculty Cabins

·   Class Rooms

- News Letters

- Department Library

- Department Notice Board

- Laboratories

- Brochures of various Webinars/Guest Lectures/ Faculty Development Programs/conferences organized by the department

- Published on the institute website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.globalinstitutes.edu.in/wp-content/uploads/2021/12/POCO20-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute follows the curriculum as prescribed by the university including its POs, PSOs, COs. Institute has adopted outcome based education mechanism to ensure the attainment of COs and POs. Institutes have bagged 21 University Gold Medals, 100+ University Toppers and 500+ University Merit Positions covering its all running Programs. From 2017 to 2021, Institutions have got 13 University Gold Medals shows the attainment of Course outcomes.

The POs, PSOs and COs are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

All the departments in the institutes adopt direct and indirect methods of the assessment to attain the POs, PSOs and COs. Direct method includes assignments, MST, attendance and university examination. POs are mapped with COs according to the standard rubrics mechanism for Theory as well as Practical examination. It is carried out in each semester by subject in-charge using PO assessment sheet. Indirect method includes exit survey and course learning outcomes survey and it is carried out by class coordinators once in a year. The average attainment of COs of each course is

`mapped to POs & PSOs.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.globalinstitutes.edu.in/wp-content/uploads/2021/12/POCO20-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`396`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.globalinstitutes.edu.in/pdf/criterion2/2.6.3uplaodanyadditionalinformation.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.globalinstitutes.edu.in/wp-content/uploads/2022/01/SSS_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Global Group of Institutes anticipate in research oriented

activities and creating a learning environment through practical pedagogy.

Facilities available: To encourage research work, well equipped labs have been set up, facilities includes:

- Pharmaceutical Labs
- Geo-tech and concrete Lab
- Kitchen Training Labs
- Agronomy Lab
- Wi-Fi Campus (Internet facility of 160 Mbps)

Expert interaction: The institute regularly invites eminent experts for informative and motivational lectures/workshops. Few of the topics are:

- Unity Program
- Cyber Crime & Security Threats
- Tableting Technology

Collaboration activity: The institute has signed MOU's with academic institutions and industries like NIIT, Adison Pharma etc. We have also tied up with foreign universities as Student Exchange Program with Arkansas University, USA.

Visits to industries like Coca-Cola, Kwality Pharmaceuticals, are organized for an exposure to practical working environment.

Library: Library has an extensive collection of books, journals, etc. and is equipped with softwares like:

- Winning Edge for maintenance of library record.
- DelNet for e-Journals and e-Books.

Initiatives for transferring of knowledge: Institute has developed Research & Development Lab, Central Instrumental Room, projectors and seminar rooms to make teaching more interactive and sharing the knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/3.2.1anyadditionalinformation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute organizes various activities to promote institute-neighborhood community that sensitizes students towards community issues and gender disparities. Few of these are:

- Tree plantation: It enlighten the benefits of trees like food security, air purity.
- HIV/AIDS Awareness camps: It helps the people aware of preventive factors and encouraged to take care of AIDS patients.
- Blood donation camp: Blood has been drawn up to 150-200 units and sent to Guru Nanak Dev Hospital, Amritsar.
- Expert talks: Talks on various social issues like traffic rules, stress management, women empowerment, are called to reform youth into responsible citizens.
- Vaccination camp: With this, sanitizing tunnels and foot operated sanitizers are established.
- Health Check up Camps: These are organized to make students

- conscious about their health
- Gender Equality: To promote Women empowerment, several debates are organized.
- Communal Harmony Week: As we have students from different countries and cultures, we encourage harmony among different communities.

Impact on Students: All these activities have positive impact on students and it developed student community relationship, leadership skills, emotional intelligence and empathy among students.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion3/3.4.1anyadditionalinformationcy.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1012

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

365

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institutes provide modern facilities and learning resources as per the requirements of different academic programs and statutory norms.

Classrooms & Seminar Halls:

There are sixty one well-furnished classrooms including two Conference Halls, one Interaction Hall, one Board Room and one Auditorium.

Laboratories:

Institutes have domain centric laboratories as per the regulations of AICTE, PCI and IKG Punjab Technical University, Jalandhar. There are sufficient number of laboratories with latest equipment and apparatus. There is Advance Training Restaurant in the Hospitality Block, with all the silverware, trays, and other amenities as expected from a high-end establishment. The Pharmacy Department has a number of laboratories with Incubation facilities, Centrifuge, Tablet Punching Machine, Distillation Assembly, Friability Apparatus, etc.

Workshops: Institutes have workshops to teach students hands-on skills and promote actual process practices.

Computing equipment:

There are 877 computers, equipped with 16GB/4GB/2GB RAM with i7/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB HDD with network facility available across the institutes with required software. There is leased line connection of 160 MBPS.

Library:

The well-stocked Library has a seating capacity of 150 users. Library is fully automated with Winning Edge Learning. Students and teachers have been given access to the digital database such as DELNET & J-Gate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.1.1anyadditionalinformation.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Curricular and Co-curricular activities impart new and meaningful dimensions to the students' personality.

Cultural Facilities:

With students from diverse cultural backgrounds, adequate opportunities are provided to them for exploring their talent and creativity. There is a facility of spacious, fully equipped and air-conditioned Auditorium and Conference Halls for the students to organize and participate in co-curricular, recreational and cultural activities. Institutes encourage students to participate in various annual cultural events like "Udaan –Fest and Basant Fest. "Udaan" Fest is marked with Technical and Cultural events. Tug-of-War, Matka-Phod and kite- flying competitions are the highlights of Basant function. Fresher's and Farewell Party are also organized for students.

Sports Facilities:

The students participate in Inter-Institute, University level competitions. The outdoor sports facilities include football ground,

basketball court, cricket ground, volleyball grounds, and badminton courts. The indoor-games facilities include table tennis, chess and weight lifting. Different sports events are organized such as Global Premium League, Global Football League, Global Badminton and Global Table Tennis Leagues, besides a two-day Annual Sports Meet.

Gymnasium:

A fully equipped gymnasium is available for hostel students and residential staff members. The gymnasium has latest equipment and machines, namely, Power Rack, Leg Extension, Triceps, to name a few.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.1.2anyadditionalinformation.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.1.3numberofclassroomsandmastertimetablecy.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

167.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses "Winning Edge Learning" Library Management Software, Version V1 to manage the catalogue of the library and to keep the records of transaction of the books available in the library. There are many features in the software to facilitate to the librarian for maintaining of proper records of available books as well as issued books.

Some features of Winning Edge Learning:

- Keep record of different categories of books.
- Classify the books subject wise.
- Easy way to enter new books.
- Keep record of complete information of a book like; Book name, Author name, Publisher's name,
- Date/ Year of publication, cost of the book, Book purchasing date/ Bill no.
- Easy way to make a check-out or Easy way to make a check-in.
- Different criteria for searching a book.
- Easy way to know, how many books issued to a particular student.
- Easy way to know the status of a book.

The modern furniture like tables, chairs etc. are provided to keep the comfort of the library users. The new environment friendly LED light system has been installed to ensure proper lighting. Wi-Fi facility is available to provide access to library resources. Students and teachers can access latest Newspapers, Magazines and Journals in periodical section. Students can access information for their academic pursuits through internet and e-resources. Sufficient computers have been installed for the students and faculty.

Students and teachers have been given access to the digital database such as DELNET & J-Gate for e-Journals and e-Books. The facility of reading room with seating capacity of 150 for both faculty and students is available on the lower floor as well as the top floor. Library is well maintained in tune with the changing academic needs. Library is also equipped with the CCTV cameras for overall monitoring and surveillance

- Name of ILMS software: Winning Edge Learning
- Nature of automation (fully or partially): Fully
- Version: V1
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.2.1anyadditionalinformationcy.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.46

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

544

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All buildings of Global Group of Institutes, which were earlier connected with Cat 6, have now been connected with Fibre Optics. Institutes have increased Internet bandwidth from 144 Mbps to 160Mbps to accomplish the necessities of academic, research and administrative activities.

Details of Computers and Bandwidth Speed

Year	Bandwidth (MBPS)	No. of Computers
2020-21	160	877
2019-20	144	817

The facility of internet has been provided to both the faculty and the students in the institutes as well as in hostels.

HARDWARE INFRASTRUCTURE:

Total, 877 computers equipped with 16GB/4GB/2GB RAM with i7/i5/i3/Core2duo/dual core processor, 1TB/500GB/350GB HDD with

network facility available across the institute with required software.

Online UPS backup.

Wi-Fi facility with a speed of 160 Mbps

Around 60 Access Point (Wi-Fi)

Tp Link AC 1200 Wireless MU-MiMO Gigabit Indoor/Outdoor Access Point

D Link DAP-2360 (300Mbps)

Tp Link TL-WA901N/TL-WA901ND/TL 2.0 (300Mbps)

Tp Link TL-WA801ND

SOFTWARE INFRASTRUCTURE:

Four high configuration servers

Operating systems: Microsoft windows and Linux.

Licensed Seqrite Endpoint security antivirus

Firewall: Sophos XG-430

Communication Language Lab with software and digitized audio-video materials to develop communications skills among students.

Computer Labs, Library (Winning edge learning), and Communication lab (Wordsworth) have the latest software.

Open source softwares (Scilab, OpenProj, DreamWeaver etc.)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.3.1anyadditionalinformation.pdf

4.3.2 - Number of Computers

877

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

75.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adequate systems and procedures have been put in place for maintaining the infrastructural facilities. All the maintenance is carried under supervision of Estate Officer.

Laboratories:

The lab in-charges are responsible for the maintenance and upkeep of

their respective labs.Preventive and Breakdown Maintenance for Lab equipments and Networking is done by the dedicated technicians in labs. Technical Aids such as Multimedia Projectors, Laptops, Desktops, Printers, Wi-Fi, LAN etc are maintained by IT Department.

Library:

In library corrective actions viz. binding, repair of torn pages, etc are undertaken to preserve the books for long. Dedicated computers are available in the library for students to watch NPTEL Videos, and access e-resources through DELNET and J-Gate.

There is regular inspection and maintenance of sports infrastructure including all its grounds. There is also *Horse Riding Club* which is supervised by trainer and supporting staff.

Maintenance of cleanliness and repairs of furniture and fittings in classrooms are handled by the Administration.

There is regular inspection for paint job, broken window panes, water leakage, damage done by termites, pests etc and the needful is done immediately.

An uninterrupted power supply 24x7 is ensured with electric generators, solar plant to ensure that students get uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion4/4.4.2anyadditionalinformation.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

974

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.globalinstitutes.edu.in/capacity-building-skills-enhancement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1273

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1273

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

136

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As we know, students are the pillars of any Institute, so institute provides the students with a platform that empowers them in gaining leadership qualities, rule, regulations, standards, status, character building and execution skills.

Class Representatives (one male student and one female student) are selected from each class unanimously, having good academic performance. Each class has an Advisory Committee that includes two toppers, two average and two slow learners from all the classes from First Year to Final Year. The committee members interact with Head of the Department and also share ideas, interests, and concerns regarding subjects and syllabus.

Student's feedback is also taken about academics as well as various amenities such as infrastructure, library, internet, food, water, canteen etc.

There are various sports events like Global Premier League (Cricket), Football League, Badminton and Tennis League etc. in

which students participate to excel in sports.

The institute has formed Anti-Ragging Committee to check any
incident of ragging and to maintain discipline in the Institute.
Student Grievance Redressal Committee solves the problems of
students in specified time.

Alumni and regular students are also members of Internal Quality
Assurance Cell (IQAC) in which they give suggestion to improve the
quality of education.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/5.3.2anyadditionalinformation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building
strong bond between alumni and present students. Global Alumni
Association is registered under Societies Registration Act. (XXI of

1860) with registration no. ASR/240 of 2016-17.

One of the chief focuses of alumni associations is to create a network of previous graduates who will, in turn, support to promote the profile of their juniors across the Globe. They counsel their subordinates about the career opportunities available in the industry, higher learning, in government sectors etc.

Besides, our Alumni also contribute to continuously share their experience in industry and deliver experts talk. Through this method, they benefit in strengthening their confidence, improve enthusiasm and inculcate the right culture in line with what our institute intends to convey to our students.

 They are continuously in touch with Training and Placement Cell and give active support in arranging industrial visits, industrial training and placement drives for the students.

They also make a great contribution by donating various useful books to the departmental libraries. Every year institute organizes Alumni meet for their pass out students for felicitating former students of the college which helps to further strengthen the bond. Best alumni are felicitated on these occasions.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/Criterion5/5.4.1anyadditionalinformation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since the inception of an institute in the year 2008, completing its

journey, from founded as Global Institute of Management & Emerging Technologies to finally becoming part of Global Group of Institutes now, the institutes are committed for maintaining its preset vision and mission as given below:

Vision

- Emerge as a leader among professional institutions in providing meaningful, relevant and character building education and to provide equal opportunity to everyone, irrespective of race, gender and ethnic group.

Sikh Guru Sahiban's 'Sarbat Da Bhala' (Welfare for all) shall be the guiding force for Global Group of Institutes, Amritsar.

Mission

- Providing affordable high quality, professional education to the youth, with a special focus on values.
- Preparing students intellectually and psychologically to face the challenges of the globalized environment.
- To promote and encourage research in Engineering, Science and Management.

The objectives of the Institutes are to

- provide value based professional education and inculcate right values and attitude with technical skills,
- prepare students for professional challenges and placements, promote and develop research in various domains,
- promote entrepreneurship as envisioned by our former President of India Dr. APJ Abdul Kalam,
- motivate the students for community development.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/global-preamble/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute follows the policy of decentralization. The managing

board consists of fifteen members. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices.

- Managing body delegates all the academic and operational decisions based on institute policy to the academic council headed by the Dean Academics.
- Dean Academics formulates common working procedures and entrusts the implementation with the HODs. HODs manage the day to day activities of the department.
- Faculty maintains the healthy relationship with students and time to time mentoring of students is done by respective mentor.
- A fixed imprest amount has been authorised to HOD to cater to small expenditures in the department. The entire purchase of the institution is done through the various purchase committees formed from time to time for purchase of various items. HOD is also given freedom to plan guest lectures and do tie-ups with industry.
- Each department organizes various academic, technical, knowledge sharing activities through eminent resource persons. At Student level various departmental clubs are formed. Institute also organizes Annual Tech-Fest named "UDAAN".

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/6.1.2udaan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute is affiliated to IKGPTU. The Institutional Strategic / perspective plan is as follows:

- Teaching and learning methodology includes presentations, quizzes, inquiry learning, hands on activities, case studies etc.

- Each faculty mentor has a group of 16 students whose overall growth and development are continuously monitored by faculty and their problems are resolved.
- A new program of B.Sc Operation Theater Technology was

introduced.

- Institute has Wi-Fi enabled campus. In the library, sufficient number of volume of journals, magazines, newspapers and e-books are available.
- Online mode of education was continued using ICT tools due to ongoing COVID-19 Pandemic. ZOOM platform was subscribed to conduct online classes and in offline mode of education, conventional teaching methods were used.
- Institutes organizes National & International Webinars/ Workshops.
- Establishment of Online IKGPTU examination and evaluation centre. Students were familiarised with online examination system by conducting MSTs online.
- Departments have signed MOU's with various industries.
- Admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/6.2.1actionplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core team of the institutes incorporates Chairman, Secretary, Joint Secretary, Cashier, Campus Director and so forth, to deal with different accountabilities. The Campus Director is associated with the execution of the plans of the Institutes. In the Institution, Chairman and Vice Chairman co-ordinates with the Campus Director for any managerial decision. Further, that decision is passed over to Deans, Heads of various departments, who communicate the same to the Faculty, Non Teaching staff and students. Institute also has an Administration, Accounts, and Placement Cell who directly reports to Campus Director. An IQAC has been set up in the Institutes with Campus Director as Chairman, and Heads of various Departments as members to monitor evaluate and take preventive measures to maintain the quality of various academic and other related activities. The Heads are responsible for maintaining the schedule and conducting curricular and extra-curricular exercises in the Institutes. Institutes has various committees like

- **Grievance and Redressal Committee**

- **Internal Complaint Committee**

- **SC/ST Committee**

- **Anti-Ragging Committee**

- **Sexual Harassment Committee**

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/6.2.2servicerules.pdf
Link to Organogram of the institution webpage	https://www.globalinstitutes.edu.in/pdf/criterion6/6.2.2organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institutes, Staff welfare is given foremost importance. Existing welfare measure for teaching and non-teaching staff are:

- **Casual, Medical, Higher Study, Maternity leave & Health**

- insurance (for eligible staff members). Staff members are given benefits of flexible working hours on request.
- Medical, Transport, Residence, Gym, Internet and Wi-Fi facilities.
- Employee wards fees concession for the program running in the campus.
- Food centers In and around campus.
- Bank facility.
- Appreciation to teaching and non- teaching staff through Performance Based Appraisal System.
- Organisation of various sports activities for staff (Teaching and Non-Teaching).

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/6.3.1leaverules.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

31

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

125

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff based on the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision.

Teacher's Self Appraisal

- Each faculty fills and submits offline the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Head of Department which is further marked/ reviewed by Director/ Prinicpal and then forwarded to management for taking necessary action.

Non-Teaching Appraisal

- Each employee fills and submits online the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer.
- Both Reviewing and Reporting Officers accord points to the concerned employee on a scale of 10 after a careful insight into the self-appraisal report filled. A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

Teacher's Evaluation by Students

- Students are given the opportunity to provide their feedback of the teachers.
- As per the procedures outlined by the IQAC, the link of feedback forms are available online on College website.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/pdf/criterion6/6.3.5appraisalforms.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute established a mechanism for conducting internal and external audits on the financial transactions to ensure financial compliance. External audit is conducted by a team lead by Chartered Accountant. The audit team conducts audit of all planned expenditures of the Institute.

Internal audit is conducted on regular intervals by the Chief Accountant of the institution. The Internal Audit of the

Institute makes a thorough audit of the expenditures. The Audit Team works under the direct control and supervision of the Chief Accountant. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out.

For planning of expenditures, before the commencement of every financial year, Campus Director submits a proposal on budget allocation, by considering the recommendations made by the Heads of all the departments, to the Management. Institutes budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. All the future plans are executed as per the institutional budget of that financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the institutes, adequate funds are allocated for effective teaching-learning practices that include induction and orientation programs, workshops, inter-disciplinary activities, training

programs, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Budget of the Institute is prepared keeping in mind developmental criteria of the Institute, Strict control is exercised on utilization of resources in the institute. Funds certification and registers are the instruments of budgetary control. Management is responsible for approval of budget, annual financial statement, high value purchases, construction of new buildings etc. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement are examined and a Resource Mobilization Plan is prepared.

Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. The infrastructure as well as transport is being utilized in multiple shifts for ensuring optimal resource utilization. The institute has been able to start several new programs and enhance the number in the existing programs very rapidly. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. The utilization of financial funds is inclusive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for achieving the vision and mission of the Institute. The objectives of the IQAC are to ensure continuous improvement in the entire operations of the Institution, to ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity, develop a quality system for conscious, consistent and programmed action to improve, the academic and administrative performance of the institution, promote measures for driving institutional functioning towards quality enhancement, and institutionalization of best practices.

The Institutes take academic audit of each department and various committees through IQAC to increase and maintain the quality of education. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra co curricular performances. The institutes attempt to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the institute's functioning. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/iqac/iqac-activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review periodically

IQAC continuously reviews and takes steps to improve the quality of Teaching-Learning Process. Academic Calendar is prepared in advance, displayed and circulated and followed strictly. All newly admitted students have to attend the Orientation Programme, in which they are made aware of philosophy, uniqueness of the Education system, teaching- learning process, system of continuous evaluation, Time-Table, Programme structure, syllabus, various co- curricular activities, discipline and culture of the Institute.

Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of institute gradually. A result-oriented, performance-based model is adopted at Global Group of Institutes, Amritsar.

Use and enrichment of ICT infrastructure

Use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in

academic and laboratories. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshops i.e. Zoom Apps, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	https://www.globalinstitutes.edu.in/about/iqac/iqac-minutes-of-meeting/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.globalinstitutes.edu.in/about/iqac/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following activities have been conducted during the last academic

year under the annual gender sensitization action plan:

- Internationally celebrated 'Women Equality Day' was organised on 25th August, 2021 to create awareness on gender equity.
- 'Cervical Cancer Awareness Session' was conducted on 27th August, 2021 in which the expert Dr. Neeru Gupta and Ms. Priyanka Goyal (NGO PHULKARICAN) shared their valuable thoughts about the disease in context of women health.
- 'Self-Defence Workshop Through Kung Fu Art' was organized on 9th-10th October, 2021 where the expert Mr. Harjeet Singh (Founder President of International Kung-Fu-Wushu Federation) gave tips to females for defending themselves.

Specific Facilities

- For security and safety, arrangements are there at the main entrance and campus walls have been fenced with barbed wires.
- In Counselling Room, due attention is paid to the grievances and career related obstacles of students to build a positive frame of mind.
- Girls Common Room has a provision for indoor games like table tennis, carom-board and chess for upliftment of the students in different areas.
- A Day Care Center for the kids of faculty members has also started functioning where required facilities have been provided to look after the tiny-tots.

File Description	Documents
Annual gender sensitization action plan	https://www.globalinstitutes.edu.in/pdf/criterion7/7.1.1annualgendersensitizationactionplancy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.globalinstitutes.edu.in/wp-content/uploads/2022/01/7.1.1specificfacilitiesprovidedforwomen.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To incorporate environmental consciousness, following initiatives have been taken:

- **Solid Waste Management:** Dustbin stands are permanently installed at various places to ensure that solid waste is segregated at the source. Routine checking is done in this regard.
- **Biomedical Waste:** To manage biomedical waste, dustbins in different colors are made available at prominent places for segregating waste like plastic disposables and liquid waste. Afterwards, it is transported and finally sent for the treatment of the disposal.
- **Liquid Waste Management:** Sprinkler Irrigation Method is used for uniform distribution of water.
- **E-Waste Management:** The institute has a tie up with government approved e-waste handling organisation for disposal of old electronic components.
- **Usage of Recycled Water:** The treated water from the Sewerage Treatment Plant is stored in underground pits from where it is pumped to various lawns and grounds.
- **Hazardous Chemicals Management:** To manage waste arising from hazardous chemical particles; masks, gloves and dustbins in different colors are used as precautionary measures as they help in protecting against the transmission of infection.

Hence, GGI is very much committed to preserve environment in its entirety and disposal of waste is maintained very nicely to keep the whole campus clean.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.Vaccination Drives (COVID-19) and Health Check-Ups (RTPCR

Tests) were arranged during the year 2021 i.e. on 31st March, 7th April, 22nd April and 5th July.

2. Swaach Bharat Abhiyaan was organised on 17th & 18th September, 2021 to create awareness for maintaining cleanliness among people.

3. A Blood Donation Camp was organized on 18th November, 2021.

4. An event about Abuse of Drugs and its Effects was conducted on 15th & 16th November, 2021 to spread awareness amongst youngsters for the substance abuse.

5. Immunization Awareness Programme was organized about inoculation and health safety of the society on 1st & 2nd December, 2021.

6. Financial Literacy program provided knowledge to village people and small   vendors about using Debit/Credit cards safely and using ATMs on 14th December, 2021.

7. An Awareness Session About Government Schemes was conducted on 1st and 2nd November, 2021 with an aim of giving knowledge to the society about Government Schemes.

8. An Awareness and Guidance Session was organised on 1st December, 2021 by The Indus Entrepreneurs (TIE) about 'Tapping Business Plans'.

9. The day of 1st October, 2021 started with the rituals of 'Paath' and 'Langar' to inaugurate the new academic session.

10. Fresher's Party 'AAGAAZ' was enthusiastically celebrated on 21st October, 2021 in the auditorium.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Motivational Lecture: It was organized on 6th September, 2021 by an expert Dr. Rajesh Talwar who discussed the various aspect of

keeping the spirit of life alive.

2. Serving the Defence People of Indian Military Force: It was performed to provide defence people a comfortable stay in the campus on 4th September, 2021.

3. Poster Making on Values, Rights, Duties and Responsibilities of Citizens: It was conducted on 15th November, 2021 to bring out the creative expression of the students.

4. Seminar on 'Lessons from Ramayana': On 16th November 2021, the expert Prof. B.D. Sharma inspired the students to learn the ethical values from the Ramayana.

5. Inter-Departmental Group Discussion: Department of Computer Applications organized a group discussion on the topic 'Corruption Free India' on 24th November, 2021 to highlight the inefficiency and inequity existing in the country.

6. Motivational Lecture: On 17th November, 2021, lecture on 'Stress Management' was conducted by an expert Commander Shiv Singh who throws a light on spiritual assistance and meditation for controlling stress factors.

7. Seminar on Traffic Rules: It was conducted by Mr. Rana on 22nd November, 2021 to encourage the students for following traffic rules and to develop patience while driving.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.globalinstitutes.edu.in/pdf/criterion7/7.1.9detailsofactivities.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/7.1.9anyrelevantinformation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day Celebration: On 15th August, 2021, students participated to host the Flag ceremony.

2. International Women Equality Day: For recognizing the importance of women work for democracy, on 25th August, 2021 the institute celebrated International Women Equality Day.

3. Teachers' Day: On 3rd September, 2021 the entire teaching faculty assembled to celebrate this day.

4. Diwali Celebrations and Inter-departmental Rangoli Competition: Rangoli competition at inter departmental level was organised. Cash prizes were distributed to the students and gifts were given to the employees of the GGI by the management.

5. Celebrating Communal Harmony Day: Under the campaign entitled 'Communal Harmony Campaign Week' Communal Harmony Day was celebrated on 22nd November, 2021. Students expressed their harmony by shaking hands with one another, by gifting a flag of communal tolerance and by embracing each other.

6. Constitution Day Celebration: Constitution Day was celebrated on 26th November, 2021 to commemorate the adoption of the Constitution of India. This programme included a speech on the journey of our Constitution from its inception to the present day.

7. Yoga Day Celebration: Yoga Day was celebrated on 22nd June, 2021 to focus on 'The Positive Framework of Meditation' and 3 minute

meditation exercise was demonstrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To build a vibrant and supportive community by markedly expanding opportunities to connect and explore ideas for the benefit of nation and its people, Global Group of Institutes have sensed the societal requirements and provided excellent opportunities that are responsive to the needs of the community. Our educational institutes help students to meet Economic, Social, Creative and Environmental challenges to become participants in shaping their future. The institutes give each one ample scope to ponder and reflect on various knowledge portals in the library. Our best practices through delivery of variety of programmes will ensure the opening up of frontiers of higher order thinking and problem solving to instil and ignite creative sparks that lie in the young aspirants. The steps/initiatives followed by our institutes foster the cooperation between thoughts and actions by learning through exchange of ideas, expertise and best practices. Some of these practices are given below:

Best Practice – 1

1. Title of the Practice: IMPLEMENTATION OF GREEN INITIATIVES

2. Objectives of the Practice:

- **Follow sustainable construction practices.**
- **Solid waste management program to separate recyclable waste and dispose all waste in non-polluting and responsible manner.**
- **Energy and water conservation measures.**
- **Establish campus renewable energy sources like roof-top solar power plants, etc.**
- **Green belt development.**

3. The Context:

GGI believes it is important for us to be involved in environmental issues therefore; we engage the campus community and take care of the environment and surroundings. The main aim of the practice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills to handle the environmental issues and challenges. Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware of the environmental aspects and their duties and responsibility towards the environment. In order to spread knowledge about our responsibility towards the environment, we continuously communicate this work both internally and externally. The GGI is more enthusiastic in the direction to improve our environmental impact by adding new initiatives to support nature and environment as well. So the following parameters are of main concern:

- To implement practices to ensure pollution free environment
- To use renewable energy
- To conserve water and energy in the campus

4. The Practices:

We encourage our students and teaching staff to do the same and contribute to a green future. The institution focuses on promotion of recycling and reusing practices and sustainable environmental management that entails the principle of the 3 "R": "Reduce, Reuse and Recycle". The institute performs an energy study on the types of contracting, power required, most advantageous tariff and lighting mechanisms, taking into account the electrical needs of the campus. Also the institute takes advantage of natural lighting and study light needs in the different areas of the classrooms and work places. We encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in empty offices or in offices outside working hours and unused electronic equipment, avoiding the "standby" mode. Our efforts are more in the direction to improve the environmental impact and to support mother-nature. Some details of which are as follows:

- The institute has developed beautiful campus with Lawns and Botanical Garden.
- Bore well recharge pits are constructed in the institute's campus for harvesting the rainwater.
- The institute is using renewable energy like solar energy.
- Recently college has installed Solar Power Generation Plant of 10 kWh.

- The institute has preserved Flora and Fauna on the campus.
- Signboards/posters are displayed in the institute's campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.
- The institute organizes seminars/workshops etc. on environment-related issues.
- LED bulbs are installed in the institute's buildings to save electricity.
- For Safety and Security Measurements, the institutes have fire extinguishers and CCTV system in campus.
- Protected Water Supply measures taken are: In-house water treatment plants and RO drinking water machines.

5. Evidence of Success:

This best practice has proven to be successful through the following activities:

- Through periodical tree plantations, Flora and Fauna on the campus has enriched, which has turned into eco-friendly campus.
- Out of total required, electrical power consumption is met through the use of Solar Energy.
- Awareness campaign for the plastic-free campus through signboards/display boards made campus plastic free.
- Green audit and Energy audit of the campus is done periodically.
- For quality management system, the following are the evidential proofs:

  - Certification for E-waste
  - Certification for Solid waste
  - Certification for Water quality
  - Certification for Air quality

Thus, initiative entitled "IMPLEMENTATION OF GREEN INITIATIVES" is practised in the institution in very efficient manner.

6. Problems Encountered and Resources Required:

While carrying out this practice, following problems are encountered by the institute.

- Green Campus initiatives are challenging, so it requires determination and a long-term assurance from all the stakeholders.

- Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
- Sufficient manpower to maintain them.
- Less awareness of students and community towards environmental issues.

Best Practices- 2

1. Title of the Practice: MENTORING PROGRAMME- A STEP FOR MULTIDIMENSIONAL DEVELOPMENT OF STUDENTS

Mentoring programme provides personalized support to students and aids in professional socialization. It serves as the platform to be student-centric and ensures the development of holistic individuals. Mentoring programme facilitates; establishing a vibrant relationship with the student and teacher, installs the confidence in the students to seek advice, have informal discussions, discuss the problems and have a meaningful deliberation to attain the goal.

2. Objective:

The objective of Mentoring is:

- To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines.
- To provide a continuous learning process for both the mentor and the mentee.
- To establish the mentor as a role model and to support the mentee for personal and academic development.
- To establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

3. The Context:

The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counselling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines i.e. to imbibe in

the students a rational positive outlook towards life thereby making them responsible citizens. Finally decided to start a scheme with our own students i.e. Mentoring Programme which imparts more interaction with students to develop their shyness, furnish language, etiquettes, confidence in study or in their personal life too.

4. The Practice:

- Mentoring session is conducted weekly on a regular basis. The session is compulsory for every student to attend without fail.
- In the mentorship scheme, a group of students from all the courses/semesters are allocated to each faculty (mentor).
- The mentoring parameters are based on four aspects i.e. academic, attendance, career and general.
- The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues.
- The mode of communication between the mentor and mentee can be established through different mode(s) namely- In-person, Phone and E-mail.
- The practice of the mentoring system is evaluated by the Principal and Dean bi-monthly so as to ensure quality and efficiency in practice.
- The grievances of the mentees are taken up by the mentor and if necessary, it is forwarded to the relevant authorities for necessary remedial actions.

5. Evidence of Success:

- There is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of Mentorship System.
- Increase in student attendance and improvement in students' academic performance.
- Improvement in the sense of belongingness about the institution.
- Increased student satisfaction.
- Improvement in mentees discipline, interaction and communication skills.
- Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus.

6. Problems encountered and resources required:

- **The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion and indifferent attitude etc.**
- **Students are shy to interact with low level of confidence and dialect too. Even they are unable to embark their problem to the mentor. It was just like to sketch something on plain canvas or plantation on bare lands in deserts. Such inhibition and lack of confidence prevents the students from actively utilizing the mentoring programme.**

File Description	Documents
Best practices in the Institutional website	https://www.globalinstitutes.edu.in/pdf/criterion7/7.2.1bestpracticesintheinstitutionalwebsite.pdf
Any other relevant information	https://www.globalinstitutes.edu.in/pdf/criterion7/7.2.1anyotherrelevantinformation.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The campus of our institutes has lush green surroundings which has a spread over a land piece of 25 acres. Apart from having pollution free area, it has beautiful infrastructural developments in its covered area which describes its distinctiveness. Global Group of Institutes after merger as per AICTE Scheme is providing multidisciplinary education in field of Mechanical Engineering, Civil Engineering, Computer Sciences, Management, Pharmacy, Para-Medical, Agriculture, Hotel and Tourism Management. With the development in its infrastructure such as: latest labs for computer sciences, well equipped kitchens in the Hotel Management Department, laboratories for Pharmacy Block, classrooms and hostels with all facilities, Reception Desk, Administration Block and well furnished waiting areas, this institute is continuously making an effort to provide a comfortable stay within the campus. These distinct features are echoed in all our actions and provide a cordial environment to inter-state and foreign students for joining the GGI educational campus. Moreover, bagging 13 Gold Medals in different streams and several University Positions for the institutes is another feather in the cap which enhances our institutional

distinctiveness.

In this way, the institutes in its huge campus are catering to the needs of society with its own attributes which makes it 'distinct'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To move beyond the outlines of prescribed syllabus the Global Group of Institutes plans for the following in the next academic year (2021-22):

1. Expanding to meet the Needs of New Course in Department of Pharmacy: Understanding the needs of students, the management is planning to expand Pharmacy labs as per syllabus and wishes to buy new equipments for these labs.

2. Signing of MOU's: MOU's will be signed with renowned industries, hospitals, hotels etc. for further skill enhancement and providing practical exposure to the students.

3. Arranging Webinars and Talk Sessions: As, the industrial visits may not be feasible due to precautions taken by industry people, Interaction Programmes and Webinars will be arranged for the students to keep them updated with the pulse of the industry.

4. Safety Measures during Pandemic Period: The institutes will be continuously observing safer arrangements in the campus to ensure uninterrupted Teaching Learning Process (in offline/ online mode as per the circumstances during the pandemic period). Producing vaccination certificate, Wearing Mask and Using sanitizer will be strictly implemented.

5. Introducing a New Game: The organization wishes to start a new game named Kung-Fu- Wushu in the campus to train the students for self defence.