



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	GLOBAL GROUP OF INSTITUTES
Name of the head of the Institution	Prof.(Dr.) Manohar Singh Saini
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01832423497
Mobile no.	9915757930
Registered Email	directorgimet@globalinstitutes.org
Alternate Email	info@globalinstitutes.org
Address	11th Km Stone, Sohian Khurd, Amritsar-Jammu Highway, NH-54, Amritsar, Punjab
City/Town	Amritsar
State/UT	Punjab
Pincode	143501

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr Leena Jain																
Phone no/Alternate Phone no.			01832423497																
Mobile no.			8427300183																
Registered Email			directorgimet@globalinstitutes.org																
Alternate Email			info@globalinstitutes.org																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.globalinstitutes.edu.in/about/iqac/aqar/">https://www.globalinstitutes.edu.in/about/iqac/aqar/</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.globalinstitutes.edu.in/about/academic-calendar/">https://www.globalinstitutes.edu.in/about/academic-calendar/</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.65</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.65	2016	05-Nov-2016	04-Nov-2021
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				Period From	Period To														
1	B+	2.65	2016	05-Nov-2016	04-Nov-2021														
<b>6. Date of Establishment of IQAC</b>			12-Dec-2016																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC 6th meeting</td> <td>16-Nov-2018</td> <td>7</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC 6th meeting	16-Nov-2018	7					
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IQAC 6th meeting	16-Nov-2018	7																	

	01	
IQAC 7th meeting	02-Jan-2019 01	7
IQAC 8th meeting	09-Apr-2019 01	7
IQAC 9th meeting	25-Jun-2019 01	7
Seminar on Carrier Guidance	31-Aug-2018 01	113
Seminar on Going beyond fundamental	08-Feb-2019 01	63
Internal Academic Audit	11-Jun-2019 01	5
Students satisfaction survey	27-Jun-2019 01	448
ISO Certification	02-Aug-2018 01	887
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

- Conducted Conferences, Seminar, Guest lectures, Industry Academic Interface Programmes and Workshops.

- Conducted Student Satisfaction Survey.

- Remedial classes for weak students.

- Preparing AQAR 2018-2019.

- Helped in achieving outcome based education.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gap Analysis based on previous report	• Improvement in publication, Teaching and Learning process was improved. Numbers of placements are increased with the improvement in the placement training.
Merging of other institutes running in the same campus with Global Institute of Management and Emerging Technologies under AICTE Scheme, to be known as Global Group of Institutes.	• Sharing of infrastructure, faculty etc for optimum utilization.
Internal academic audit of the departments	• Ensure transparency and verification /checking of smooth functioning of the department.
Motivation of the departments to organize seminar/workshops	• Providing a platform for students and faculty members to enhance their skills/upgrade their skill-interaction with eminent personalities.
Feedback analysis from various stakeholders (students and parents )	• IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.
Remedial classes	• Remedial Classes were conducted for weak students.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC	25-Jun-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The use of information technology in educational management has rapidly increased due to its efficiency and effectiveness. In the initial stages of its development, main purpose of Management Information Systems (MIS) was to improve the efficiency of office activities. ERP: In Academic Year 201819, with the institute motto of enhancing its Management Information System (MIS) to improve its efficiency in managing its academic and nonacademic activities at various levels. The following ERP modules were added/ enhanced in the current academic year 201819: • Academics: Module of academics which was limited up to admission data, registration of students in the class, uploading of syllabus in previous years, was expended abruptly in current year. In AY 201819, teaching load, time table, student attendance, Assignments MST Marks were also uploaded in ERP. • Reports: With the enhancement in Academic module, Module of Reports was also abruptly expanded. Many report related to students academic performance like Student Attendance Report, Low Attendance Report, Attendance Slab Report, Daily Attendance Report Class wise etc. were developed. All these reports help the respective HODs for quick monitoring of the performance of each student and for taking necessary and speedy rectifying action where required. • Communication: Module of communication was introduced in 201819 with main objective of</p>

Communicating class attendance, MST Performance of student to their parents/ guardian's through SMS which was earlier communicated through postal letters in previous academic years. Moreover through this module we can also communicate some customized message individually to a student/ parents or collectively to the students registered in a class. Accounts Software: With the aim to produce immediate information in Finance and Accounts i.e. 'Single Click Accounting', this section of College is partially e-governed. The college uses the "Busy software", for the transparent functioning of Accounts department. Following steps are implemented in finance and accounts: • Students can submit their fees through cash online banking • Institute provide salary to the staff through online banking • All the payment of bills against remuneration, honorarium and vendors are also paid through online banking facilities Administration: • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 100 CCTVs installed at different places as per the requirements.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We strictly adhere to running the syllabus enacted on us by IK Gujral Punjab Technical University, Jalandhar. Institutes operationalise the curriculum within the overall framework provided by the University. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the IKGPTU. Subsequently, the load distribution sheet is prepared by Departmental Heads for all programmes at the beginning of the semester. After approval of the load distribution sheet by the Director of the Institute, the individual department prepares the timetable. Accordingly, all faculty members prepare their course files as per their lecture plan approved by the Head of the Department at the beginning of each semester. For proper implementation of the teaching plan, Head of the department conducts regular meetings with all faculty members. Members of the students' council regularly interact with every class, and the Head ensures that teachers complete their syllabus in time and effectively. The responses gathered via the student feedback helps us to identify areas of improvement in curriculum delivery and evaluation methods. Each department invites academic experts from reputed universities to deliver expert talks in their respective field of work. Each department also invites industry experts intending to enable the students to

visualise what they have learned in the classroom to the actual industrial situations. It helps students to get an insight into the real world. The students are encouraged to work on innovative topics within the curriculum and prepare presentations. However, parent's feedback is also equally important for us to improve the overall performance of the institute. Parent feedback is essential for the Academics but also taken for Hostel, Medical, Canteen, Transportation facilities etc provided to their wards. Parent feedback is also significant for employment and higher studies provided to their young ones. Student feedback is used to evaluate and improve teaching effectiveness besides other support facilities. It let us know what the institute is doing that facilitates learning and what adjustments need to be made. Even minor changes in the classroom can make a significant difference to become more engaged and actively involved in the classroom. During the semester, student's feedback on faculty is collected. The feedback committee analyses the same, and it is conveyed to the faculty. We have a semester system, and we are bound to complete our syllabi within the stipulated time so that the students can be prepared to face the University examinations without any teaching lacuna. Enterprise resource planning (ERP) System has been introduced, and various modules are implemented such as syllabus and scheme, student registration, student assignment. We communicate to parents through SMS about the attendance and MST marks of their wards.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Cement and Concrete	NIL	17/12/2018	5	YES	YES
Certificate course on Programming in C	NIL	31/12/2018	5	YES	YES
Troubleshooting of electronic equipment	NIL	09/12/2019	5	YES	YES
Indian Banking System	NIL	22/05/2018	5	YES	YES

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BTech	COMPUTER SCIENCE ENGG.	01/08/2018
BTech	ELECTRONICS & COMMUNICATION ENGG.	01/08/2018
BTech	INFORMATION TECHNOLOGY	01/08/2018
BTech	MECHANICAL ENGG.	01/08/2018
BTech	CIVIL ENGG.	01/08/2018
MCA	MATER OF COMPUTER APPLICATION	01/08/2018
MBA	MASTER OF BUSINESS ADMINISTRATION	01/08/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	168	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	09/08/2018	284
Soft Skill	09/08/2018	284
Aptitude	09/08/2018	284
VLSI design course	01/08/2018	34
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	COMPUTER SCIENCE & ENGG	87
BTech	MECHANICAL ENGG.	40
BTech	CIVIL ENGG.	60
BTech	ELECTRONICS & COMMUNICATION ENGG.	22
BTech	INFORMATION TECHNOLOGY	10
MCA	MASTER OF COMPUTER APPLICATION	37
MBA	MASTERS OF BUSINESS ADMINISTRATION	28
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No



Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is an essential part of any teaching-learning process. However, parents feedback is also equally crucial for us to improve the overall performance of the institute. Parent feedback is essential for the Academic, hostel, medical, canteen and transportation facilities provided to their wards. It is also significant for employment and higher studies provided to their young ones. Feedback let us know what the institute is doing that facilitates learning and what improvements are need to be made. Even minor changes in the classroom can make a huge difference. It is also beneficial for the students, as obtaining student feedback allows them to become more engaged and actively involved in the classroom. The institute uses the Students Feedback to improve the existing system after its proper review and analysis. It helps to sort out the academic issues to the concerned faculty member through the respective Head of the Department. Concerning curriculum feedback, regular meetings are held with the class representatives to get feedback, which is focused on the quality of in-course content, pedagogy, and learning material. The Feedback from students is obtained after mid-semester tests on conceptual problems to effectively solve the numerical issues. If the issue persists, then the extra classes are conducted by other expert faculty members. In the same way, we conduct expert talks on various subject topics by renowned Academicians and Industry experts. The appropriate suggestions are also put forward to the management for implementation. The Feedback received from students on the colleges overall functioning is based on the colleges learning environment, hostel facility, training, placement facility, canteen facility, medical facility, counseling center, sports facility, infrastructural facilities, and transport facility. The assigned mentor gives suggestions on their problems. Further actions are taken by the respective Head of the Department, Class In-charge, Hostel Warden, Transport In-charge, Staff of Account Office and Training Placement cell. Finally, the problem is resolved, and in the end, the file is closed by the mentor. The complaint/suggestion boxes are installed at prominent locations in the institute. The complaint/suggestion boxes are opened regularly, and feasible suggestions are implemented. The information is conveyed to the parents through SMS about the attendance and MST marks of their wards.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	MASTER OF COMPUTER APPLICATIONS	30	13	12
MBA	MASTERS IN BUSINESS ADMINISTRATION	60	25	14
BTech	INFORMATION TECHNOLOGY	30	16	10
BTech	ELECTRONICS & COMMUNICATION	60	25	13

	ENGG.			
BTech	CIVIL ENGG.	90	65	44
BTech	MECHANICAL ENGG	90	30	19
BTech	COMPUTER SCIENCE & ENGG.	120	90	70
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	797	91	78	12	90

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	85	120	12	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. In our institution, mentoring system has been established for better and effective relationship between student and teacher and also for continuous monitoring, counselling and guiding students in educational matters. Mentors serve as a thought partner for students on their academic journey and help empowering students to become autonomous learners and agents of their own change. They express understanding of students' aspirations and fears, and support their success by acting as an advocate for their best interests. In Global Institute of Management Emerging Technologies, the process of Mentoring is an individualized form of counselling. There are understudies from different states additionally who are not in contact with their folks/ guardians in the school during the degree program. So, in case they need somebody whom they can confide in hour of need, they can talk about the scholastic or non scholarly issues with no hindrance. This need of the student is fulfilled by their mentor. A mentor is a teacher, who acts like a local guardian, friend and role model of the students and guides them in their academic, psychological and personal growth. The aim of student mentorship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The head of department assigns a group of 10 to 12 students to each mentor, who is selected from class coordinators and course coordinators. The mentor keeps record of personal details of mentee students. He conducts meetings fortnightly at a stipulated place and time allotted by head of the department. During this meeting, mentor guides students about their professional goals, career guidance and higher education. He gives awareness to the students about various co-curricular activities taking place in the institutes and motivates them to participate. He then guides them to perform these activities without any problem. At times student may not be aware of some proper resources (like library books, local places for purchase of components related to their projects etc) in such cases the mentor directs the understudies appropriately, with the goal that they can undoubtedly get to these assets. Students fill mentoring form once in an academic year and every department prepare analysis of these forms so that students' problems must be resolved on time. Students discussed the problems related to Academic, MST

results, University results, Day scholar transport, Canteen, Fees and Fine, Hostel accommodation, Placement and Career Guidance, Higher Studies and Value added courses. The assigned mentor provides suggestions on the problems and further actions are taken by the respective Head of the Department, Class In-charge, Hostel Warden, Transport In-charge, Account Office, Training and Placement cell and so on. Finally, the problem is resolved and at the end file is closed by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
888	90	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	85	5	5	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Leena Jain	Professor	Member of Editorial Board for American Journal of Science and Technology
2018	Dr. Leena Jain	Professor	Member of 'Editorial Board' for International Journals of Scientific Knowledge (IJSK)
2018	Dr. Leena Jain	Professor	Member of 'Review Board' for International Journal of Scientific Engineering Research,
2018	Dr. Leena Jain	Professor	Member of International Association of Computer Science and Information Technology (IACSIT), Singapore
2018	Dr. Leena Jain	Professor	Member of 'Editorial Board' for International journal of Advance Engineering Science Technological Research

2018	Dr. Maalti Puri	Professor	Member Editorial Board Elsevier
2018	Dr. Leena Jain	Professor	Member of 'Editorial Board' for International Journal of Engineering and Advanced Technology (IJEAT).
2018	Dr. Leena Jain	Professor	Member of 'Editorial Board' for Open Access Journal International Journal of Research in Computer Applications Information Technology (IJRCAIT)
2018	Dr. Manohar Singh Saini	Director	Chairman of the committee constituted by the UGC for grant of Autonomous Status to College at Indore
2018	Dr. Maalti Puri	Professor	Member Rationalization Committee IKGPTU
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	COMPUTER SCIENCE ENGG.	1ST	04/01/2019	02/03/2019
BTech	ELECTRONICS COMMUNICATION ENGG.	1ST	04/01/2019	03/03/2019
BTech	MECHANICAL ENGG.	1ST	04/01/2019	02/03/2019
BTech	CIVIL ENGG.	1ST	02/01/2019	02/03/2019
BTech	INFORMATION TECHNOLOGY	1ST	04/01/2019	02/03/2019
MCA	MASTER OF COMPUTER APPLICATION	3RD	22/12/2018	02/03/2019

MBA	MASTER OF BUSINESS ADMINISTRATION	1ST	31/12/2018	02/03/2019
<a href="#">View File</a>				

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to IKGPTU and follows the Examination pattern of the university. IKGPTU guidelines are strictly adhered to with respect to evaluation process. There are two Internal tests conducted. The schedule of Mid Semester Tests (MST) is imparted to students and faculty in the beginning of the semester through institute academic calendar which is prepared on the basis of university academic calendar. The Examination Cell of GIMET frames guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms have been carried out effectively conducting CIE: ? Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination. ? Preparing the question paper for the internal examination in the prescribed pattern. ? Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper. ? Monitoring the attendance of the students for the Examination. ? After completion of the internal examination, the faculty evaluate the answer sheets. ? The evaluated answer sheets are then shown to the students for their satisfaction. ? MST Result Analysis has to be carried out within the stipulated time. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HODs and Director. ? For internal awards of theory courses the parameters of attendance, MST marks and Assignments are monitored. For internal awards of practical courses the parameters of attendance, practical file, performance and viva are considered.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is designed while considering all events in accordance with the University academic calendar. Institution prepares the Calendar as per the scheduled prescribed by the IKGPTU for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards. Only Dean Academics of the institution can incorporate minor changes in academic calendar after discussion with the Director. As per University norms, academic activities are run in the institute throughout the year. At the beginning of session, institution sorts out an academic calendar to organise the curricular and extracurricular activities in the institute. In academic calendar institute adhere to available working days, Holidays, National Public holidays, Semester wise Teaching Plans, Preparatory holidays, Mid Semester Test duration, College festivals, Tentative University Examination days of semester, Tentative practical examination days are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better growth of the students. In Academic Calendar, MST result and meeting of student Council are also specified. According to scholarly schedule, different Extra-curricular activities - Sports Meets, Global Football League, Global Badminton League, and Table Tennis competitions are held by the organization. Establishment attempts to run every event according to the scholastic schedule, yet some times because of unavoidable circumstances few activities get changed.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.globalinstitutes.edu.in/about/igac/po-pso-co/#>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ME	BTech	MECHANICAL ENGG.	40	39	97.5
CSE	BTech	COMPUTER SCIENCE & ENGG.	86	55	63.9
ECE	BTech	ELECTRONICS & COMMUNICATION ENGG,	20	20	100
IT	BTech	INFORMATION TECHNOLOGY	11	11	100
CE	BTech	CIVIL ENGG.	59	37	62.7
MCA	MCA	MASTER OF COMPUTER APPLICATION	37	27	72.9
MBA	MBA	MASTER OF BUSINESS ADMINISTRATION	28	24	85.7

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.globalinstitutes.edu.in/ss-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Motivational Lecture on How to face challenges in	GIMET	28/01/2019

professional life		
adolescent health	GIMET	13/02/2019
Design Thinking	GIMET	01/02/2019
Internet of Things	ECE	25/01/2019
Going Beyond Fundamentals	GIMET	08/02/2019
Cisco Technologies (Live session)	CSE	08/02/2018
Programmable Logic Control	ECE	12/09/2018
Career Guidance	GIMET	31/08/2018
Machine Learning for Internet of Things	MCA	05/02/2019
Development of Applications using Java and Android	MCA	26/03/2019
Earth Day	GIMET	07/03/2019
Digital India	GIMET	08/04/2019
Health Camp	GIMET	05/12/2018
Say NO to Plastic	GIMET	10/10/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CSE	1	0
International	MCA	9	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CSE	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Frequency and Temperature on Dielectric and Electrical Properties of Ca-Substituted Barium Iron Niobate.	Maalti Puri, SB Narang, S Bahel.	Ceramic International	2018	0	GNDU	2
Performance evaluation of spatial filters using full-reference image quality metrics	Singh P., Jain L.,	ARNP Journal of Engineering and Applied Sciences IJCET	2018	0	Global Institutes of Management Emerging Technologies	Nil
Hybridization of Adaptive Wavelet Shrinkage with Guided Filter for Speckle Reduction in Ultrasound Images	Singh A., Jain L.	International Journal of Computer Engineering Technology	2018	0	GIMET	1
An investigation into manufacturing performance	Jugraj Singh Randhawa , Inderpreet Singh	International Journal of Productivity and Per	2018	0.67	GIMET	29



achievements accrued by Indian manufacturing organization through strategic 5S practices	Ahuja	formance Management				
Analytical hierarchy process for selecting best attributes for successful 5S implementation	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Quality Management	2018	2.2	GIMET	9
An evaluation of effectiveness of 5S implementation in initiatives in an Indian manufacturing enterprise	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Quality Management	2018	2.2	GIMET	8
Evaluating impact of 5S implementation on business performance	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Performance Management (2017)	2018	0.67	GIMET	42
Empirical investigation of contributions of 5S practice for realizing improved competitive dimensions	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Quality Reliability Management (2017)	2018	0.61	GIMET	21
Structural equation	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of	2018	0.61	GIMET	11

modeling for validating impact of 5S implementation on business excellence of manufacturing organizations	rpreet Singh Ahuja	Quality Reliability Management (2017)				
An assessment of contributions of 5S initiatives in the Indian manufacturing industry	Jugraj Singh Randhawa , Indrpreet Singh Ahuja	International Journal of Technology , Policy and Management (2017 )	2018	0	GIMET	2
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hindi Story Heading Generation Using Proverb Identification	Leena Jain Prateek Agrawal	Communication in Computer information Science	2018	Nil	Nil	IKGPTU
Performance Evaluation of Denoising Techniques Using Full-Reference Image Quality Metrics	Palwinder Singh, Leena Jain	Communication in Computer information Science	2018	Nil	5	GIMET
VLSI Floorplanning using Entropy Based Intelligent Genetic Algorithm,	Amarbir Singh, Leena Jain	Communication in Computer information Science	2018	Nil	2	GIMET

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	259
Presented papers	2	Nill	Nill	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Badminton League	GIMET	2	17
Srishti	GIMET	34	157
Diwali celebration	GIMET	11	240
GPL	GIMET	5	55
Painting Competition	GIMET	2	14
Tourism Day	GIMET	3	50
Talent Hunt	GIMET	4	34
Table Tennis Week	GIMET	2	16
Blood Donation Camp	GIMET	2	42
Swachh Bharat Abhiyan	GIMET	9	98
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
3rd Convocation	GIMET	Degree Distribution	16	245
Srishti	GIMET	Inter School Talent Hunt	4	157

Diwali celebration	GIMET	Festival Celebration	11	240
GPL	GIMET	Cricket League	5	55
Curriculum Activity	GIMET	Painting Competition	2	14
Tourism Day	GIMET	Tourism day celebration	3	50
Talent Hunt	GIMET	Curriculum Activity	4	34
Table Tennis Week	GIMET	Table Tennis Competition	2	16
Blood Donation Camp	GIMET	Donate Blood	2	44
Swachh Bharat Abhiyan	GIMET	Safai Abhiyan	9	98
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Construction and maintenance of 4-BHK Colony	LT realty, Mumbai, Maharashtra	01/01/2019	14/06/2019	SUMER SINGH CHABBA
Industrial Training	Maintenance of road and strengthening of pavement	PWD, Delhi	01/01/2019	14/06/2019	SHAUKAT ALI
Industrial Training	Construction of Multi-Storey Building	Max Infra, Hyderabad	01/01/2019	14/06/2019	ABHIJEET SINGH SAYAL
Six Month	Networking	Infowiz	01/01/2019	14/06/2019	SUKHJIT

Industrial Training		Chandigarh			KAUR
Six Month Industrial Training	Mobile 4G LTE Network Optimization	Ericsson Global Private Limited Noida	01/01/2019	14/06/2019	GURKIRAT SINGH JOSAN
Six Month Industrial Training	Networking	Quadrant Televentures ITD Mohali	01/01/2019	14/06/2019	RISHAB KHANNA
Six Month Industrial Training	Industrial Automation	Siemence Aeab Automation pvt ltd	01/01/2019	14/06/2019	AMANDEEP SINGH
Six Month Industrial Training	Networking	Infowiz, Chandigarh	01/01/2019	14/06/2019	MANMEET KAUR
Six Month Industrial Training	Telecommunication	Quadrant Televentures ITD Mohali	01/01/2019	14/06/2019	GURWINDER SINGH
Six Month Industrial Training	Mobile 4G LTE Network Optimization	Ericsson Global Private Limited Noida	01/01/2019	14/06/2019	GURKIRAT SINGH JOSAN
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quantum Jump Consulting Group, New Delhi	01/01/2018	Internship and Placement	60
University of North Alabama	01/01/2018	Student exchange programme	Nill
Arkansas State University, U.S.A	01/01/2018	Student exchange programme	Nill
Institute for Machine Tools Technology, Batala	01/01/2018	Internship and Placement	30
Regional Centre for Entrepreneurship development Chandigarh	01/01/2018	Internship and Placement	10
Central Institute of hand tools, Jalandhar	01/01/2018	Internship and Placement	30
ART IT World, Amritsar	01/01/2018	Industrial visit, Workshop, Webinar	Nill

SP Construction Amritsar	01/01/2018	Internship	2
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
180.29	180.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Winning edge learning	Fully	V1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23824	7141625	57	19107	23881	7160732
Reference Books	4420	1326660	6	1818	4426	1328478
e-Books	6631	69000	1500	19470	8131	88470
Journals	68	89855	5	5083	73	94938
e-Journals	7370	69000	1835	19470	9205	88470
Digital Database	1	69000	1	19470	2	88470

CD & Video	193	41495	20	4300	213	45795
Library Automation	1	22000	1	7000	2	29000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	797	22	797	4	3	13	10	120	0
Added	0	0	0	0	0	0	0	24	0
Total	797	22	797	4	3	13	10	144	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

144 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
142.32	142.31	181.11	181.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has put in place adequate system and procedures for maintaining the infrastructural facilities. Budget is allocated as per the needs assessed for the smooth and effective functioning of the Institute. The majestic buildings of the institute are regularly inspected for any paint job, broken window panes, water leakage etc and the needful is done immediately. The classrooms are allotted depending on the number of students in section. Basic facilities such as furniture, writing boards, fans, tube lights, LCD projectors, UPS, Computers, LAN etc. are regularly maintained at the institute

and departmental level. Periodic maintenance (both preventive and breakdown) is undertaken for basic amenities such as toilets, water coolers, water filters etc. The Management believes in exceptional cleanliness and eco-friendly environment for which it maintains the greenery and plant new trees every year for creating lush green campus and surroundings. The Institute has an extensive IT infrastructure. The Institute assesses the equipments and infrastructure on regular basis. The Institute has an in-house team for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from malicious programs. Maintenance of equipments as and when required, the institution takes up calibration and other servicing measures for the equipment/instruments through suppliers and service personnel periodically and in some cases through annual maintenance services. Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies. To maintain internet connectivity and CCTV security system, network and system administration team is appointed. The Institution ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis.

Library is equipped with the CCTV cameras and overall monitoring and surveillance. The library has an institutional membership with DELNET. Dedicated staffs including masons, plumbers, carpenters and electricians have been employed for maintenance of infrastructure. The services of workshop technicians are availed for welding and repairs of furniture when required. Preventive and Breakdown Maintenance for critical equipments, Networking and Lab equipments is also done by the dedicated technicians in the labs. There is also regular inspection and maintenance of sports infrastructure. Institute annually renews its subscription of Cyberoam (firewall) which prevents the access of unauthorised users and helps in maintaining the network virus free. Other initiatives include residential quarters to staff members.

<https://www.globalinstitutes.edu.in/about/igac/policiesanddocuments/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit-based Scholarships upon admission	72	591000
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme for SC , JK admitted student (PMSSS Scheme) from AICTE, Minority Scholarship	231	15977500
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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Personal Counselling and Mentoring	17/09/2018	172	GIMET
Meditation	01/11/2018	283	GIMET
Yoga	21/06/2019	347	GIMET
Bridge Courses	01/08/2018	123	GIMET
Language Lab	25/03/2019	121	GIMET
Remedial Coaching	11/03/2019	53	GIMET
Soft Skill Development	17/10/2018	459	TRAINING PLACEMENT CELL GIMET
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Mock Interviews	211	211	1	23
2019	Career Counselling	7	41	1	31
2018	Aptitude Classes	261	261	1	46
2018	Placement Activity Classes	487	487	Nil	57
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Extramarks Education Vedantu Maram Constructions Nedge	562	83	SRM Contractors Pvt. Ltd. Sanima Hydro Brightway Contractors	17	17

Technology Investor mantra Appeal Group Capital Via Smart School Education CTRLS Prime Focus (Gener8) Karvy Group Dezire Research Genpact Pugdundee Safari Trovo India HCL LG Soft TI infotech Art			and Developers AEON Construction Pvt. Ltd. Plan and Design Baba Baijunath Chemical Sugar Industry Nedge Technologies Pvt. Ltd. Toppr Technologies Pvt. Ltd. Amdocs Star Construction Shahe		
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BTECH	CIVIL ENGG.	Lambton College, Canada	PG Diploma in Advance Project Management
2019	5	BTECH	COMPUTER SCIENCE & ENGG.	Loyalist College, Canada	M.Tech , MS
2019	2	BTECH	ELECTRONICS & COMMUNICATION ENGG.	University of Liecester, United Kingdom	MS
2019	1	BTECH	MECHANICAL ENGG.	Swami Vivekanand Subharti University	MBA

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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
Any Other	12

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Global Football League Season 2	INSTITUTE LEVEL	112
Weight Lifting Competition	INSTITUTE LEVEL	63
Global Badminton League	INSTITUTE LEVEL	37
Global Table Tennis League	INSTITUTE LEVEL	28
Global Premier League Season 2	INSTITUTE LEVEL	110
10th Annual Sport Meet 2019	INSTITUTE LEVEL	337
Global Football League Season 1	INSTITUTE LEVEL	117
Global Premier League Season 1	INSTITUTE LEVEL	120
Basant Fest	INSTITUTE LEVEL	131
Aagaz (Fresher Fest)	INSTITUTE LEVEL	170
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institute gives a platform for the active involvement of the students in the different academic and administrative bodies including many activities such as assisting in college sports and cultural activities, assisting with induction and mentoring for new first year students etc. Understudies are the principal stakeholders of any organisation as they are the future of the nation as, roused to dominate in each field. The college provides the students with a platform empowering them in gaining different qualities like leadership qualities, rules, regulations and execution skills. Each council has a representative council, which is called Advisory Committee and includes students from every class. These student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section who are nominated as class representatives, for all the sections from First Year to Final Year. The Student Council helps students to share ideas, interests, and concerns with teachers and the head of the Department. Students are the members of various committees like the Anti-Ragging Committee, Feedback Committee etc. They participate actively in various activities organised by the institute like Sports Meet, Global Football League, Global Premier League, Badminton League

etc. The participation of students in these activities helps them to gain leadership skills and teaches them how to do the team work. It is rightly said that 'Leaders become great not because of their power but because of their ability to empower others', students always try to follow this tagline. The Institute organizes an Annual Tech Fest 'UDAAN', in which students get an opportunity to showcase their talent. The students from other colleges also participate in this fest. The total fest is managed by the students only. Apart from this, each department organises weekly departmental activities which include events like cultural program, presentation, group discussion etc. Students from different cultural backgrounds get a chance to represent their culture. Although the college is a ragging free campus, we still have an anti-ragging committee and students are part of this committee in order to have a look if any such activity occurs in the campus. Students are always eager to take part in these events. Likewise Global Institute of Management and Emerging Technologies, Sohian Khurd, Amritsar, other than bestowing quality education to the students, additionally provide platforms for overall growth of the students. The Student Council as a whole has responsibility for:

- Working with the staff, Management and fellow students.
- Communicating and consulting with all of the students in the college.
- Involving as many students as possible in the activities of the Council.
- Planning and managing the Council's programme of activities for the year.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are always an effective role model and can be easily accepted by the students. Alumni play a crucial role to foster more extended relationships between present students and staff and others associated with the organisation. The involvement of alumni in supporting and providing contributions voluntarily to this institution is maintaining and expanding its development. As we know, Every alumni gained versatile experience being a student in becoming a unique and different graduate, hence they have potential to contribute to the institution in different ways and scale. The Society named Global Alumni Association, No. 240 of 2016-2017, of Global Institute of Management and Emerging Technologies, Sohian Khurd, Amritsar has selected the compelled Registration Act. 1860 on 12-09-2016. Our alumni share their career experiences with our students whether in time management, financial management, development of self-discipline and character, or in career management and we found that their sayings are easily accepted by students. Through this way, they help strengthen confidence, give motivation and inculcate the right culture in line with what our institution intends to convey to our students. Career mentor job availability is more critical in certain sectors. In the final year of their studies, students must seriously identify their career prospects. So, our alumni encourage the students of our institution by mentoring them on their career opportunities in the industry and opening channels for the students for acceptance, either in undergoing practical learning or work experience in the institutions. Alumni Association helps to provide continuing education enrichment experience for alumni and present students of the college. Providing expertise, our Alumni also contribute by providing their expertise, expert talks and share their industrial experience. Alumni Day is being organized every year as a calendar event by the Management to bring the alumni of various departments to celebrate their memories and contribute back wisely to the institutes through their support in placement, career guidance for the present students. Alumni Coordinators of the departments play a significant role in organizing the Alumni day and Alumni chapter leading it to grand success.

### 5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

165000

5.4.4 – Meetings/activities organized by Alumni Association :

YES

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute follows the policy of decentralization. The managing board consists of ten members including the Director. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices, including Research and Development. Managing body delegates all the academic and operational decisions based on policy to the academic council headed by the Dean Academics. Staff council suggests improvements in the design and implementation of the academic plans. Academic council formulates common working procedures and entrusts the implementation with the HODs. They manage day to day activities of the department. Each department organizes various meetings and provides academic knowledge through eminent resource persons. If any exigency arises, special meetings with the staff are held to discuss and resolve important issues of time-bound nature. The total decision making process is democratic and decentralized which ensures continuous interaction between the teachers and other staff and the administration. Other units of the college like sports, library have operational autonomy under the guidance of various committees and association and students are involved from various departments in the decision making process. Faculty maintain the healthy relationship with students and time to time mentoring of students is done by respective mentor. The faculty are executing the policies and programs accurately and constructively. The College faculty represent the ethics and follow the professional ethics in teaching. An imprest of amount Rs 1000/- has been authorised to HOD to cater to small expenditures to run certain activities in the department. The entire purchase of the institution is done through the various purchase committees formed from time to time for purchase of various items. Heads of Departments are given full leverage to constitute various departmental committees required for all their academic related activities like Departmental Assessment Committee, Time Table Committee, Examination/Result Analysis committee, Student Advisory Committee etc. Various Class In-charges, Co-ordinator of Placement and Career Counselling Cell, Discipline Maintenance Committee work together to build up team to achieve the task. HOD is also given freedom to plan expert talks and do tie-ups with industry to boost academics and give industrial exposure to the students. Faculty is given freedom to buy required books, and expenditure of the same is paid out of library fund. Director, who is the overall head of the institute delegates financial plans and policies to the concerned office superintendent. Regular meetings are held in the department to achieve the goals set for the department. At Student level various departmental clubs like Mechanical United Club, John Smeaton Club, ElectoCrats Club, Technovation Club etc. were formed. Each club is assigned a teacher coordinator who helps students for organizing various technical and Co-curricular activities at department level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The procedure for admission of students is laid down by the IKGPTU, Jalandhar. Admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University. The admission for UG and PG programmes being run in the institution on the basis of their merit position. Students are admitted from different states and countries under the Management Quota of the institute provided by the University, for which it strictly follows the admission criteria set by the University. Institution also offered various centre and state level scholarships like PMSSS, PMS-SC etc.</p>
Industry Interaction / Collaboration	<p>Every department organizes industrial visits as field work in their respective field to enhance the student's knowledge and to expose the students to the world. Training and Placement cell has signed MOU's with various industries. The experts from these industries conduct seminars for the students and faculty members. Interaction and collaboration with industry is organized by the institute to facilitate skill and knowledge application and enhance the employment opportunities for the students. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and mock interviews to develop productivity and exposure.</p>
Human Resource Management	<p>The institute follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The institute has a Grievance Cell and a system to redress the complaints of the teaching and non-teaching staff and the students. With timely facilitation of entitlements, redressal of grievances and</p>

	<p>appreciation of tasks, the institute ensures reconciliation of individual situations with institutional mechanisms.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College Library is equipped with CCTV cameras for overall monitoring and surveillance. 9205 E-Journals, NPTEL Videos, 23881 Text books, 4426 Reference books, 1 Delnet, 213 CD and videos, 8131 E-Books and E-resources are accessible in the library. Ten Computers with Internet have been installed in the E-library. Institute has Wi-Fi enabled campus. It has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis.</p>
<p>Research and Development</p>	<p>GIMET, Amritsar has well equipped Project Labs and Workshops. Students of various courses utilize workshops and labs through out the semester and for their pre-final and final semester projects as well as research work. Faculty and students are encouraged to present and publish papers in International/ National Conferences as well as Journals of repute. To maintain the quality of research every thesis is checked for plagiarism before submission. Research promotion board is functional in the institute which meets from time to time and looks after the quality related discussion in research and development.</p>
<p>Examination and Evaluation</p>	<p>The Academic Date sheet for the conduct of examinations and evaluation is prepared by the IKGPTU, Jalandhar. Since the institute is affiliated to the IKGPTU, examination and evaluation are held as per the rules regulations of the university and the institute strictly adheres to them. The institute ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the university through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website and Notice Boards. From current academic year i.e. 2018-19 a IKGPTU evaluation centre was established in GIMET.</p>
<p>Teaching and Learning</p>	<p>At GIMET, we follow a holistic approach for growth and development of students, our teaching and learning</p>



methodology includes presentations, quizzes, inquiry learning, hands on activities, case studies etc. We have well qualified and experienced Faculty. Each faculty mentor has a group of 10 students whose overall growth and development are continuously monitored by faculty and their problems are resolved. GIMET has Wi-Fi enabled campus. It has huge library with over 4426 reference books and various journals, magazines, newspapers and E-resources which include 8131 E-books. Institute also organizes National Seminars/ Workshops/training programs wherein students to gain knowledge in the desired field.

#### Curriculum Development

GIMET, Amritsar is affiliated to IKGPTU, Jalandhar. The University has Board of Studies for every individual department. The Board of Studies calls experts, stakeholders and industrialists for outlining the syllabus and study scheme of the university. After finalizing the syllabus and scheme, they discuss it with Academic Council which includes Principals, Directors of the affiliated colleges. Based on the university curriculum, load distribution sheet is prepared at the beginning of a semester for an entire department for all its programmes. From current academic year i.e. 2018-19 syllabus of all engineering programmes running under GIMET was reframed by the IKGPTU.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E- Governance in planning and development is executed in the institute, particularly, in procurement of equipments/items/creating infrastructure etc., by floating e-tenders as per the government guidelines. Since admission of students for coming academic years is an integral part of the educational institute, admission process of various programmes is planned and performed through online facilities/portals. Various ICT were used for planning institute level events and activities, for which the institute uses e-mails of faculty. Academic ERP system was strengthened in 2018-19 as compared to previous academic year by adding/</p>



	enhancing modules like Academics, reports and communications.
Administration	<p>The college has Biometric attendance for its entire staff which was maintained in number for AY 2018-19.</p> <p>The campus is equipped with CCTV installed at various prominent places. Institute staff uses Smartphone with inbuilt social apps like Whatsapp to communicate in addition to regular emails. All heads have been provided with official email ids made on institute domain. They have also been provided with official institute mobile phones. All offices are connected with intercom. For current AY 2018-19, advanced version of academic ERP was implemented with a motto of enhancing our Management Information System.</p>
Finance and Accounts	<p>With the objective of producing immediate information in Finance and Accounts i.e. "Single Click Accounting", this section of institute is partially e-governed. The college uses the 'Busy Software' for the transparent functioning of Accounts Department. Following steps are implemented for E-Governance in finance and accounts:</p> <ul style="list-style-type: none"> <li>• Students submit their fees through cash/ online banking</li> <li>• Institute provides salary to the staff through online banking</li> <li>• Payment of bills against remuneration, honorarium, and vendors are also paid through online banking facility.</li> </ul>
Student Admission and Support	<p>Global Institute of Management Emerging Technologies, Amritsar is affiliated to IKGPTU, Jalandhar. Institute follows admission process as per University guidelines and also participates in university counselling. The institute adopts proper mechanism for ensuring publicity as well as transparency in the admission process. From time to time advertisements for admission are given in the leading newspapers and social media. The institute also maintains its website (<a href="http://www.globalinstitutes.edu.in">www.globalinstitutes.edu.in</a>).</p> <p>Student's admission for the year 2018-2019 has been fully implemented through online medium also.</p>
Examination	<p>The GIMET, Amritsar is affiliated to IKGPTU and follows the examination pattern of the university. IKGPTU's guiding principles are strictly adhered</p>

to with respect to evaluation process of examination. Two Mid Semester Tests are conducted. The schedules of Mid Semester Tests (MST) are communicated to students and faculty in the beginning of the semester through institute's academic calendar which is prepared on the basis of university's academic calendar. At the end of the semester, Practical/ viva is conducted and assessed jointly by internal and external examiners. The Mid semester examinations are followed by the final end semester exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Er. Prabhjit Singh	NIL	ISTE(LM)	3000
2018	Er. Jasjit Kaur	NIL	ISTE(LM)	3000
2018	Er. Priya Kapoor	NIL	ISTE(LM)	3000
2018	Er. Navjot kaur	NIL	ISTE(LM)	3000
2018	Ms. Mandeep Kaur	NIL	ISTE(LM)	3000
2018	Er. Navneet Kaur	NIL	ISTE(LM)	3000
2018	Er. Anil Jaswal	NIL	ISTE(LM)	3000
2018	Mr. Harwant Singh Gill	NIL	ISTE(LM)	3000
2018	Er. Amit Puri	NIL	ISTE(LM)	3000
2018	Dr. Leena Jain	NIL	ISTE(LM)	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	One Day Seminar on "Machine Learning for Internet of Things"	One Day Seminar on "Machine Learning for Internet of Things"	05/02/2019	05/02/2019	54	1
2019	One Day Workshop on " Development of Application using Java Android"	One Day Workshop on " Development of Application using Java Android"	26/03/2019	26/03/2019	63	2
2019	Workshop on "Artificial Intelligence"	Workshop on "Artificial Intelligence"	13/02/2019	13/02/2019	41	2
2018	STC on " AUTO CAD"	STC on " AUTO CAD"	22/11/2018	23/11/2018	19	7
2018	One Day Workshop on" PLC"	One Day Workshop on" PLC"	27/12/2018	27/12/2018	33	9
2019	One day Workshop on " Fire safety Equipments"	One day Workshop on " Fire safety Equipments"	14/03/2019	14/03/2019	2	4
2019	Workshop on "Microsoft Power Point"	Workshop on "Microsoft Power Point"	18/04/2019	18/04/2019	3	29
2018	One Day Workshop on "Asp.Net"	One Day Workshop on "Asp.Net"	16/10/2018	16/10/2018	35	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day Workshop on "Asp.Net"	35	16/10/2018	16/10/2018	1
One Day Seminar on "Machine Learning for	54	05/02/2019	05/02/2019	1

Internet of Things"				
One Day Workshop on "Development of Application using Java Android"	63	26/03/2019	26/03/2019	1
STC on " AUTO CAD"	19	22/11/2018	23/11/2018	2
One Day Workshop on " Basics of Cement"	14	12/03/2019	12/03/2019	1
One Day Workshop on" PLC"	33	27/12/2018	27/12/2018	1
Workshop on "Artificial Intelligence"	41	13/02/2019	13/02/2019	1
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	2	2

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Study Leave, Free Transportation for faculty and staff, Medical Leave, Paternity Leave, Group Insurance	Maternity Leave, Study Leave, Medical Leave, Free Transportation for faculty and staff, Group Insurance.	Group Insurance, Scholarship Scheme, Cash Prizes For University Toppers.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) The Institute has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institute through director. The accounts of the college are audited by chartered accountant regularly as per the government rules. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. The audited statement is duly signed by the authorities of the management and chartered accountant.</p>
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Management	2200000	STAFF WELFARE SCHEMES
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

2200000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University IKG PTU, Jalandhar	Yes	Director GIMET
Administrative	Yes	Affiliating University IKG PTU, Jalandhar	Yes	Director GIMET

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>The feedback of parents is used to improve the Teaching-learning process.</li> <li>It improves students - teacher interaction</li> <li>There is provision of informing parents about ward's attendance/ performance during Mid semester, if it is below than the required standard then the corrective action may be initiative from the student/ parents side</li> </ul>
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#### 6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>Fire safety Equipments Training.</li> <li>Encouraging them to acquire computer skill.</li> <li>Interaction with motivational speakers</li> </ul>
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>Construction of new Boy's hostel has been started.</li> <li>Established new labs in the Pharmacy Department.</li> <li>Students have participated in State level Cricket tournament under IKGPTU, Jalandhar.</li> <li>Advance Implementation of Academic ERP</li> </ul>
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#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC 6th Meeting	16/11/2018	16/11/2018	16/11/2018	7
2019	IQAC 7th Meeting	02/01/2019	02/01/2019	02/01/2019	7
2019	IQAC 8th Meeting	09/04/2019	09/04/2019	09/04/2019	7
2019	IQAC 9th	25/06/2019	25/06/2019	25/06/2019	7

	Meeting				
2018	Seminar on Carrier Guidance	31/08/2018	31/08/2018	31/08/2018	113
2019	One Day Seminar on "Machine Learning for Internet of Things"	05/02/2019	05/02/2019	05/02/2019	54
2018	One Day Workshop on "PLC"	27/12/2018	27/12/2018	27/12/2018	33
2019	One Day Workshop on "Development of Application using Java Android"	26/03/2019	26/03/2019	26/03/2019	63
2019	Seminar on Going Beyond Fundamental	08/02/2019	08/02/2019	08/02/2019	63
2019	Internal Academic Audit	11/06/2019	11/06/2019	11/06/2019	5
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Enhanced Spirit of Volunteerism and Women Safety: Nukkad Natak	25/10/2018	25/10/2018	122	43
Seminar on 'Girls are Medals'	17/04/2019	17/04/2019	89	56
Seminar on Gender Sensitization	09/05/2019	09/05/2019	171	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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Environmental awareness serves as an educational tool to make people understand the economic, aesthetic and biological importance of preserving resources and reducing or eliminating the harmful impacts of manmade changes to environment. To incorporate environmental consciousness among people regarding consequences of human activities on environment, various student and faculty awareness programmes were organised by the institute. • Under the guidelines framed by the "Clean and Green Surrounding", initiative for environmental care and awareness, our employees planted trees within the compound of Global Institutes to achieve the goal of fostering more harmonious and healthy community life. NSS volunteers arranged field trips as a part of environmental awareness program for students. • Moreover, students of the institutes have planted variety of herbal, fruit and value added trees on 'Earth Day' in the college campus. The description of plants was also added so as to make an impact on the visitors about green bodies. • Apart from that, institute conducted an 'A Step Closer to Plastic-Free World' drive to emphasise on the prohibition of plastic within the campus. The campus is marked as plastic free zone where all the canteen contractors are strictly asked to use the steel and glass crockery and not to use the plastic spoons and disposable glasses. The college runs different programs for solid waste and e-waste management. • The institute maintains its gardens and farm houses by using treated water by sewage treatment plant installed in the campus. • Efforts are always initiated by the institute to serve the society along with its educational services by organising activities such as Awareness Programme regarding utilization of nature in a sustainable way, pollution and hygiene.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	12
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/07/2018	02	International Nature Conservation Day: Awareness Activity	Awareness about sustainability of natural resources.	79
2018	1	1	17/09/2018	02	Swaachh Bharat Abhiyaan	Created awareness for maint	107

						aining all around cl eanliness .	
2019	1	1	06/03/2019	02	Tree Pl antation Drive	Pure Air and Carbon Se questrati on.	95
2019	1	1	25/04/2019	02	Immuniz ation	Awareness about ino culation and health safety.	121
2019	1	1	13/05/2019	01	Entrepr eneurship	To bring awareness about sel f-employ ment.	87
2019	1	1	18/03/2019	01	Blood Donation	Ready A vailabili ty of Blood to needy	42
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Compendium of College Norms	27/07/2018	In the light of non-academic policy, actions such as theft, damage or unauthorized use of institute property, disruption of institute activities on or off campus, disorderly conduct on institute property, the guidelines have been described. It also deals with on or off campus fraternity or violations of institute regulations as set forth in the student handbook. Jurisdiction in such cases lies with the Dean Student's Welfare and instances of such misconduct should be reported to him. Routine problems in the hostel



are handled by the Chief Warden with the help of members of the student's affairs staff.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics in Action	18/10/2018	19/10/2018	171
Together Brings Progress	21/02/2019	21/02/2019	339
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has taken several measures for making the campus eco-friendly. 1. Energy Conservation: Most of the existing tube lights have been replaced by energy efficient LEDs at various locations, viz., corridors, multimedia centre, auditorium, class-rooms, labs, Academic Branch, Training and Placement Office and Admission Cell etc. in the institute. 2. Eco-friendly Canteen: The institute has banned plastic material usage at the campus canteen, Café, Juice bar, Burger-hut stalls to make the campus eco-friendly. 3. Usage of Recycled Water: The institute has built Sewerage Treatment Plant for waste water treatment. There is proper mechanism to utilize the recycled water for watering the plants. 4. Plantation: The institute arranged field trips as a part of environmental awareness programs for students. They also planted a variety of trees on 'Earth Day'. The description of plants was also added to make an impact on the visitors about green bodies. 5. E-Waste Management: The institute has a policy to take utmost care regarding e-waste management. The institute has a tie up with government approved e-waste handling organisation for disposal of old LCD screens, Keyboards, Mouse, Processor, Motherboard and RAM etc. 6. Solid Waste Management: To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus. Routine checking is done to have strict compliance. Dustbin Stands are permanently installed at various places.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The institute has adopted various best practices over a period of time. Some of them are given below: (i) ONE SEMESTER/SIX MONTHS TRAINING: Training Placement Cell of the institute provides employment opportunities and world class training to the students in the leading organizations. As a part, our institute has long lasting practice of giving opportunity of six months training to the final year B.Tech students in collaboration with various industries. Many industries/corporate houses approach the training and placement office for selection of students for this six months training. They train these selected students in the real industrial environment. Many industries also provide handsome stipend during the training period. This six months training is made mandatory and forms a significant part of their curriculum. Faculty members of the respective departments are appointed as mentors for each student who assess their progress during training period by visiting the industries where these students are undergoing training. The industry is also advised to appoint a mentor at their level and give the students suitable projects so that students can concentrate on their work effectively. (ii) MENTORING SYSTEM - In order to give personal touch to the student, a Mentoring System is practiced by appointing one mentor to a set of students so that they can discuss their individual/personal problems at various intervals while studying in the campus.

(iii) IMPROVING SOFT SKILLS - The institute with the help of Training and Placement Cell keeps on improving soft skills of the students to boost up placements. Dedicated staff is appointed to achieve this aim. Seminars and Group Discussion rounds are also organised to enhance their skills which further help the students to crack their interview rounds whenever companies visit for placement drives. (iv) FEEDBACK- Feedback is taken regularly at various levels to make the academic environment more transparent and effective. Provision of feedback from stakeholders helps us to understand their range of perceptions. It gives a set of rich information which the institute uses to enhance its strengths and remove deficiencies if any. (v) TRANSPARENT EVALUATION SYSTEM: The institute is in practice of delivering a transparent evaluation system, whether it is internal or external semester examination. As part of continuous evaluation, assignments and tests are conducted. After evaluation of these tests and assignments, these are shown to the respective students to maintain transparency. Before finalization of marks again the students are allowed to see their answer sheets on a given date so that any doubts may be cleared within time. (vi) IMPROVED RESULTS- The institute is practising an educational system consisting of theoretical and practical based classes which assists the students to grasp the things practically after attending the lectures. So, with the help of this improved LTP system results are improving in every departments of this institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.globalinstitutes.edu.in/about/igac/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Global Institute of Management Emerging Technologies is one of its kinds, having its own attributes which makes it 'distinct'. The institute promotes 'Hands on Training' for its students as a part of its curriculum'. Such features portray the institute and are echoed in all its actions in motivation and training. Apart from this, such an environment is the upshot of the succeeding strengths of the institute community like: 1. Centre of Excellence- In order to provide hands on training and practical exposure to the students, the institute is going beyond the syllabus prescribed by the IKGPTU and has made 3 centres of excellence namely High Performance Automobiles (For Mechanical Engineering students), Robotics and Industrial Automation (For Electronics Communication Engineering), Big Data and Mobile Computing (For Computer Science Engineering, IT Students). Students under the able leadership of their teachers work and develop real life prototypes in these COE's. 2. Excellence in IKGPTU Results - Bagging 2 Gold Medals (B.Tech Mechanical Engineering and MBA) and several University Positions for the institute is another feather in the cap which enhances our institutional distinctiveness. 3. Prime Location- The institute is situated on the National Highway (NH54) having all kinds of facilities available in the nearby areas. The provision of transportation consists of a fleet of 28 buses which facilitates comfortable commuting of students and staff members from their residence to the institute campus. The institute is plying buses with in radius of around 65 Kilometres. 4. Green Campus- The campus is spread over 24 acres, having pollution free and lush green surroundings. 5. Infrastructure- This institute has ultra modern buildings, labs equipped with latest machines and equipments for doing practical, Auditorium, Air-conditioned class rooms, Playgrounds for all major sports, Gymnasium, facilities for indoor games and cafeteria etc. which makes the institute a richly liveable and lovable place to get wholesome education. Air-cooled hostel rooms with attached bathrooms and hot-water geyser facility

are available in the institute's hostel also. 6. Transparency in Student's Assessment System - Under the Student Assessment System, the main focus is on timely declaration of examination results after mid-semester examination and improved student satisfaction by showing answer sheets. 7. Focus on Practical Training- Six months industrial training of the students accustom the students to industrial working conditions thereby making them preferential candidates for recruitment. 8. Pool Campus- The institute has emerged as one of the leading college of the region where students get placed in some of the leading industries of the country which offer excellent pay packages to the students. Nowadays, due to its locational advantage the institute also arranges pool campus drives where students from nearby colleges are also allowed to participate in the campus placement drives. 9. On-Campus Fuel Station- The institute is one of its kinds, having installed an Indian Oil filling station within its campus. It caters to the needs of all institute buses, cars and generator set. The college-staff also has the facility to get fuel at subsidised rates.

Provide the weblink of the institution

<https://www.globalinstitutes.edu.in/about/igac/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

1. Merger of Institutes: The management is planning for merging of other institutes running in the same campus with Global Institute of Management and Emerging Technologies under AICTE Scheme, to be known as Global Group of Institutes. It will help in Sharing of Infrastructure, Faculty etc. and ensure the optimum utilization of all resources. 2. Enhance Teacher-learning Process- To enhance teacher-learning process, the institute will be organizing FDPs/ Conferences/Seminars and Workshops etc. in various teaching departments. 3. Industrial Visit and Interaction: It is proposed to have at least one industrial visit per semester per class and also inviting experts from industry for talks. MOU's with renowned industries will be signed to further enhance Industry-Academy Interface. 4. Solar Plant Establishment: To move one step ahead, the institute is planning to work on renewable energy sources utilisation in the campus. Hence, in the near future a solar power plant will be installed for which the tendering is under process. 5. Horse Riding Club: To strengthen the enthusiasm amongst the students, a unique effort by the college administrative authorities is under planning process that a Horse Riding Club shall soon be established. 6. Improvements in Existing Infrastructure Plan- The institute plans to upgrade various laboratories, renovate class rooms into smart class rooms and refurnish offices. 7. Infrastructural Development: Expansion of residential facilities for students coming from other states and countries to be done.