



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GLOBAL GROUP OF INSTITUTES
Name of the head of the Institution	Dr. Rajesh Goel
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01832423497
Mobile no.	9915757930
Registered Email	directorgimet@globalinstitutes.org
Alternate Email	info@globalinstitutes.org
Address	11th Km Stone, Sohian Khurd, Amritsar-Jammu Highway, NH-54, Amritsar, Punjab
City/Town	Amritsar
State/UT	Punjab
Pincode	143501

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr. Leena Jain																
Phone no/Alternate Phone no.			01832423497																
Mobile no.			8427300183																
Registered Email			directorgimet@globalinstitutes.org																
Alternate Email			info@globalinstitutes.org																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.globalinstitutes.edu.in/about/iqac/aqar/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.globalinstitutes.edu.in/about/academic-calendar/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.65</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.65	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.65	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			12-Dec-2016																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>3rd meeting of IQAC</td> <td>22-Nov-2017</td> <td>7</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	3rd meeting of IQAC	22-Nov-2017	7					
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3rd meeting of IQAC	22-Nov-2017	7																	

	1	
4th meeting of IQAC	10-Apr-2018 1	7
5th meeting of IQAC	19-Jun-2018 1	7
Conduct of Academic audit (Internal)	17-May-2018 1	5
Conduct of class room feed back	25-Apr-2018 1	415
Awareness workshop on outcome based education & Accreditation (NBA/NAAC)	17-Feb-2018 1	63
Induction Programme	04-Aug-2017 1	327
ISO CERTIFICATION	02-Aug-2017 01	1125
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

- Set quality bench mark for all departments.

- Feedback Analysis plugging the gaps, re-arrangement of subject's allotted, modern means of teaching by the faculty.

- Gaps covered by guest lectures, seminars and workshops.

- Encouraged the students to serve the society and save the environment.

- Remedial classes for weak students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvements in teaching learning process.	Teaching and learning process was improved by increasing the use of advance tools and action taken on feedback.
Improvements in Placement.	More companies were invited in the campus and subsequently, number of placements were increased.
Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.
Motivation of the departments to organize guest lectures /conference and workshops.	Provided a platform for students and faculty members to upgrade their skills by interacting with eminent personalities
Remedial classes for Major subjects	Remedial Classes were conducted for the identified weak students.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	19-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The use of information technology in educational management has rapidly increased due to its efficiency and effectiveness. In the initial stages of its development, main purpose of Management Information Systems (MIS) was to improve the efficiency of office activities. ERP: In Academic Year 201718, with the institute motto of enhancing its Management Information System (MIS) to improve its efficiency in managing its academic and non academic activities at various levels. The following ERP modules were added/enhanced in the current academic year 201718:</p> <ul style="list-style-type: none"> • HR Staff data - Under this module complete information regarding the staff (like Name, Father Name, Contact No, Designation, Address etc) was uploaded in ERP system which was only partial in the previous academic year. Further moving one step ahead, this module was further extended and used for maintaining Staff leaves record on semester bases. • Hostel - Under this module, our existing ERP system was upgraded to segregate hosteller and days scholars. The data generated through this can be further used in various analysis like hostel room planning, which helps a lot to improve the efficiency of the Hostel managing activities at various levels. • Transport - Under this module, our existing ERP system was upgraded to segregate Days scholars on the bases of their Pick Point/ stoppage. The data generated through this can be further used in various analyses like Transport Planning, which helps a lot in improving the efficiency of the Transport managing activities at various levels.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the institute are affiliated to I.K. Gujral Punjab Technical University (IKGPTU) Jalandhar, Punjab and hence, all departments are required to implement the syllabus prescribed by the University. Institutes operationalise the curriculum within the overall framework provided by the University. An academic calendar is prepared in advance. Based on the university curriculum, load distribution sheet is prepared by Departmental Heads for all programmes at the beginning of a semester. After approval of load distribution sheet by Director of the Institute, departmental time table is prepared accordingly and faculty prepare their course files and notes files. To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the Head of the Department at the beginning of each semester. The Departmental Heads conduct regular meetings with all faculty members to ensure that the plans are being implemented. Regular interaction with Student Council members of every class with the Head ensures that Teachers complete their portion in time and effectively. The responses gathered via the student feedback helps us to identify areas of improvement in curriculum delivery and evaluation methods. Each department invites academic expert from reputed universities to deliver guest lectures in their respective field of work. Each department also invites industry experts with aim to enable the students to better visualize what they have learned in classroom to the real industrial situations. This enables the students to get an insight into the real world. The students are encouraged to undertake live projects and internships to supplement learning. The students are encouraged to do research on topics within the curriculum as well as on crosscutting issues and present research papers or presentations with recommendations to solutions. Feedback is an essential part of learning effectively and enhancing student's learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness besides other support facilities. It enables to know what institute is doing that facilitates learning but, also what adjustments that need to be made. Even minor changes in the classroom can make a huge difference. It is beneficial for the students also, as obtaining student feedback allows them to actively become more engaged and involved in the classroom. During the semester, student's feedback on faculty is collected. The same is analysed by the feedback committee and the feedback is conveyed to the faculty. We have semester system and we are bound to complete our syllabi within stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna. Enterprise resource planning (ERP) System has been introduced and various modules are implemented such as syllabus and scheme, student registration, Student assignment etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Trouble shooting of electronic equipment	NIL	04/12/2017	5	Yes	Yes

Certificate course in Cement and Concrete	NIL	18/12/2017	5	Yes	Yes
Certificate course on C-Programming	NIL	15/01/2018	5	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Mechanical Engg.	01/08/2017
BTech	Civil Engg.	01/08/2017
BTech	ELECTRONICS & COMMUNICATION ENGG.	01/08/2017
BTech	COMPUTER SCIENCE & ENGG.	01/08/2017
BTech	INFORMATION TECHNOLOGY	01/08/2017
MCA	MASTER IN COMPUTER APPLICATIONS	01/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	134	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	09/08/2017	346
Soft Skill	09/08/2017	346
Aptitude	09/08/2017	346
Road Safety and Traffic Rules Awareness	17/08/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	COMPUTER SCIENCE & ENGG.	74

BTech	MECHANICAL ENGG.	84
BTech	CIVIL ENGG.	63
BTech	ELECTRONICS & COMMUNICATION ENGG.	23
BTech	INFORMATION TECHNOLOGY	16
MCA	MASTER OF COMPUTER APPLICATIONS	38
MBA	MASTERS OF BUSINESS ADMINISTRATION	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an essential part of learning effectively and enhancing students learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness besides other support facilities. Feedback from students enables to know what institute is doing that facilitates learning but, also what adjustments that need to be made. Even minor changes in the classroom can make a huge difference. It is beneficial for the students also, as obtaining student feedback allows them to actively become more engaged and involved in the classroom. The institute is using the Students' feedback as a base to make improvements in the existing system after its proper review and analysis. With respect to curriculum feedback, regular meetings are held with the class representatives to get feedback, which is focused on the quality of the in-course content, pedagogy and learning material. The feedback from the students is obtained after the Mid Semester Tests in a semester. Such feedback is taken by the Head of the Department based upon which remedial action is taken, as required. The feedback received from the students on academic issues is conveyed to the concerned faculty member through respective Head of the Department. The appropriate suggestions are also put forward to the management for implementation. The feedback received from students on conceptual problems discusses the application of numerical issues. If the issue persists, then the extra classes are conducted by other expert faculty members. In the same way, we conduct a guest lecture on various subject topics by University experts and Industrial expert. Feedback on overall functioning of the college: it is based on the learning environment of the college, hostel facility, training and placement facility, canteen facility, medical facility, counselling centre, sports facility, infrastructural facilities, transport facility etc. The assigned mentor gives suggestions on the problems and further actions are taken by the respective persons such as Head of the Department, Class Incharge, Hostel Warden, Transport Incharge, Staff of Account Office and Training Placement cell and so on. Finally the problem is resolved and at the end file is closed by the mentor. The complaint / suggestion boxes are installed at</p>

prominent locations in the institute. The complaint / suggestion boxes are opened from time to time and feasible suggestions are implemented. This allows students to anonymously suggest any feedback or suggestion that they may have. Letters are also posted to inform Parents regarding academic performance of their wards at the conclusion of mid semester tests.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	MASTER OF COMPUTER APPLICATIONS	30	38	28
MBA	MASTERS IN BUSINESS ADMINISTRATION	60	37	29
BTech	INFORMATION TECHNOLOGY	30	21	14
BTech	ELECTRONICS & COMMUNICATION ENGG.	60	35	28
BTech	CIVIL ENGG.	90	71	63
BTech	MECHANICAL ENGG.	90	73	55
BTech	COMPUTER SCIENCE & ENGG.	120	123	110
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	960	165	89	18	107

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	87	110	11	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentors serve as a thought partner for students on their academic journey and help empower students to become autonomous learners and agents of their own change. They express understanding of students' aspirations and fears, and support their success by acting as an advocate for students' best interests. In Global Institute of Management Emerging Technologies, the process of Mentoring is an individualized form of counselling. There are understudies from different states additionally who are not in contact with their parents/guardians in the institute during the degree program, so they need somebody whom they can confide and can talk about the scholastic or non scholarly issues with no hindrance. This need of the student is fulfilled by their mentor. A mentor is a teacher, who acts like a local guardian, friend and role model of the students and guides them in their academic, psychological and personal growth. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The head of department assigns a group of 11 to 13 students to each mentor, who is selected from class coordinators and course coordinators. The mentor keeps record of personal details of mentee students. He conducts meetings fortnightly at a stipulated place and time allotted by head of the department. During this meeting, mentor guides students about their professional goals, career guidance and higher education. He gives awareness to the students about various co-curricular activities taking place in the institutes and motivates them to participate. He then guides them to perform these activities without any problem. At times student may not be aware of some proper resources (like library books, local places for purchase of components related to their projects etc). In such cases the mentor directs the understudies appropriately, with the goal that they can undoubtedly get to these assets. Students fill mentoring form once in an academic year and every department prepare analysis of these forms so that students' problems must be resolved on time. Students discussed the problems related to Academic, MST results, University results, Day scholar transport, Canteen, Fees and Fine, Hostel accommodation, Placement and Career Guidance, Higher Studies and Value added courses. The assigned mentor give suggestions on the problems and further actions are taken by the respective persons such as Head of the Department, Class In-charge, Hostel Warden, Transport In-charge, Account Office, Training and Placement cell and so on. Finally the problem is resolved and at the end file is closed by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1125	107	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	102	5	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Leena Jain	Professor	Member of Editorial Board for American Journal of Science and Technology
2017	Dr Leena Jain	Professor	Member of 'Editorial Board' for International Journals of Scientific Knowledge (IJSK)
2017	Dr. Leena Jain	Professor	Member of 'Review

			Board' for International Journal of Scientific Engineering Research,
2017	Dr. Leena Jain	Professor	Member of International Association of Computer Science and Information Technology (IACSIT), Singapore
2017	Dr. Leena Jain	Professor	Member of 'Editorial Board' for International journal of Advance Engineering Science Technological Research
2017	Dr. Maalti Puri	Professor	Member Editorial Board Elsevier
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	COMPUTER SCIENCE ENGG.	1ST	23/12/2017	28/03/2018
BTech	ELECTRONICS COMMUNICATION ENGG.	1ST	23/12/2017	28/03/2018
BTech	MECHANICAL ENGG.	1ST	04/01/2018	28/03/2018
BTech	CIVIL ENGG.	1ST	04/01/2018	28/03/2018
BTech	INFORMATION TECHNOLOGY	1ST	23/12/2017	28/03/2018
MCA	MASTER OF COMPUTER APPLICATION	3RD	22/12/2017	28/03/2018
MBA	MASTER OF BUSINESS ADMINISTRATION	1ST	16/12/2017	28/03/2018
Mtech	COMPUTER SCIENCE ENGG.	3RD	16/12/2017	28/03/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to IKGPTU and follows the Examination pattern of the university. IKGPTU guidelines are strictly adhered to with respect to evaluation process. There are two Internal tests conducted. The schedules of Mid Semester Tests (MST) are imparted to students and faculty in the beginning of the semester through institute academic calendar which is prepared on the basis of university academic calendar. The Examination Cell of GIMET frames guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms have been carried out effectively conducting CIE: ? Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination. ? Preparing the question paper for the internal examination in the prescribed pattern. ? Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper. ? Monitoring the attendance of the students for the Examination. ? After completion of the internal examination, the faculty evaluate the answer sheets. ? MST Result Analysis has to be carried out within the stipulated time. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HODs and Director. ? For internal awards of theory courses the parameters of attendance, MST marks and Assignments are monitored. For internal awards of practical courses the parameters of attendance, practical file, performance and viva are considered.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is designed while considering all events in accordance with the University academic calendar. Institution prepares the Calendar as per the scheduled prescribed by the IKGPTU for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university norms and regulation academic activity run in the institute throughout the year. At the beginning of session institution sorts out an academic calendar to organise the curricular and extracurricular activities in the institute. In academic calendar institute adhered to available working days, Holidays, National Public holidays, Semester wise Teaching Plans, Preparatory holidays, Mid Semester Test duration, College festivals, Tentative University Examination days of semester, Tentative practical examination days are planned month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. In Academic Calendar, MST Result Dispatch Date and Meeting of Student Council are also specified. According to scholarly schedule, different Extra-curricular exercises - Sports Meets, Global Football League, Global Badminton League, and table tennis rivalries are coordinated by the organization. Establishment attempts to run every one of the exercises according to the scholastic schedule yet some time because of conditions a few occasions planned gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.globalinstitutes.edu.in/about/igac/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

ME	BTech	MECHANICAL ENGG.	84	83	98.8
CSE	BTech	COMPUTER SCIENCE & ENGG.	74	54	72.9
ECE	BTech	ELECTRONICS & COMMUNICAT ION ENGG,	23	23	100
IT	BTech	INFORMATION TECHNOLOGY	16	14	87.5
CE	BTech	CIVIL ENGG.	62	25	38.4
MCA	MCA	MASTER OF COMPUTER APPLICATION	37	36	97.2
MBA	MBA	MASTER OF BUSINESS ADM INISTRATION	49	43	87.8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.globalinstitutes.edu.in/ss-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Outcome based education and accreditation (NBA/NAAC)	GIMET in collaboration with IKGPTU	17/02/2018
National Seminar on mobile application development using open source	MCA in collaboration with IKGPTU	20/03/2018
Mumbai Dabba Wala	GIMET	13/10/2018
Interactive Session on Summer Internships	GIMET	20/02/2018

available at University of North Albama USA		
Advances in Research Methodology data analytical tools	MCA	18/12/2017
FDP : Earthquake resistant building	CIVIL ENGG.	20/12/2017
Role of Wireless Communication in Smart City	ECE with collaboration with IKGPTU	22/08/2017
Air force drive wing	Training and Placement Cell	16/09/2017
Networking	ECE	12/02/2018
Pavement design	CIVIL ENGG.	08/09/2017
Project Management	CIVIL ENGG.	03/10/2017
STAADPRO STAAD Foundation	CIVIL ENGG,	08/03/2017
Cyber Crime and Security Threats in Digital World	MCA in collaboration with IKGPTU	01/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MECHANICAL ENGG.	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMPUTER SCIENCE ENGG.	1	0
International	CIVIL ENGG.	1	0
International	COMPUTER SCIENCE ENGG	16	7.97
International	ELECTRONICS	1	0

	COMMUNICATON ENGG.		
International	MASTER OF COMPUTER APPLICATION	4	6.1
International	MECHANICAL ENGG.	10	4.05
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MECHANICAL ENGG.	1
MASTER OF BUSINESS ADMINISTRATION	1
CIVIL ENGG.	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of VLSI floor planning problem using a novel genetic algorithm	Dr. Leena Jain, Amarbir Singh	IJCSIS (2016)	2017	0	IKGPTU	5
"English to Sanskrit Transliteration: an effective approach to design Natural Language Translation Tool"	P. Aggarwal L. Jain	International Journal of Advanced Research in Computer Science	2017	0	IKGPTU	10
Public Network Security by bluffing the Intruders through Encryption over Encryption	Vishu Madaan, Leena Jain et. al,	Communication in Computer Information Science	2017	0	IKGPTU	2

using Public Key Cryptography Method,						
Influence of Zr-substitution on structural, dielectric and magnetic behavior of lead calcium iron niobate	Maalti Puri, S. Bahel, and S. Bindra Narang	Journal of Materials Science: Materials in Electronics (2016)	2017	0	GNDU	Nill
Dielectric and impedance studies of (Pb1-xCax)(Fe0.5Nb0.5)O3 dielectric ceramics	Maalti Puri, S. Bahel, I.P. Raevski and S. Bindra Narang	Journal of Materials Science: Materials in Electronics (2016)	2017	0	GNDU	Nill
Dielectric Properties of Sn-Substituted Lead Calcium Iron Niobate	S. Bahel, Maalti Puri and S. Bindra Narang	Journal of Materials Science: Materials in Electronics (2016)	2017	0	GNDU	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An assessment of contributions of 5S initiatives in the Indian manufacturing industry	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Technology , Policy and Management	2017	Nill	2	GIMET
An	Jugraj	Internat	2018	Nill	8	GIMET

evaluation of effectiveness of 5S implementation in initiatives in an Indian manufacturing enterprise	Singh Randhawa , Inderpreet Singh Ahuja	ional Journal of Productivity and Quality Management				
Analytical hierarchy process for selecting best attributes for successful 5S implementation	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Quality Management	2018	Nill	9	GIMET
Structural equation modeling for validating impact of 5S implementation on business excellence of manufacturing organizations	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Quality Reliability Management	2017	Nill	11	GIMET
Empirical investigation of contributions of 5S practice for realizing improved competitive dimensions	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Quality Reliability Management	2017	Nill	21	GIMET
An investigation into manufacturing performance achievements accrued by Indian	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Performance Management	2018	Nill	29	GIMET

manufacturing organization through strategic 5S practices						
Evaluating impact of 5S implementation on business performance	Jugraj Singh Randhawa , Inderpreet Singh Ahuja	International Journal of Productivity and Performance Management	2017	Nil	42	GIMET
Hybridization of Adaptive Wavelet Shrinkage with Guided Filter for Speckle Reduction in Ultrasound Images, Procedia	Singh A., Jain L.	International Journal of Computer Engineering Technology (IJCET)	2018	Nil	Nil	GIMET
Performance evaluation of spatial filters using full-reference image quality metrics	Singh P., Jain L.,	ARPJ Journal of Engineering and Applied Sciences IJCET	2018	Nil	1	GIMET
Influence of Frequency and Temperature on Dielectric and Electrical Properties of Ca-Substituted Barium Iron Niobate.	Maalti Puri, SB Narang, S Bahel.	Ceramic International	2018	Nil	2	GNDU
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	3	28
Presented papers	1	1	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive	GIMET	6	104
Spirit of Voluntarism and Women Safety	GIMET	4	89
Beti Bachao Beti Padao	GIMET	5	57
Induction Program	GIMET	11	127
Management Fest : Rangoli Competition and Poster Competition	GIMET	9	69
Teacher's Day	GIMET	21	123
Project Exhibition	GIMET (ECE)	2	12
Project Exhibition	GIMET (ME)	3	9
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Go Green	GIMET	Plantation Drive	6	104
Gender Equality	GIMET	Spirit of Voluntarism and Women Safety	4	89
Women	GIMET	Beti Bachao	5	57

Empowerment		Beti Padao		
Introductory Session	GIMET	Induction Program	11	127
Extra Curriculum Activity	GIMET	Management Fest : Rangoli Competition and Poster Competition	9	69
Teacher's day celebration	GIMET	Teacher's Day	21	123
Project Exhibition	GIMET	Technical Activity(ECE)	2	12
Project Exhibition	GIMET	Technical Activity(ME)	3	9
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program with North Alabama Univeristy	01	SELF	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Six Month Industrial Training	Networking	VMM Education, 3-queens road, Amritsar	01/01/2018	30/06/2018	SURAJ
Six Month Industrial Training	Embedded system and PCB Designing	DREAM Tech Labs, SCF-12-13, Ranjit Avenue, Amritsar	01/01/2018	30/06/2018	GOURAV
Six Month Industrial Training	PLC, Scada	Kanwar technical education services, 2C, Kanwar Avenue, Amritsar	01/01/2018	30/06/2018	MANISH KUMAR
Six Month Industrial Training	Networking	VMM Education, 3-queens road, Amritsar	01/01/2018	30/06/2018	SHUBHAM

Industrial Training	Construction and repairs of roads	PWD (RB) Sub Division Amritsar	01/07/2017	15/12/2017	KIRAN KUMARI
Industrial Training	Execution of Works	Pinnacle Hydro Energy Pvt. Ltd.	01/07/2017	15/12/2017	NAVEEN KUMAR WARIAH
Industrial Training	Construction Maintenance road at Verka Bye	PWD BR, AMRITSAR	01/07/2017	15/12/2017	PARTAP SINGH PUNDHIR
Industrial Training	Construction and repairs of roads	JK Projects Construction Corporation Limited.	01/07/2017	15/12/2017	SUNIL KUMAR BADGAL
Industrial Training	Six Month Industrial Training	PMG AUTOMOBILES PVT. LTD.	01/01/2018	30/06/2018	VISHAL KUMAR

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quantum Jump Consulting Group, New Delhi	01/01/2017	Internship and Placement	150
University of North Alabama	01/01/2017	Student exchange programme	1
Arkansas State University, U.S.A	01/01/2017	Student exchange programme	Nil
Institute for machine tools technology, Batala	01/01/2017	Internship and Placement	30
Regional Centre for Entrepreneurship development Chandigarh	01/01/2017	Internship and Placement	40
Central Institute of hand tools, Jalandhar	01/01/2017	Internship and Placement	2
ART IT World, Amritsar	01/01/2017	Industrial visit, Workshop, Webinar	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	790	22	790	3	2	12	10	100	0
Added	7	0	7	1	1	1	0	20	0
Total	797	22	797	4	3	13	10	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
129.01	129	181.2	181.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has put in place adequate system and procedures for maintaining the infrastructural facilities. Budget is allocated as per the needs assessed for the smooth and effective functioning of the Institute. The majestic buildings of the institute are regularly inspected for any paint job, broken window panes, water leakage etc and the needful is done immediately. The classrooms are allotted depending on the number of students in section. Basic facilities such as furniture, writing boards, fans, tube lights, LCD projectors, UPS, Computers, LAN etc are regularly maintained at the institute and departmental level. Periodic maintenance (both preventive and breakdown) is undertaken for basic amenities such as toilets, water coolers, water filters etc. The Management believes in exceptional cleanliness and eco-friendly environment for which it maintains the greenery and plant new trees every year for creating lush green campus and surroundings. The Institute has an extensive IT infrastructure. The Institute assesses the equipments and infrastructure on

regular basis. The Institute has an in-house team for the maintenance of its Systems and Network. Computers are regularly updated with anti-virus software to protect them from malicious programs. Maintenance of equipments as and when required, the institution takes up calibration and other servicing measures for the equipment/instruments through suppliers and service personnel periodically and in some cases through annual maintenance services. Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies. To maintain internet connectivity and CCTV security system, network and system administration team is appointed. The Institute ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis.

Library is equipped with the CCTV cameras and overall monitoring and surveillance. The library has an institutional membership with J-GATE. Dedicated staff including masons, plumbers, carpenters, electricians has been appointed for maintenance of infrastructure. The services of workshop technicians are availed for welding and repairs of furniture as and when required. Preventive and breakdown maintenance for critical equipment, networking and Lab equipment is also done by the dedicated technicians in the labs. There is also regular inspection and maintenance of sports infrastructure including all its grounds like cricket, football, volleyball courts, badminton courts, basketball courts and indoor facilities like Gymnasium, Table tennis etc. Institute has subscribed to Cyberoam (firewall) which prevents the access of unauthorised users and helps in maintaining the network virus free. Other initiatives include residential quarters to staff members, in addition to one boy's hostel (old) a new building is under construction for providing residential facility to the students.

<https://www.globalinstitutes.edu.in/about/iqac/policiesanddocuments/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit-based Scholarships upon admission	101	535601
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme for SC , JK admitted student (PMSSS Scheme) from AICTE, Minority Scholarship	310	19809400
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	05/03/2018	59	GIMET

Language Lab	23/03/2018	127	GIMET
Bridge Courses	07/08/2017	225	GIMET
Yoga	21/06/2018	343	GIMET
Meditation	16/10/2017	277	GIMET
Personal Counselling and Mentoring	14/09/2017	143	GIMET

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Mock Interviews	213	213	Nil	21
2018	Career Counselling	2	37	Nil	29
2017	Aptitude Classes	253	253	Nil	46
2017	Placement Activity Classes	483	483	Nil	55

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon DMRK Infocad Maram Constructions Aadhar Housing Smart School Education Appeal Group Net2Source Godector	858	82	AU Small Finance Bank WNS Global Services Pvt. Ltd. HDFC Bank Fortis Escort Hospital Capital Power	13	13

Solutions V5 Global Daffodils CTRLS Trigent Software WNS Yes Bank Paisa Bazaar Eventus Soft Pugdundee Safari Piaggio IDS Shree Sai Enterpri			Systems Global Group of Institutes DIPS Polytechnic College, Hoshiarpur Forever Living Jammu Airport, Satwari HKPA Hindustan Petroleum Just Dial	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Tech(CSE)	Computer Science Engineering	Conestoga College	MASTER OF ENGG.
2018	2	MBA	MBA	University of North Alabama, Florence, Alabama	MBA in HR
2018	2	B.Tech(ECE)	Electronics & Communication Engineering	Cancordia University, Canada, Chitkara University, Rajpura	M.E in Electrical & Computer engineering, M.E in CSE
2018	15	BTECH CIVIL ENGG.	CIVIL ENGG.	Lambton College, Canada	PG Diploma in Construction Project Management

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aagaz (Fresher Fest)	INSTITUTE LEVEL	379
Basant Fest	INSTITUTE LEVEL	142

Udaan Fest	NATIONAL	527
Weight Lifting Competition	INSTITUTE LEVEL	42
9th Annual Sports Meet	INSTITUTE LEVEL	342
Global Premier League Season 1	INSTITUTE LEVEL	99
Global Football League Season 1	INSTITUTE LEVEL	96
PTU Inter College Cricket Tournament	INTER COLLEGE	15
Global Premier League Season 2	INSTITUTE LEVEL	97
Global Football League Season 2	INSTITUTE LEVEL	98
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	First (Thomso Got Talent, IIT Roorkee)	National	Nill	1	1719209	Seema Rawol and Team
2017	Second Sargam (CR ESCENDO)	National	Nill	1	1719235	Robin Pradhan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. Students are the principal stakeholders of any organisation as they are the future of the country because of which they are roused to dominate in each field. The college provides the students with a platform that empowers them in gaining leadership qualities, rules, regulations and execution skills. Each council has a representative council, which is called Advisory Committee and includes students from each class. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from First Year to Final Year. The Student Council helps students to share ideas, interests, and concerns with teachers and the head of the Department. Students are the members of various committees like the Anti-ragging committee, Feedback committee etc. They participate actively in various activities organised by the institute like Sports Meet, Global Football League,

Global Premier League, Badminton League etc. The participation of students in these activities helps them to gain leadership skills and teaches them how to do the team work. It is rightly said that 'Leaders become great not because of their power but because of their ability to empower others', students always try to follow this tagline. The Institute organizes an annual Tech Fest 'Udaan' in which students get an opportunity to showcase their talent. The students from other colleges also participate in this fest. The total fest is managed by the students only. Apart from this, each department organises weekly Departmental Activities which include events like cultural program, presentation, group discussion etc. Students from different cultural backgrounds get a chance to represent their culture. Although the college is a ragging free campus, we still have an anti-ragging committee and students are part of this committee in order to have a look if any such activity occurs in the campus. Students are always eager to take part in these events. Apart from this, students often also help to raise funds for different activities, including social events, community projects, helping people in need and college reform. Various programs like paper presentations, workshops and seminars are organized by these bodies every year. Likewise Global Institute of Management and Emerging Technologies, Sohian Khurd, Amritsar, other than bestowing quality education to the students, additionally provide platforms for overall growth of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An organization's alumni are the manifestation of its past, depiction of its present and a link to its future. Educational institutions are changing the way they see and interact with their alumni community. Institutes' Alumni Association named 'Global Alumni Association' has a well formed structure. The Society named as Global Alumni Association, No. 240 of 2016-2017, of Global Institute of Management Emerging Technologies, Sohian Khurd, Amritsar has enrolled under the Societies Registration Act. 1860 on 12-09-2016 and as amended by Punjab Amended Act 1957. Till the year 2018 Global Institute gathered a total of 148 Alumni that further helped guide our present students regarding their own work experience and the job profile in the company in which they are presently working. If communication stops once graduates leave an institution, their understanding of the institution will become stale. Alumni should be kept informed so they can remain engaged and keep abreast on the progress of the institute. Good relationship with alumni brings advantage to the organisation as well. The alumni act as mentors for their juniors and guide them in how to attend interviews and give them insights about the trends going on in the industry. Our Alumni contribute by giving their skill and share their experience. They likewise help students by giving them entry level positions in their particular organizations and further develop them in further future endeavours. Apart from this, Alumni time-to- time empowers understudies about our incredible Institution as the provider of higher and quality education. In addition to this, the Alumni of our institute endeavours in gathering monetary support for the advancement of the understudies. They give a more prominent assortment of assets consistently empowering the foundation of grants, supporting understudies exercises, social projects and Research Development action. Most of the Alumni are a leading group of contemplated individuals from different organisations and contribute from time to time in gatherings of Syllabus shaping. They give ideas of expansion/erasure of different subjects of different streams. Keeping these ideas, the Alumni gathered at Bangalore during the year 2018 and the event began with cultural events like Bhangra and Giddha after which our respected Alumni in the Alumni session explained their Alumni journey, their achievements as well as the challenges which they faced

throughout their journey. After this session the Alumni were honoured. Alumni play a crucial role in shaping the minds of juniors which enable them to excel in their field with their guidance.

5.4.2 – No. of enrolled Alumni:

148

5.4.3 – Alumni contribution during the year (in Rupees) :

163000

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute follows the policy of decentralization. The managing board consists of ten members including the Director. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices, including Research and Development. Managing body delegates all the academic and operational decisions based on policy to the academic council headed by the Dean Academics. Staff council suggests improvements in the design and implementation of the academic plans. Academic council formulates common working procedures and entrusts the implementation with the HODs. They manage day to day activities of the department. Each department organizes various association meetings and provides academic knowledge through eminent resource persons. If any exigency arises, special meetings with the staff are held to discuss and resolve important issues of time-bound nature. The total decision making process is democratic and decentralized which ensures continuous interaction between the teachers and other staff and the administration. Other units of the college like sports, library have operational autonomy under the guidance of various committees and association and students are involved from various departments in the decision making process. Faculty maintain the healthy relationship with students and time to time mentoring of students is done by respective mentor. The faculty are executing the policies and programs accurately and constructively. The College faculty represent the ethics and follow the professional ethics in teaching. An imprest of amount Rs 1000/- has been authorised to HOD to cater to small expenditures to run certain activities in the department. The entire purchase of the institution is done through the various purchase committees formed from time to time for purchase of various items. Heads of Departments are given full leverage to constitute various departmental committees required for all their academic related activities like Departmental Assessment Committee, Time Table Committee, Examination/Result Analysis committee, Student Advisory Committee etc. Various Class In-charges, Co-ordinator of Placement and Career Counselling Cell, Discipline Maintenance Committee work together to build up team to achieve the task. HOD is also given freedom to plan guest lectures and do tie-ups with industry to boost academics and give industrial exposure to the students. Faculty is given freedom to buy required books, and expenditure of the same is paid out of library fund. Director, who is the overall head of the institute delegates financial plans and policies to the concerned office superintendent. Regular meetings are held in the department to achieve the goals set for the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The procedure for admission of students is laid down by the IKG Punjab Technical University, Jalandhar. Since the institute is affiliated to IKG Punjab Technical University, admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University. The admission for UG and PG programmes being run in the institution on the basis of their merit position. Students are admitted from different states and countries under the Management Quota of the institute provided by the University, for which it strictly follows the admission criteria set by the University.</p>
Industry Interaction / Collaboration	<p>Every department organizes industrial visits as field work in their respective field to enhance the student's knowledge and to expose the students to the world. Training and Placement cell has signed MOU's with various industries. The experts from these industries conduct seminars for the students and faculty members. Interaction and collaboration with industry is organized by the institute to facilitate skill and knowledge application and enhance the availability employment opportunities for the students. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and mock interviews to develop productivity and exposure.</p>
Human Resource Management	<p>The institute follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The institute has a Grievance Cell and a system to redress the complaints of the teaching and non-</p>

	<p>teaching staff and the students. With timely facilitation of entitlements, redressal of grievances and appreciation of tasks, the institute ensures reconciliation of individual situations with institutional mechanisms.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College Library is equipped with CCTV cameras for overall monitoring and surveillance. 7370 E-Journals, NPTEL Videos, 23824 Text books, 4420 Reference books, 68 Journals, 1 Digital Data base, 193 CD and videos, 6631 E-Books and E-resources are accessible in the library. Four new Computers with Internet have been installed in the E-library. Institute has Wi-Fi enabled campus. It has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis.</p>
Research and Development	<p>GIMET, Amritsar has well equipped Project Labs and Workshops. Students of various courses utilize workshops and labs through out the semester and for their pre-final and final semester projects as well as research work. Faculty and students are encouraged to present and publish papers in International/ National Conferences as well as Journals of repute. To maintain the quality of research every thesis is checked for plagiarism before submission. Research promotion board is functional in the institute which meets from time to time and looks after the quality related discussion in research and development.</p>
Examination and Evaluation	<p>The Academic Date sheet for the conduct of examinations and evaluation is prepared by the IKGPTU, Jalandhar. Since the institute is affiliated to the IKGPTU, examination and evaluation are held as per the rules regulations of the university and the institute strictly adheres to them. The institute ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the university through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website and Notice Boards. The directives of the University are discussed by the Director in the Staff Council meeting.</p>

Teaching and Learning	<p>At GIMET, we follow a holistic approach for growth and development of students, our teaching and learning methodology includes presentations, quizzes, inquiry learning, hands on activities, case studies etc. We have well qualified and experienced Faculty. Each faculty mentor has a group of 11 students whose overall growth and development are continuously monitored by faculty and their problems are resolved. GIMET has Wi-Fi enabled campus. It has huge library with over 4420 reference books and various journals, magazines, newspapers and E-resources which include 6631 E-books. Institute also organizes National Seminars/ Workshops/training programs wherein students to gain knowledge in the desired field.</p>
Curriculum Development	<p>GIMET, Amritsar is affiliated to IKG Punjab Technical University, Jalandhar. The University has Board of Studies for every individual department. The Board of Studies calls experts, stakeholders and industrialists for outlining the syllabus and study scheme of the university. After finalizing the syllabus and scheme, they discuss it with Academic Council which includes Principals, Directors of the affiliated colleges. Based on the university curriculum, load distribution sheet is prepared at the beginning of a semester for an entire department for all its programmes. A physical survey of departmental infrastructural facilities is conducted to identify deficiencies.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E- Governance in planning and development is executed in the institute, particularly, in procurement of equipments/items/creating infrastructure etc., by floating e-tenders as per the government guidelines. Since admission of students for coming academic years is an integral part of the educational institute, admission process of various programmes is planned and performed through online facilities/portals. Various ICT were used for planning institute level events and activities, for which the institute uses e-mails of faculty. Academic ERP system was</p>

strengthen more in 2017-18 as compared to previous academic year by adding more modules like HR staff, Hostel and Transport planning.

Administration

The college has Biometric attendance for its entire staff which was enhanced in number for AY 2017-18. The campus is equipped with CCTV installed at various prominent places. Institute staff uses Smartphone with inbuilt social apps like WhatsApp to communicate in addition to regular emails. All heads have been provided with official email ids made on institute domain. They have also been provided with official institute mobile phones. All offices are connected with intercom. WhatsApp groups help to provide brief notices of events taking place in the institute. It is also used for creating awareness and smooth functioning of the institute.

Finance and Accounts

With the objective of producing immediate information in Finance and Accounts i.e. "Single Click Accounting", this section of institute is partially e-governed. The college uses the 'Busy Software' for the transparent functioning of Accounts Department. Following steps are implemented for E-Governance in finance and accounts:

- Students submit their fees through cash/ online banking
- Institute provides salary to the staff through online banking
- Payment of bills against remuneration, honorarium, and vendors are also paid through online banking facility.

Student Admission and Support

Global Institute of Management Emerging Technologies, Amritsar is affiliated to IKGPTU, Jalandhar. Institute follows admission process as per University guidelines and also participates in university counselling. The institute adopts proper mechanism for ensuring publicity as well as transparency in the admission process. From time to time advertisements for admission are given in the leading newspapers and social media. The institute also maintains its website (www.globalinstitutes.edu.in). Student's admission for the year 2016-2017 has been fully implemented through online medium also. For AY 2017-18, 398 applications were received in various courses out of which 327

students were enrolled.

Examination

The GIMET, Amritsar is affiliated to IKGPTU and follows the examination pattern of the university. IKGPTU's guiding principles are strictly adhered to with respect to evaluation process of examination. Two Mid Semester Tests are conducted. The schedule of Mid Semester Tests (MST) are communicated to students and faculty in the beginning of the semester through institute's academic calendar which is prepared on the basis of university's academic calendar. At the end of the semester, Practical/ viva is conducted and assessed jointly by internal and external examiners. The Mid semester examinations are followed by the final end semester exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Er. Jasjit Kaur	NIL	ISTE (LM)	3000
2017	Er. Priya Kapoor	NIL	ISTE (LM)	3000
2017	Er. Navjot Kaur	NIL	ISTE (LM)	3000
2017	Er. Richa Sharma	NIL	ISTE (LM)	3000
2017	Er. Mandeep Kaur	NIL	ISTE (LM)	3000
2017	Er. Navneet Kaur	NIL	ISTE (LM)	3000
2017	Er. Anil Jaswal	NIL	ISTE (LM)	3000
2017	Mr. Harwant Singh	NIL	ISTE (LM)	3000
2017	Er. Amit Puri	NIL	ISTE (LM)	3000
2017	Dr. Leena Jain	NIL	ISTE (LM)	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2017	Workshop on " Role of Wireless C ommunicati on in Smart City"	Workshop on " Role of Wireless C ommunicati on in Smart City"	22/08/2017	22/08/2017	59	9
2017	One Day Nation Seminar on "Cyber Crime Security Threats in digital world"	One Day Nation Seminar on "Cyber Crime Security Threats in digital world"	01/09/2017	01/09/2017	57	2
2017	FDP on " Advance in Research M ethodology Data Analytical Tools"	FDP on " Advance in Research M ethodology Data Analytical Tools"	18/12/2017	22/12/2017	55	2
2017	FDP on " Earthquake Resistant Buildings"	FDP on " Earthquake Resistant Buildings"	20/12/2017	27/12/2017	65	1
2018	One Day seminar on " LAN Devices"	One Day seminar on " LAN Devices"	12/02/2018	12/02/2018	33	14
2018	One Day workshop on Accredi tation (NBA/NAAC)	One Day workshop on Accredi tation (NBA/NAAC)	17/02/2018	17/02/2018	63	1
2018	Mobile a pplication developmen t using open source	Mobile a pplication developmen t using open source	20/02/2018	20/02/2018	43	8
2018	STC on "Office procedure and security of Institute"	STC on "Office procedure and security of Institute"	07/05/2018	11/05/2018	1	29

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mobile application development using open source	43	20/02/2018	20/02/2018	1
One Day workshop on Accreditation (NBA/NAAC)	63	17/02/2018	17/02/2018	1
FDP on "Earthquake Resistant Buildings"	65	20/12/2017	27/12/2017	5
FDP on "Advance in Research Methodology Data Analytical Tools"	55	18/12/2017	22/12/2017	5
One Day Nation Seminar on "Cyber Crime Security Threats in digital world"	57	01/09/2017	01/09/2017	1
Workshop on "Role of Wireless Communication in Smart City"	59	22/08/2017	22/08/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Study Leave, Free Transportation for faculty and staff, Medical Leave, Paternity Leave,	Maternity Leave, Study Leave, Medical Leave, Free Transportation for faculty and staff.	Scholarship Scheme, Cash Prizes For University Toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institute through director. The accounts of the college are audited by chartered accountant regularly as per the government rules. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT	1700000	STAFF WELFARE SCHEME
View File		

6.4.3 – Total corpus fund generated

1700000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University IKG PTU, Jalandhar	Yes	Director GIMET
Administrative	Yes	Affiliating University IKG PTU, Jalandhar	Yes	Director GIMET

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- There is provision of informing parents about ward's attendance and performance during Mid semester through postal letters for all the students of institutes by the concerned HODs.
- Parents can interact with faculty mentor to inquire about their wards.
- Feedback is collected about discipline, buses and activities at the Institute.

6.5.3 – Development programmes for support staff (at least three)

- Personality development programs
- Office Procedures
- Security of Institute
- Enhancements of Technical development computer training programmes are organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Teaching Learning Enhancement
- Optimal Infrastructure and Resource Use
- Feedback analysis and its implementation plan
- Innovation and Best Practices

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day workshop on Accreditation (NBA/NAAC)	17/02/2018	17/02/2018	17/02/2018	63
2017	FDP on “Advance in Research Methodology Data Analytical Tools”	18/12/2017	18/12/2017	22/12/2017	22
2017	3rd Meeting of IQAC	22/11/2017	22/11/2017	22/11/2017	7
2018	4th Meeting of IQAC	10/04/2018	10/04/2018	10/04/2018	7
2018	5th Meeting of IQAC	19/06/2018	19/06/2018	19/06/2018	7
2017	Induction Program	04/08/2017	04/08/2017	04/08/2017	327
2018	Conduct of Academic audit (Internal)	17/05/2018	17/05/2018	17/05/2018	5
2018	Conduct of class room feed back	25/04/2018	25/04/2018	25/04/2018	415
2017	“Role of Wireless Communication in Smart City”	22/08/2017	22/08/2017	22/08/2017	59
2017	FDP on “Earthquake Resistant Buildings”	20/12/2017	20/12/2017	27/12/2017	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Self-Defence Workshop for Girls organized by NSS	15/09/2017	15/09/2017	134	55
Seminar on International Women Day organised by the Department of Computer Science	08/03/2018	08/03/2018	75	36
Work Life Balance	18/04/2018	18/04/2018	63	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental awareness serves as an educational tool to make people understand the economic, aesthetic and biological importance of preserving resources and reducing or eliminating the harmful impacts of manmade changes to environment. To incorporate environmental consciousness among people regarding consequences of human activities on environment, various student and faculty awareness programmes were organised by the institute. • Students of the institutes planted variety of trees on 'Earth Day' in the college campus. To support the 'Go Green Campaign' for environmental care and awareness, our employees planted trees within the compound of Global Institutes to achieve the goal of fostering more harmonious and healthy community life. NSS volunteers arranged field trips as a part of environmental awareness program for students. • Apart from that, institute conducted a 'Say No to Plastics' campaign to emphasise on the prohibition of plastic within the campus. The campus is marked as plastic free zone where all the canteen contractors are strictly asked to use the steel and glass crockery and not to use the plastic spoons and disposable glasses. The college runs different programs for solid waste and e-waste management. • The institute maintains its gardens and farm houses by using treated water of sewage treatment plant installed in the campus. • The institute has constructed Rain Water Harvesting system in all its playgrounds and buildings to conserve the rain water and replenish the water table. • The institute has a policy to take utmost care regarding e-waste management. The institute has a tie up with government approved e-waste handling organisation for disposal of old LCD screens, Keyboards, Mouse, Processor, Motherboard, RAM etc.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	12
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/02/2018	02	Entrepreneurship	Awareness on Self Employment	122
2018	1	1	20/03/2018	02	Health Camp	Health Issue	131
2018	1	1	19/04/2018	02	Digital India	Electronically Empowered economy	87
2018	1	1	09/05/2018	01	Blood Donation	Ready availability of blood to the needy	123
2017	1	1	09/10/2017	02	Awareness Rally on Financial Literary Program	Convinced the small vendors and shop keepers to use cashless transactions. People in the neighbourhood were given financial education about making various types of digital payments.	67
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Non- Academic Misconduct Policy (A Compendium of College Norms)	20/07/2017	Code of conduct includes actions such as theft, damage or unauthorized use of institute property, the

disruption of institute activities on or off campus, disorderly conduct on institute property. It also deals with on or off campus fraternity or violations of institute regulations as set forth in the student handbook.

Jurisdiction in such cases lies with the Dean (Student's Welfare) and instances of such misconduct witnessed by institutes students, faculty or staff should be reported to Dean.

Routine problems in the hostel are handled by the Chief Warden with the help of professional members of the student's affairs staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2017	15/08/2017	127
Teachings of Swami Vivekananda:Group Discussion Competition	12/01/2018	12/01/2018	59

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has taken several measures for making the campus eco-friendly. 1. Energy Conservation: Most of the existing tube lights have been replaced by energy efficient LEDs at various locations, viz., corridors, multimedia centre, auditorium, class-rooms, labs, Academic Branch, Training and Placement Office and Admission Cell etc. in the institute. 2. Usage of Recycled Water: Institute has built Sewerage Treatment Plant for waste water treatment. There is proper mechanism to utilize the recycle water for watering the plants. 3. Eco-friendly Canteen: The institute has banned plastic material usage at the campus canteen, Café, Juice bar, Burger-hut stalls to make the campus eco-friendly. 4. Plantation: Students of the institute have planted a variety of trees on 'Earth Day'. The description of plants was also added to make an impact on the visitors about green bodies. 5. Solid Waste Management: To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus including residential area and proper check is done to have strict compliance to it. Dustbin Stands are permanently installed at various places. 6. E-Waste Management: The institute has a policy to take utmost care regarding e-waste management. The institute has a tie up with government approved e-waste handling organisation for disposal of old LCD screens, Keyboards, Mouse, Processor, Motherboard, RAM etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute has adopted various best practices over a period of time. Some of them are given below: (i) **TRANSPARENT EVALUATION SYSTEM:** The institute is in practice of delivering a transparent evaluation system, whether it is internal or external semester examination. As part of continuous evaluation, assignments and tests are conducted. After evaluation of these tests and assignments, these are shown to the respective students to maintain transparency. Before finalization of marks again the students are allowed to see their answer sheets on a given date so that any doubts may be cleared within time. (ii) **IMPROVING SOFT SKILLS** - The institute with the help of Training and Placement Cell keeps on improving soft skills of the students to boost up placements. Seminars and Group Discussion rounds are organised at different time intervals, so that students can crack their interview rounds whenever companies visit for placement drives. (iii) **FEEDBACK-** Feedback is being initiated in the institute to make it more effective, productive and satisfied in terms of its objectives. Provision of online feedback from all the stakeholders like Students, Parents, Alumni and Industry/Employers helps us to understand the range of perceptions. This feedback gives a set of rich information which the institute uses to celebrate its strengths, plan further development and achieve higher performance more easily. (iv) **IMPROVED RESULTS-** The institute is practising an educational system consisting of theoretical and practical based classes which assists the students to grasp the things practically after attending the lectures. So, with the help of this improved LTP system results are improving in every departments of this institute. (v) **ONE SEMESTER/SIX MONTHS TRAINING:** Training Placement Cell of the institute provides employment opportunities and world class training to the students in the leading organizations. As a part, this institute has long lasting practice of giving opportunity of six months training to the final year B.Tech, MBA MCA students in collaboration with various industries. Many industries/corporate houses approach the training and placement office for selection of students for this six months training. They train these selected students in the real industrial environment. Many industries also provide handsome stipend during the training period. This six months training is made mandatory and forms a significant part of their curriculum. Faculty members of the respective departments are appointed as mentors for each student who assess their progress during training time to time by visiting the industries where these students are working. The industry is also advised to appoint a mentor at their level and give the students any suitable projects so that students concentrate on his/her work effectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.globalinstitutes.edu.in/wp-content/uploads/2021/08/BEST-PRACTICES-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Global Institute of Management Emerging Technologies is one of its kinds, having its own attributes which makes it 'distinct'. The institute promotes 'Hands on Training' for its students as a part of its curriculum'. Such features portray the institute and are echoed in all its actions in motivation and training. Apart from this, such an environment is the upshot of the succeeding strengths of the institute community like: 1. Prime Location- The institute is situated on the National Highway (NH54) having all kinds of facilities available in the nearby areas. The provision of transportation

consists of a fleet of 28 buses which facilitates comfortable commuting of students and staff members from their residence to the institute campus. The institute is plying buses with in radius of around 65 kms. 2. Green Campus- The campus is spread over 24 acres, having pollution free and lush green surroundings. 3. Infrastructure- This institute has ultra modern buildings, labs equipped with latest machines and equipments for doing practical, auditorium, air-cooled hostel rooms with attached bathrooms and hot-water geyser facility, air-conditioned class rooms, playgrounds for all sports, Gymnasium, facilities for indoor games and cafeteria etc. which makes the institute a richly liveable and lovable place to get wholesome education. 4. Centre of Excellence- In order to provide hands on training and practical exposure to the students, the institute is going beyond the syllabus prescribed by the IKGPTU and has made 3 centres of excellence namely High Performance Automobiles (For Mechanical Engineering students), Robotics and Industrial Automation (For Electronics Communication Engineering), Big Data and Mobile Computing (For Computer Science Engineering, IT Students). 5. Transparency in Student's Assessment System - Under the Student Assessment System, the main focus is on timely declaration of examination results after mid-semester examination and improved student satisfaction by showing answer sheets. 6. Focus on Practical Training- Six months industrial training of the students accustom the students to industrial working conditions thereby making them preferential candidates for recruitment. Training and Placement Cell makes regular visit to the industry to review performance of students and maintain proper liaison with the industry. 7. Pool Campus- The institute has emerged as one of the leading college of the region where students get placed in some of the leading industries of the country which offer excellent pay packages to the students. Nowadays, due to its locational advantage the institute also arranges pool campus drives where students from nearby colleges are also allowed to participate in the campus placement drives. 8. Excellence in IKGPTU Results - Bagging several University Positions for the institute is another feather in the cap which enhances our institutional distinctiveness. 9. On-Campus Fuel Station- The institute is one of its kinds, having installed an Indian Oil filling station within its campus. It caters to the needs of all institute buses, cars and generator set. The college-staff also has the facility to get fuel at subsidised rates.

Provide the weblink of the institution

<https://www.globalinstitutes.edu.in/wp-content/uploads/2021/08/Institutional-Distinctiveness-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

The institute plans for the following in the next academic year (2018-19): 1. Events: To organize FDPs/ Conferences/ Seminars and Workshops in various teaching departments. 2. Industrial Visit and Interaction: Conducting at least one industrial visit per semester per class and inviting industry experts to address the students. 3. Students Feedback: To further strengthen our feedback evaluation system. 4. Placement Initiatives: To improve placement ratio with the help of Alumni and Placement cell. 5. Library: Addition of resources, greater access to e-resources including e-books, Journals etc. will be done. 6. Administrative Activities: • MoUs/ Academic alliance with institutions/ industry • Expansion of Infrastructure Facilities Plan. 7. Expansion of the space by setting up more residential facilities for students and staff. 8. Improvements in Existing Infrastructure Plan- The institute plans to upgrade various laboratories, renovate class rooms into smart class rooms and refurnish offices. 9. Introduction of activities: In addition, the institute plans to introduce activities for students to be included in their regular extra/ co-curricular events and also for sports meet.

