



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GLOBAL GROUP OF INSTITUTES
Name of the head of the Institution	DR RAJESH GOEL
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01832423497
Mobile no.	9915757930
Registered Email	directorgimet@globalinstitutes.org
Alternate Email	info@globalinstitutes.org
Address	11th Km Stone, Sohian Khurd, Amritsar - Jammu Highway, NH-54, Amritsar, Punjab
City/Town	Amritsar
State/UT	Punjab
Pincode	143501

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Dr. Leena Jain																
Phone no/Alternate Phone no.			01832423497																
Mobile no.			8427300183																
Registered Email			info@globalinstitutes.org																
Alternate Email			hodmca@globalinstitutes.org																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.globalinstitutes.edu.in/about/iqac/aqar/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.globalinstitutes.edu.in/about/academic-calendar/																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.65</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.65	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	2.65	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			12-Dec-2016																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Workshop on internal</td> <td>17-Aug-2016</td> <td>61</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Workshop on internal	17-Aug-2016	61					
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Workshop on internal	17-Aug-2016	61																	

quality assurance	1	
Student Induction Programme	26-Jul-2016 1	408
Feedback	02-Jun-2017 1	427
Second Meeting of IQAC	10-Apr-2017 1	7
First Meeting of IQAC	12-Dec-2016 1	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internalizing a culture of quality within the institution. • Help in achieving outcome based education • Encouraged us to serve the society and be environment friendly • Set quality benchmark to achieve in all departments • ISO 14001:2015 certification

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Gap analysis based on previous NAAC accreditation Report	Improvement in Curricular Aspects, Teaching Learning and Evaluation, Infrastructure and Learning resources, Student Support and Progression, Governance, Leadership and Management
Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.
Motivation of the departments to organize seminar/conference and workshops.	Providing a platform for students and faculty members to enhance/upgrade their skills.
Physical verification of laboratory	Verification and up-dation of the equipments and infrastructure
Remedial classes for Major subjects	Remedial Classes were Conducted for students.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	08-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A Management Information System (MIS) serves as the backbone of an organization's operations. The Management Information System collects the data, stores it, and makes it accessible to the users who want to analyze it. Global Institute of Management Emerging Technologies implemented Management Information System by using ERP System, Installation of CCTV Cameras, Biometric Attendance Machines, Fee Collecting

Software and for accounting activities BUSY Software has been used. ERP: ERP was procured in 2015. During the First year, trial was made in one department and in the second year it was partially implemented on "Global Institute of Management Emerging Technologies". The use of information technology in educational management has rapidly increased due to its efficiency and effectiveness. In the initial stages of its development, main purpose of Management Information System (MIS) was to improve the efficiency of the academic activities. It was used to store student personal data and academic information. It was focused on data entry, rather than upon data transfer or analysis. The value of management information was recognized during its integration stages. The following ERP modules was covered in the current academic year 201617:

- General Setup - It includes development of personal webpage of Institute. The general information of the Institute was shown in the first page i.e. Institute's LOGO, various departments headers, Student data, Communication etc.
- Scheme and Syllabus In this Link, the University prescribed Syllabus was uploaded for the students.
- Admission Data Personal information of students like name father's name, address, Contact details, previous qualification, category, department etc.
- Student's RegistrationThe students which are admitted in current year under various programmes, are segregated into groups depending upon their strength.
- Student's Assignments Faculty can upload their subject assignments in this link.

Accounts Software: With the aim to produce immediate information in Finance and Accounts i.e. 'Single Click Accounting', this section of College is partially e governed. The college uses the Busy software for the transparent functioning of Accounts department. Following steps are implemented in finance and accounts:

- Students can submit their fees through cash online banking
- Institute provide salary to the staff through online banking
- All the payment of bills against remuneration, honorarium and vendors are also paid through online banking

facilities Administration: • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 100 CCTV Cameras installed at different places as per the requirements.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the institute are affiliated to I.K. Gujral Punjab Technical University (IKGPTU) Jalandhar, Punjab and hence, all departments are required to implement the syllabus prescribed by the University. Institutes operationalise the curriculum within the overall framework provided by the University. An academic calendar is prepared in advance. Based on the university curriculum, load distribution sheet is prepared by Departmental Heads for all programmes at the beginning of a semester. After approval of load distribution sheet by Director of the Institute, departmental time table is prepared accordingly and faculty prepare their course files and notes files. To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the Head of the Department at the beginning of each semester. The Departmental Heads conduct regular meetings with all faculty members to ensure that the plans are being implemented. Regular interaction with Student Council members of every class with the Head ensures that Teachers complete their portion in time and effectively. The responses gathered via the student feedback helps us to identify areas of improvement in curriculum delivery and evaluation methods. Each department invites academic expert from reputed universities to deliver guest lectures in their respective field of work. Each department also invites industry experts with aim to enable the students to better visualize what they have learned in classroom to the real industrial situations. This enables the students to get an insight into the real world. The students are encouraged to undertake live projects and internships to supplement learning. The students are encouraged to do research on topics within the curriculum as well as on crosscutting issues and present research papers or presentations with recommendations to solutions. Feedback is an essential part of learning effectively and enhancing student's learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness besides other support facilities. It enables to know what institute is doing that facilitates learning but, also what adjustments that need to be made. Even minor changes in the classroom can make a huge difference. It is beneficial for the students also, as obtaining student feedback allows them to actively become more engaged and involved in the classroom. During the semester, student's feedback on faculty is collected. The same is analysed by the feedback committee and the feedback is conveyed to the faculty. We have semester system and we are bound to complete our syllabi within stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna. Enterprise resource planning (ERP) System has been introduced and various modules are implemented such as syllabus and scheme, student registration, Student assignment etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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Certificate course in Basic Java	urship				
	----	02/01/2017	6	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	----	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	MECHANICAL ENGG.	01/08/2016
BTech	CIVIL ENGG.	01/08/2016
BTech	ELECTRONICS & COMMUNICATION ENGG.	01/08/2016
BTech	COMPUTER SCIENCE & ENGG.	01/08/2016
BTech	INFORMATION TECHNOLOGY	01/08/2016
MCA	MASTER IN COMPUTER APPLICATIONS	01/08/2016
MBA	MASTER IN BUSINESS ADMINISTRATION	01/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	107	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Solar Thermal Systems	22/05/2017	60
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	COMPUTER SCIENCE & ENGG.	90
BTech	MECHANICAL ENGG.	93
BTech	CIVIL ENGG.	65
BTech	ELECTRONICS & COMMUNICATION ENGG.	39
BTech	INFORMATION TECHNOLOGY	17

MCA	MASTER OF COMPUTER APPLICATIONS	24
MBA	MASTERS OF BUSINESS ADMINISTRATION	40
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is an essential part of learning effectively and enhancing students learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness besides other support facilities. Feedback from students enables to know what institute is doing that facilitates learning but, also what adjustments that need to be made. Even minor changes in the classroom can make a huge difference. It is beneficial for the students also, as obtaining student feedback allows them to actively become more engaged and involved in the classroom. The institute is using the Students' feedback as a base to make improvements in the existing system after its proper review and analysis. With respect to curriculum feedback, regular meetings are held with the class representatives to get feedback, which is focused on the quality of the in-course content, pedagogy and learning material. The feedback from the students is obtained after the Mid Semester Tests in a semester. Such feedback is taken by the Head of the Department based upon which remedial action is taken, as required. The feedback received from the students on academic issues is conveyed to the concerned faculty member through respective Head of the Department. The appropriate suggestions are also put forward to the management for implementation. The feedback received from students on conceptual problems discusses the application of numerical issues. If the issue persists, then the extra classes are conducted by other expert faculty members. In the same way, we conduct a guest lecture on various subject topics by University experts and Industrial expert. Feedback on overall functioning of the college: it is based on the learning environment of the college, hostel facility, training and placement facility, canteen facility, medical facility, counselling centre, sports facility, infrastructural facilities, transport facility etc. The assigned mentor gives suggestions on the problems and further actions are taken by the respective persons such as Head of the Department, Class Incharge, Hostel Warden, Transport Incharge, Staff of Account Office and Training Placement cell and so on. Finally the problem is resolved and at the end file is closed by the mentor. The complaint / suggestion boxes are installed at prominent locations in the institute. The complaint / suggestion boxes are opened from time to time and feasible suggestions are implemented. This allows students to anonymously suggest any feedback or suggestion that they may have. Letters are also posted to inform Parents regarding academic performance of their wards at the conclusion of mid semester tests.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Mtech	COMPUTER SCIENCE & ENGG.	24	29	13
MCA	MASTER OF COMPUTER APPLICATIONS	60	49	27
MBA	MASTERS IN BUSINESS ADMINISTRATION	60	73	50
BTech	INFORMATION TECHNOLOGY	60	17	8
BTech	ELECTRONICS & COMMUNICATION ENGG.	60	59	38
BTech	CIVIL ENGG.	120	107	90
BTech	MECHANICAL ENGG.	120	101	67
BTech	COMPUTER SCIENCE & ENGG.	120	143	115
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1035	196	84	25	109

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
109	85	90	9	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentors serve as a thought partner for students on their academic journey and help empower students to become autonomous learners and agents of their own change. They express understanding of students' aspirations and fears, and support their success by acting as an advocate for students' best interests. In Global Institute of Management Emerging Technologies, the process of Mentoring is an individualized form of

counselling. There are students from other states also who are not in continuous contact with their parents/guardians in the college during the degree program, so they need someone whom they can trust in hour of need and can discuss all the academic or non academic issues without any inhibition. This need of the student is fulfilled by their mentor. A mentor is a teacher, who acts like a local guardian, friend and role model of the students and guides them in their academic, psychological and personal growth. The head of department assigns a group of 11 to 14 students to each mentor, who are selected from class coordinators and course coordinators. The teacher mentor keeps record of personal details of mentee students. He conducts one meeting in 15 days at a stipulated place and time allotted by head of the department. During this meeting mentor guides students about their professional goals, selection of career and higher education. He gives awareness to the students about various co-curricular activities taking place in the institutes and motivates them to participate. He then guides them to perform these activities without any problem. At times student may not be aware of some proper resources (like library books, local places for purchase of components related to their projects etc.). In such cases the mentor guides the students properly, so that they can easily access these resources. Students fill mentoring form once in an academic year and every department prepare analysis of these forms so that students' problems must be resolved on time. Students discussed the problems related to Academic, MST results, University results, Day scholar transport, Canteen, Fees and Fine, Hostel accommodation, Placement and Career Guidance, Higher Studies and Value added courses. The assigned mentor give suggestions on the problems and further actions are taken by the respective persons such as Head of the Department, Class In-charge, Hostel Warden, Transport In-charge, Account Office, Training and Placement cell and so on. Finally the problem is resolved and at the end file is closed by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1231	109	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
109	105	4	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Leena Jain	Professor	Member of Editorial Board for American Journal of Science and Technology
2016	Dr. Leena Jain	Professor	Member of 'Editorial Board' for International Journals of Scientific Knowledge (IJSK)
2016	Dr. Leena Jain	Professor	Member of 'Review Board' for International Journal of Scientific Engineering Research,

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	COMPUTER SCIENCE ENGG.	1ST	16/12/2016	08/02/2017
BTech	MECHANICAL ENGG.	1ST	16/12/2016	08/02/2017
BTech	CIVIL ENGG.	1ST	16/12/2016	08/02/2017
BTech	ELECTRONICS COMMUNICATION ENGG.	1ST	16/12/2016	08/02/2017
BTech	INFORMATION TECHNOLOGY	1ST	16/12/2016	08/02/2017
MBA	MASTERS OF BUSINESS ADMINISTRATION	1ST	07/12/2016	08/02/2017
MCA	MASTERS OF COMPUTER APPLICATIONS	1ST	13/12/2016	08/02/2017
Mtech	COMPUTER SCIENCE ENGG.	1ST	15/12/2016	17/02/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to IKGPTU and follows the Examination pattern of the university. IKGPTU guidelines are strictly adhered to with respect to evaluation process. There are two Internal tests conducted. The schedules of Mid Semester Tests (MST) are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared on the basis of university academic calendar. The Examination Cell of GIMET frames guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the IKGPTU. As per the guidelines, the following reforms have been carried out effectively conducting CIE: ? Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination. ? Preparing the question paper for the internal examination in the prescribed pattern. ? Scrutiny of the prepared question paper is carried out by HODs/ Subject experts to ensure quality of the Question paper. ? Monitoring the attendance of the students for the Examination. ? After completion of the internal examination, the faculty evaluate the answer sheets. ? MST Result Analysis has to be carried out within the stipulated time. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HODs and Director. ? For internal awards of theory courses the parameters of attendance, MST marks and Assignments are monitored. For internal awards of practical courses the parameters of attendance, practical file, performance and viva are considered.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is designed considering all events in accordance with the University academic calendar. Institution prepares the Calendar as per the scheduled prescribed by the IKGPTU for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university norms and regulation academic activity run in the institute throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institute. In academic calendar institute adhered to available working days, Holidays, National Public holidays, Semester wise Teaching Plans, Preparatory holidays, Mid Semester Test duration, College festivals, Tentative University Examination days of semester, Tentative practical examination days are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. In Academic Calendar, MST Result Dispatch Date and Meeting of Student Council are also specified. As per academic calendar, various Extra- curricular activities - Sports Meets, Global Football League, Global Badminton League, table tennis competitions are organised by the institute. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.globalinstitutes.edu.in/about/igac/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCA	MCA	MASTER OF COMPUTER APPLICATIONS	24	24	100
MBA	MBA	MASTER OF BUSINESS ADMINISTRATION	40	34	85
IT	BTech	INFORMATION TECHNOLOGY	17	17	100
ECE	BTech	ELECTRONICS & COMMUNICATION ENGG.	39	39	100
CE	BTech	CIVIL ENGG.	65	49	75.3
ME	BTech	MECHANICAL ENGG.	93	92	98.9
CSE	BTech	COMPUTER SCIENCE & ENGG.	90	80	88.9

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.globalinstitutes.edu.in/SS-survey/2016-17>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on unity programming	COMPUTER SCIENCE ENGG.	14/10/2016
Workshop on Aptitude	COMPUTER SCIENCE ENGG.	18/10/2016
Live video discussion on smart India hackthon	COMPUTER SCIENCE ENGG.	18/01/2017
Seminar on Issues in Software Engineering	COMPUTER SCIENCE ENGG.	24/01/2017
Seminar on operating system Architecture and Process Management	COMPUTER SCIENCE ENGG	07/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Manufacturing of E-Bike	Abhisek Soni, Agamot Singh, Amandeep Singh, Bambam Kumar Jha, Bikramjit Singh, Hardeep Singh, Karanjeet Singh, Manoj Thakur Prof. Jatinder Bhalla	GIMET	12/10/2016	Working Project Model
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ELECTRONICS COMMUNICATION ENGG.	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMPUTER SCIENCE ENGG.	1	Nill
International	MASTER OF BUSINESS ADMINISTRATION	3	1.85
International	CIVIL ENGG.	1	Nill
International	COMPUTER SCIENCE ENGG.	12	6.12
International	ELECTRONICS COMMUNICATION ENGG.	4	3.94
International	MASTER OF COMPUTER APPLICATIONS	2	Nill
International	MECHANICAL ENGG.	3	2.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MECHANICAL ENGG.	1
MASTER OF BUSINESS ADMINISTRATION	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of VLSI floor planning problem using a novel genetic algorithm	Dr.Leena Jain	IJCSIS	2016	Nill	GIMET	5
"English	P.	Internat	2017	Nill	IKGPTU	10

to Sanskrit T ranslitera tion: an effective approach to design Natural Language T ranslation Tool"	Aggarwal L. Jain	ional Journal of Advanced Research in Computer Science , Volume 8, No. 1, Jan- Feb 2017 pp 103-107, ISSN No. 0976-5697 (UGC listed, Journal No 2503)				
Public Network Security by bluffing the Intruders through Encryption over Encryption using Public Key Cryptograp hy Method,	Vishu Madaan et. al.,	Communic ation in Computer i nformation Science (Springer CCIS) ,ICA ICR-2017, Pages 249-257. (Scopus Indexed) ISSN: 1865-0929	2017	Nill	IKGPTU	2
Influence of Zr-subs titution on structu ral, dielectric and magnetic behavior of lead calcium iron niobate	Maalti Puri, S. Bahel, and S. Bindra Narang	Journal of Materials Science: Materials in Electro nics	2016	Nill	GNDU	5
Dielectric and impedance studies of (Pb1-xCax) (Fe0.5Nb0. 5)O3 dielectric ceramics	Maalti Puri, S. Bahel, I.P. Raevski and S. Bindra Narang	Journal of Materials Science: Materials in Electro nics	2016	Nill	GNDU	19

Variation of dielectric and electrical properties of Zr-substituted lead calcium iron niobate with temperature and frequency	S. Bahel, Maalti Puri and S. Bindra Narang	Journal of Materials Science: Materials in Electronics	2016	Nil	GNDU	Nil
5S implementation methodologies: literature review and directions	Jugraj Singh , Inderjit Singh Ahuja	International Journal of Productivity and Quality Management	2016	0.61	GIMET	41
Examining the role of 5S practices as a facilitator of business excellence in manufacturing organizations	Jugraj Singh , Inderjit Singh Ahuja	Measuring Business Excellence	2017	0.37	GIMET	40
5S-a quality improvement tool for sustainable performance: literature review and directions	Jugraj Singh , Inderjit Singh Ahuja	International Journal of Quality Reliability Management	2017	2.77	GIMET	109
Experimental optimization of burnishing process parameters on EN-8D steel using Taguchi based grey	Himanshu Tripathi et. al.	International Journal of Maching and Machinability of Materials	2016	1.69	GIMET	Nil

relation theory						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Experimental optimization of burnishing process parameters on EN-8D steel using Taguchi based grey relation theory	Himanshu Tripathi et. al.	International Journal of Machining and Machinability of Materials	2016	Nil	Nil	GIMET
Variation of dielectric and electrical properties of Zr-substituted lead calcium iron niobate with temperature and frequency	S. Bahel, Maalti Puri and S. Bindra Narang	Journal of Materials Science: Materials in Electronics	2016	Nil	Nil	GNDU
Dielectric and impedance studies of (Pb _{1-x} Ca _x)(Fe _{0.5} Nb _{0.5})O ₃ dielectric ceramics	Maalti Puri, S. Bahel, I.P. Raevski and S. Bindra Narang	Journal of Materials Science: Materials in Electronics	2016	Nil	18	GNDU
Influence of Zr-substitution on structural, dielectric and	Maalti Puri, S. Bahel, and S. Bindra Narang	Journal of Materials Science: Materials in Electronics	2016	Nil	5	GNDU

magnetic behavior of lead calcium iron niobate						
5S-a quality improvement tool for sustainable performance: literature review and directions	Jugraj Singh , Inderjit Singh Ahuja	International Journal of Quality Reliability Management	2017	Nill	109	GIMET
Examining the role of 5S practices as a facilitator of business excellence in manufacturing organizations	Jugraj Singh , Inderjit Singh Ahuja	Measuring Business Excellence	2017	Nill	40	GIMET
5S implementation methodologies: literature review and directions	Jugraj Singh , Inderjit Singh Ahuja	International Journal of Productivity and Quality Management	2016	Nill	41	GIMET
Public Network Security by bluffing the Intruders through Encryption over Encryption using Public Key Cryptography Method,	Vishu Madaan et. al.,	Communication in Computer information Science (Springer CCIS) , ICA ICR-2017, Pages 249-257. (Scopus Indexed) ISSN: 1865-0929	2017	Nill	2	IKGPTU
"English to Sanskrit Transliteration: an effective	P. Aggarwal L. Jain	International Journal of Advanced Research in	2017	Nill	10	IKGPTU

approach to design Natural Language Translation Tool"		Computer Science , Volume 8, No. 1, Jan-Feb 2017 pp 103-107, ISSN No. 0976-5697 (UGC listed, Journal No 2503)				
Optimization of VLSI floor planning problem using a novel genetic algorithm	Dr. Leena Jain	IJCSIS	2016	Nill	5	GIMET
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	21
Presented papers	2	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp.	GIMET	7	253
One-day Swachh Bharat activity	GIMET	21	307
Drug Awareness Camp	GIMET	6	133
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	Rotary Club	Rotary Club	253

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Mechanical Technocrat Club	Safai Abhiyan	19	87
Blood Donation Camp	Red Cross Society	Blood Donation Camp	15	253
Drug Awareness Camp	GIMET	Drug Awareness Camp	4	69
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Career Guide, Chat Box, Facetime	VMM	01/01/2017	30/06/2017	Kawaljit Singh, Rupinder Kaur, Sonali Mehra, Harmanpreet Singh
Industrial Training	Gurbani Centre	EME Technology	01/01/2017	30/06/2017	Kuldeep Singh, Vijay Kumar
Industrial Training	Digityal farming	Secure TechhTechnologies	01/01/2017	30/06/2017	Anirudh Khajuria, Rishav Aggarwal
Industrial Training	Transport Management System	Mohan Networking Institute	01/01/2017	30/06/2017	Abishek Sharma
Industrial Training	Tourism Management System	Periston Institute	01/01/2017	30/06/2017	Deepak Kumar
Industrial Training	Visit to Zoo	Bebo Technical	01/01/2017	30/06/2017	Hardeep Kaur

		Services			
Industrial Training	Unique Identification system	Simplus	01/01/2017	30/06/2017	Radhika
Industrial Training	Shipping Cart	Paytm	01/01/2017	30/06/2017	Manrajbir Kaur
Industrial Training	Online Shopping Cart	Piford Technologies	01/01/2017	30/06/2017	Sukhpreet Kaur
Industrial Training	Online Tourism	Systematic Computer Coaching Center	01/01/2017	30/06/2017	Sukhmandeep Kaur

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quantum Jump Consulting Group, New Delhi	01/01/2016	Internship and Placement	33
University of North Alabama	01/01/2016	Student exchange programme	Nill
Arkansas State University, U.S.A	01/01/2016	Student exchange programme	Nill
Institute for machine tools Technology, Batala	01/01/2016	Internship and Placement	Nill
Regional Centre for Entrepreneurship development Chandigarh	01/01/2016	Internship and Placement	Nill
Central Institute of hand tools, Jalandhar	01/01/2016	Internship and Placement	Nill
ART IT World, Amritsar	01/01/2016	Industrial visit, Workshop, Webinar	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380	379.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Winning edge learninng	Partially	V1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20036	6010800	3570	1071125	23606	7081925
Reference Books	4200	1260000	200	60600	4400	1320600
e-Books	4575	Nill	756	Nill	5331	Nill
Journals	57	78640	Nill	Nill	57	78640
e-Journals	7215	Nill	Nill	Nill	7215	Nill
Digital Database	1	69000	Nill	Nill	1	69000
Library Automation	1	16000	Nill	Nill	1	16000
CD & Video	143	Nill	10	Nill	153	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	728	20	728	2	2	12	10	100	0
Added	62	2	62	1	0	0	0	0	0
Total	790	22	790	3	2	12	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
39.17	39.16	192.75	192.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities. An assessment of needs is done and budget is allocated for the same to ensure smooth and effective functioning of the institute. The classrooms are allotted depending on the number of students in a section. Basic facilities such as furniture, boards and fans are regularly maintained at the institute and departmental level. Periodic maintenance (both preventive and breakdown) is undertaken for basic amenities such as water coolers, air-conditioners etc. The Institute has an extensive IT infrastructure. The College assesses the equipments and infrastructure on a regular basis. The Institute has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. Maintenance of Equipments as and when required, the institute takes up calibration and other servicing measures for the equipment/instruments through suppliers and service personnel periodically and in some cases through annual maintenance services. Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies. To maintain internet connectivity and CCTV security system, network

and system administration team is appointed. LCD projectors, air conditioners and water coolers are maintained with the help of external agencies. General security Measures Trained Security Personnel are deployed at the college main gate, at all the department blocks, hostels and other strategic locations. Garden maintenance is taken care of by a team of gardeners. CCTV Cameras are installed in various vantage points inside college campus. Campus is equipped with CCTV camera on main places with 24x7 security system, necessary human power is available to take care of the facilities. The Institute ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. Library is equipped with the CCTV cameras and overall monitoring and surveillance. The library has an institutional membership with J-GATE. The Institute provides several indoor and outdoor sports facilities to all its students. The institute has a well-equipped Sports Complex comprising Fitness Centre, Tennis Court, Badminton Courts, Cricket ground, Volleyball, Football and Basketball Courts, . A valuable addition to the Sports Complex is the Gymnasium and Well-Being to encourage physical fitness and physical activity. The Institution has active student teams for different Sports that participate on a continual basis at university level. The College facilitates them by providing attendance waivers and holding special classes for them.

<https://www.globalinstitutes.edu.in/about/iqac/policiesanddocuments/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit-based Scholarships upon admission	125	798150
Financial Support from Other Sources			
a) National	PMSSS, JK PMSSS, MINORITY SCHOLARSHIP	273	14826500
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Enhancement	08/08/2016	453	Training Placement Cell GIMET
Bridge Course	25/07/2016	262	GIMET
Remedial Classes	20/03/2017	33	GIMET
Workshop on Unity Programming	14/10/2016	117	Department of CSE, GIMET
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling	2	33	2	31
2016	PAC (Placement Activity Class)	451	451	2	53
2017	Aptitude Classes	231	231	2	23
2017	Technical Quiz	183	183	Nil	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL Smart School Education LG Soft TI infotech Artech Infosystems Space India Steg Technologies Aon Kochar Tech CTRLS Think Learn Microtek Infra Amazon Magnus International Ralson Tyres Rakheja Engineers Talbros Cargill	627	60	Sandhu Constructions Shri Cement Ltd. Infrastructure HITECH Industry Imark Infotech Pvt Ltd Megha Engineering and Infrastructure Ltd. Indo Farm Zhuzhou CRRC Times Electric Co. Ltd. Teleperformance Pvt. Ltd. Numerator	10	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	BTECH COMPUTER SCIENCE & ENGG.	COMPUTER SCIENCE & ENGG.	Concordia university , Golden Institute	M. Tech, MS
2017	3	BTECH MECHANICAL ENGG.	MECHANICAL ENGG.	Unique Technical Institute, Lal Bahadur Shastri Institute of Management, Delhi	MBA, PGDM GENERAL (Marketing)
2017	17	BTECH CIVIL ENGG.	CIVIL ENGG.	GNDEC, RIMT, Western Sydney university, Australia	M.Tech, Master of engineering

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	21
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rukhsat (Farewell)	INSTITUTE LEVEL	179
Aagaz (Fresher Fest)	INSTITUTE LEVEL	356
Basant Fest	INSTITUTE LEVEL	153
Udaan Fest	NATIONAL LEVEL	319
Global Football League Season 1	INSTITUTE LEVEL	96
Global Football League Season 2	INSTITUTE LEVEL	96
Global Premier League 2017 Season 1	INSTITUTE LEVEL	108
Global Premier League 2016 Season 2	INSTITUTE LEVEL	96
8th Annual Sports Meet	INSTITUTE LEVEL	389

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	BRONZE	National	Nill	1	TH166508	Garima Team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the main stakeholders of any Institute, as they are the leaders of tomorrow therefore they are motivated to excel in every field till their level best with the help of modern technologies enhancing them in their field of expertise whether it is theoretical or practical. As we know students are the pillars of any Institute, so if the foundation is strong enough it can withstand any hurdle faced at respective stages of life. For the same the role of any respective Institute is very essential for bringing out the best in students in Academics and at administrative level. Similarly Global Institute of Management and Emerging Technologies, Sohian Khurd, Amritsar, besides imparting quality education to our respective students, also emphasize on overall development of raw students into better and groomed ones. To implement the same, our Institute has made student councils which are prepared by the recommendation of respective Head of department of respective departments. They deal with guiding the students regarding any activity whether at academic or at administrative level as well as any issue or complaint is addressed by the council followed by higher authorities for further action. Moreover we have class representatives of the respective classes for solving issues and conflicts, if any. He/She is responsible for submitting the academic feedback from the class about the faculty to the Head of Department which may be related to the teaching methods, behaviour of teachers with the students, according to which respective action is taken. The main objectives of the student committee include Assisting the department in every respective field motivating the students to participate in various activities for skill development as well as confidence building which helps them feel motivated whatever the circumstances may be. Also the committee includes such members which actively take part in IQAC, ICC. The council also actively participates in academic related activities like preparation of academic calendar which is an indispensable part of each academic year which provides them with a complete schedule for the activities, holidays and examinations which are going to take place respectively. The council also resolves conflicts held due to clash between government examinations and Mid Semester test being held at the Institute level, the students are allowed to give the external examinations not putting their career opportunity as well as their academic knowledge at stake by allowing them to give their Mid Semester test after giving their external examinations, this issue is solved at the management level, as the Institute prioritises the respective student's field of interest seeking their betterment can be brought out by which way and helping them in the best way possible. Talking about the discipline committee present in every respective department in our Institute, fulfilling its major objective of maintaining proper discipline and decency in classes as well as the complete campus by keeping strict supervision over every respective department so that no misbehaviour or misconduct may take place in the Institute at any level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Graduated class is consistently a powerful example and can be effectively acknowledged by understudies. The association of graduated class in supporting and giving commitments intentionally to this Institution is keeping up with and extending its turn of events. As we are aware, every graduated class acquires adaptable experience for turning into remarkable and distinctive alumni, consequently they can possibly add to the organization distinctively and scale. Society named Global Alumni Association, No. 240 of 2016-2017, of Global Institute of Management Emerging Technologies, Sohian Khurd, Amritsar has enrolled under the societies orders Registration Act. 1860 on 12-09-2016. Our graduated class share their professional encounters with our understudies whether in using time productively, monetary administration, advancement of self-control and character. Through these lines, they help in reinforcing certainty, further develop inspiration and instil the right culture in accordance with what our Foundation means to pass on to our understudies. Giving skill Our Alumni too contributes by giving their skill, visitor speaker and offers their modern experience. They likewise help understudies by giving them entry level positions in their particular organizations. Further develop understudy enlistment endeavours Alumni time-to- time empowers understudies about our incredible Institution as the supplier of higher instruction. Wilful graduated class are representatives as they are included effectively in understudy enlistment endeavours that are made by the resources of the Institution. Increment endeavours in gathering supports Alumni particularly the more senior ones that are more steady according to the economy point of view lessen the monetary weight of the Institution for the advancement of the understudies. They give more prominent assortment of assets consistently empowering the foundation of grants, supporting understudies exercises, social projects, Research Development action and so forth Ideas in Syllabus design Most of the graduated class are leading group of contemplates individual from different divisions and contribute time to time in gatherings of Syllabus shaping. They give ideas of expansion/erasure of different subjects of different streams. Talking about Alumni engagement in Global Institute of Management and Emerging Technologies, Global Alumni association organised the Alumni meet (Delhi NCR Chapter). The session was planned on 11th November 2016 (Year 2016-2017), 7 pm onwards at Trafalgar, Tivoli garden and resorts, Chattarpur Hills, Chattarpur, New Delhi. Talking about the minute to minute schedule the session started with receiving of Alumni followed by welcome by our Dean placements Col. Sudhir Behal. After which our Vice Chairman Dr. Akashdeep Singh highlighted the objective of Alumni Meet Event (Delhi NCR Chapter), then the achievements and PPT presentation of Global Institutes were highlighted by Dr. Rajesh Goel. The evening began with getting down the memory lane with the video collection of Alumni photographs with background music from 2008 to till date. Then the stories and experiences were shared by our Alumni which proved lucrative for others too. Then the respective Alumni were honoured by our respected Vice Chairman Dr. Akashdeep Singh followed by group photographs, DJ and dinner.

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute follows the policy of decentralization. The managing board consists of ten members including Director. Most of the academic and administrative powers are delegated to the Deans, Heads of the Teaching/Administrative Departments/Offices, including Research and Development. Managing body delegates all the academic and operational decisions based on policy to the academic council headed by the Dean Academics. Staff council suggests improvements in the design and implementation of the academic plans. Academic council formulates common working procedures and entrusts the implementation with the HODs. HODs manage the day to day activities of the department. Each department organizes various association meetings and provides academic knowledge through eminent resource persons. If any exigency arises, special meetings with the staff are held to discuss and resolve important issues of time-bound nature. The total decision making process is democratic and decentralized which ensures continuous interaction between the teachers and other staff and the administration. Other units of the college like sports, library have operational autonomy under the guidance of various committees and association and students are involved from various departments in the decision making process. Faculty maintain the healthy relationship with students. The faculty are executing the policies and programs accurately and constructively. The College faculty represent the ethics and follow the professional ethics in teaching. An imprest of amount Rs 1000/- has been authorised to HOD's to cater to small expenditures. Heads of Departments are given full leverage to constitute various departmental committees required for all their academic related activities like Departmental Assessment Committee, Time Table Committee, Examination/Result Analysis committee, Student Advisory Committee etc. Various Class In-charges, Co-ordinator of Placement and Career Counselling Cell, Discipline Maintenance Committee work together to build up team to achieve the task. HOD is also given freedom to plan guest lectures and do tie-ups with industry to boost academics and give industrial exposure to the students. Faculty is given freedom to buy required books, and expenditure of the same is paid out of library fund. Director, who is the overall head of the institute delegates financial plans and policies to the concerned office superintendent. Regular meetings are held in the department to achieve the goals set for the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	GIMET, Amritsar is affiliated to IKG Punjab Technical University, Jalandhar. The University has Board of Studies for every individual department. The Board of Studies calls experts, stakeholders and industrialists for outlining the syllabus and study scheme of the university. After finalizing the

syllabus and scheme, they discuss it with Academic Council which includes Principals, Directors of the affiliated colleges. Based on the university curriculum, load distribution sheet is prepared at the beginning of a semester for an entire department for all its programmes. A physical survey of departmental infrastructural facilities is conducted to identify deficiencies.

Teaching and Learning

At GIMET, we follow a holistic approach for growth and development of students, our teaching and learning methodology includes presentations, quizzes, inquiry learning, hands on activities, case studies etc. We have well qualified and experienced Faculty. Each faculty mentor has a group of 15 students whose overall growth and development are continuously monitored by faculty and their problems are resolved. GIMET has Wi-Fi enabled campus. It has huge library with over 4200 titles and various journals, magazines, newspapers etc. Institute also organizes National Seminars/ Workshops/FDPs wherein students to gain knowledge in the desired field from leading experts.

Examination and Evaluation

The Academic Date sheet for the conduct of examinations and evaluation is prepared by the IKGPTU, Jalandhar. Since the institute is affiliated to the IKGPTU, examination and evaluation are held as per the rules regulations of the university and the institute strictly adheres to them. The institute ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the university through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website and Notice Boards. The directives of the University are discussed by the Director in the Staff Council meeting.

Research and Development

Global Institute of Management and Emerging Technologies, Amritsar has well equipped Project Labs and Workshops. Students of various courses (B.Tech.and M.Tech) utilize workshops and labs for their pre-final and final semester projects as well as research work. Faculty and students are encouraged to present and publish

papers in International/ National Conferences as well as Journals of repute. To maintain the quality of research every thesis is checked for plagiarism before submission. Research promotion board is functional in the institute which meets from time to time and looks after the quality related discussion in research and development.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is equipped with CCTV cameras for overall monitoring and surveillance. 7215 E-Journals, 57 Journals, NPTEL Videos, Digital Data base, 5331 E-Books and E-resources are accessible in the library. Ten new Computers with Internet have been installed in the E-library. Institute has Wi-Fi enabled campus. It has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis.

Human Resource Management

The institute follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The institute has a Grievance Cell and a system to redress the complaints of the teaching and non-teaching staff and the students. With timely facilitation of entitlements, redressal of grievances and appreciation of tasks, the institute ensures reconciliation of individual situations with institutional mechanisms.

Industry Interaction / Collaboration

Interaction and collaboration with industry is organized by the institute to facilitate skill and knowledge application and enhance the availability of internship and employment opportunities for the students. Experts from industry, educational and research institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and pre-placement talks to develop productivity and exposure. These

practices have made the College a sought after campus for recruitment. Job Fairs organized by the Career Guidance and Placement Cell of the institute have contributed enormously to the strengthening of the institute's collaboration with industry.

Admission of Students

The procedure for admission of students annually is laid down by the IKG Punjab Technical University, Jalandhar. Since the institute is affiliated to IKG Punjab Technical University, admission of the students follows a centralized pattern and it is done in accordance with the norms set by the University. Students are admitted from different states and countries under the Management Quota of the institute provided by the University, for which it strictly follows the admission criteria set by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E- governance in planning and development is executed in the institute, particularly, in procurement of equipments/items/creating infrastructure etc., by floating e-tenders as per the government guidelines. Since admission of students for coming academic years is an integral part of the educational institute, admission process of various programmes is planned and performed through online facilities/portals.</p> <p>There is an extensive use of Information and Communication Technology (ICT) for planning institute level events and activities, for which the institute uses personal e-mails of faculty.</p>
Administration	<p>The college has Biometric attendance for teaching and non-teaching staff.</p> <p>The campus is equipped with CCTV Cameras installed at various places of need. Institute staff uses Smartphone with inbuilt social apps like Gmail to communicate. Information and Communication Technology (ICT) has been introduced in the Administrative work. WhatsApp groups help to provide brief notices of events taking place in the institute. WhatsApp groups are also used for creating awareness and smooth functioning of the institute.</p>

Finance and Accounts	<p>With the objective of producing immediate information in Finance and Accounts i.e. "Single Click Accounting", this section of institute is partially e-governed. The college uses the 'Busy Software' for the transparent functioning of Accounts Department. Following steps are implemented for E-Governance in finance and accounts:</p> <ul style="list-style-type: none"> • Students submit their fees through cash/ online banking • Institute provides salary to the staff through online banking • Payment of bills against remuneration, honorarium, and vendors are also paid through online banking facility.
Student Admission and Support	<p>Global Institute of Management Emerging Technologies, Amritsar is affiliated to IKGPTU, Jalandhar. Institute follows admission process as per University guidelines and also participates in university counselling. The institute adopts proper mechanism for ensuring publicity as well as transparency in the admission process. From time to time advertisements for admission are given in the leading newspapers and social media. The institute also maintains its website (www.globalinstitutes.edu.in). Student's admission for the year 2016-2017 has been fully implemented through online medium.</p>
Examination	<p>The GIMET, Amritsar is affiliated to IKGPTU and follows the examination pattern of the university. IKGPTU's guiding principles are strictly adhered to with respect to evaluation process of examination. Two Mid Semester Tests are conducted. The schedule of Mid Semester Tests (MST) are communicated to students and faculty in the beginning of the semester through institute's academic calendar which is prepared on the basis of university's academic calendar. At the end of the semester, Practical/ viva is conducted and assessed jointly by internal and external examiners. The Mid semester examinations are followed by the final end semester exams.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2016	Dr. Leena Jain	Nill	ISTE	3000
2016	Er. Amit Puri	Nill	ISTE	3000
2016	Er. Jatinder Bhalla	Nill	ISTE	3000
2016	Er. Ravinder Singh	Nill	ISTE	3000
2016	Er. Sahil Sharma	Nill	ISTE	3000
2016	Er. Aman Soi	Nill	ISTE	3000
2017	Mr. Harwant Singh	Nill	ISTE	3000
2017	Er. Richa Sharma	Nill	ISTE	3000
2017	Er. Navjot Kaur	Nill	ISTE	3000
2017	Er. Himanshu Tripathi	Nill	ISTE	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop On Internal Quality Assurance	Nill	17/08/2016	17/08/2016	61	Nill
2016	FDP on What Makes an Effective Teacher	Nill	25/11/2016	25/11/2016	56	Nill
2016	STC on Cloud Computing through ICT	Nill	05/12/2016	09/12/2016	66	Nill
2016	STC on Advances in OFC Technology through	Nill	19/12/2016	23/12/2016	59	Nill

	ICT					
2017	Nill	Short training on Microsoft Excel	02/01/2017	07/01/2017	Nill	17
2017	Nill	Short term course of training in welding shop, machine shop, CNC machining.	20/03/2017	25/03/2017	18	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop On Internal Quality Assurance	61	17/08/2016	17/08/2016	Nill
Energy and Environment	38	22/08/2016	26/08/2016	Nill
Seminar on Recent Trends In Soft Computing Intelligent Data Analysis	53	29/08/2016	29/08/2016	Nill
Seminar On Real Life Data Mining	65	28/09/2016	28/09/2016	Nill
One Day Workshop On Networking Challenges, Tools And Concepts	51	29/09/2016	29/09/2016	Nill
One Day Workshop On Java/Android, App Development	43	24/10/2016	24/10/2016	Nill
STC on Cloud Computing through ICT	66	05/12/2016	09/12/2016	Nill
STC on Advances in OFC	59	19/12/2016	23/12/2016	Nill

Technology through ICT				
FDP on What Makes an Effective Teacher	56	25/11/2016	25/11/2016	Nil
One Day Workshop On Virtual Labs :IIT Delhi	61	21/02/2017	21/02/2017	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Study Leave, Free Transportation, Medical Leave, Paternity Leave.	Maternity Leave, Study Leave, Medical Leave, Free Transportation.	Scholarship Scheme, Post Metric Scholarship Scheme, PMSSS For JK Students, Bihar Scholarship For Bihar Students, Cash Prizes For University Toppers.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institute through director. The accounts of the college are audited by chartered accountant regularly as per the government rules. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1100000	Staff Welfare Schemes
View File		

6.4.3 – Total corpus fund generated

1100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University IKGPTU, Jalandhar	Yes	Director GIMET
Administrative	Yes	Affiliating University IKGPTU, Jalandhar	Yes	Director GIMET

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents recommended our Institute to other students to take admission.
- Parents interact with faculty mentor to inquire their wards.
- Feedback is collected about discipline, buses and activities at the Institute.
- Performance/Attendance of students is discussed with their parents.

6.5.3 – Development programmes for support staff (at least three)

- Discussion about Outcome based Education
- Implementation of BTE(Blooms Taxonomy Levels) in teaching, question and course files
- Effective Teaching Practices.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Set quality Benchmarks
- Active targets set by Department
- Provide effective and Smooth Administration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Internal Quality Assurance	17/08/2016	17/08/2016	17/08/2016	61
2016	FDP on What makes an Effective Teacher	25/11/2016	25/11/2016	25/11/2016	56
2016	SCT on Cloud Computing through ICT	05/12/2016	05/12/2016	09/12/2016	66

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Stereotypes (Organised by Women Grievance Cell)	12/12/2016	12/12/2016	113	40
Are Not We Misbehaving: Women Making History, Fighting for Equality (Organised by Women Grievance Cell)	15/03/2017	15/03/2017	75	36
Stress Management	17/05/2017	17/05/2017	121	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental awareness serves as an educational tool to make people understand the economic, aesthetic and biological importance of preserving resources and reducing or eliminating the harmful impacts of manmade changes to environment. To incorporate environmental consciousness among people regarding consequences of human activities on environment, various student and faculty awareness programmes were organised by the institute. • On part of our support for the 'Go Green Campaign' for environmental care and awareness, our employees planted trees within the compound of Global Institutes to achieve the goal of fostering more harmonious and healthy community life. Department of Agriculture and NSS volunteers arranged field trips as a part of environmental awareness program for students. • Moreover, students of the institutes have planted variety of trees on 'Earth Day' in the college campus. The description of plants was also added so as to make an impact on the visitors about green bodies. • Apart from that, institute conducted a 'Step to Green Cover' named campaign to emphasise on the prohibition of plastic within the campus. The campus is marked as plastic free zone where all the canteen contractors are strictly asked to use the steel plates and not to use the plastic spoons and disposable glasses. The college runs different programs for solid waste and e-waste management. • The institute maintains its gardens and farm houses with the help of water harvesting system. The Department of Agriculture duly takes care to utilise water for plantation and harvesting purpose in the campus. • Efforts are always initiated by the institute to serve the society along with its educational services by organising activities such as Awareness Programme regarding Pollution and Hygiene. • The institute with the help of Training and Placement Cell keeps on improving soft skills of the students to boost up placements. Seminars are organised at different time intervals, so that students can crack their interview rounds whenever companies visit for placement drives.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil

Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	3	07/11/2016	4	Swachhta Aur Sehat, Tree Plantation, Hygiene and Sanitation	Awareness regarding Pollution, Health, Hygiene	65
2017	1	1	13/06/2017	5	Help to Save a Life: Donate Blood	Blood Donation to Guru Nanak Dev Hospital	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Non- Academic Misconduct Policy (A Compendium of College Norms)	16/03/2016	<p>Code of conduct includes actions such as theft, damage or unauthorized use of institute property, the disruption of institute activities on or off campus, disorderly conduct on institute property or off campus fraternity or violations of institute regulations as set forth in the student handbook.</p> <p>Jurisdiction in such cases lies with the Dean (student's welfare) and instances of such misconduct witnessed by institutes students, faculty or staff should be reported to Dean. Routine problems in the hostel are handled by chief warden with the help of professional</p>

members of the student's affairs staff (Dean of student affairs or the associate Dean of student affairs).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Responsibilities of Individuals in General (Seminar)	18/08/2016	18/08/2016	180
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has taken several measures for making the campus eco-friendly. 1. Energy Conservation: Most of the existing tube lights have been replaced by energy efficient LEDs at various locations, viz., corridors, multimedia centre, auditorium, class-rooms, labs, Academic Branch, Training and Placement Office and Admission Cell etc. in the institute. 2. Usage of Recycled Water: Institute has built Sewerage Treatment Plant for waste water treatment. There is proper mechanism to utilize the recycle water for watering the plants. 3. Eco-friendly Canteen: The institute has banned plastic material usage at the campus canteen, Café, Juice bar, Burger-hut stalls to make the campus eco-friendly. 4. Plantation: Environmental awareness programs are held for students. Students and Faculty of the institute participated in the annual Tree Plantation drives to make the institute campus as lush green with a variety of plants including shrubs, fruits, herbs etc. 5. Solid Waste Management: To make the campus litter-free, there is a ban on the littering and burning of solid waste in the campus including residential area and proper check is done to have strict compliance to it. Dustbin Stands are permanently installed at various places. 6. E-Waste Management: The institute has a policy to take utmost care regarding e-waste management. The institute has a tie up with government approved e-waste handling organisation for disposal of old LCD screens, Keyboards, Mouse, Processor, Motherboard, RAM etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute has adopted various best practices over a period of time. Some of them are given below: (i) ONE SEMESTER/SIX MONTHS TRAINING: Training Placement Cell of the institute provides employment opportunities and industry oriented training to the students in the leading organizations. As a part, this institute has long lasting practice of giving opportunity of six months training to the final year B.Tech, MBA MCA students in collaboration with various industries. Many industries/corporate houses approach the training and placement office for selection of students for this six/ seven months training. They train these selected students in the real industrial environment. Many industries also provide handsome stipend during the training period. This six months training is made mandatory and forms a significant part of their curricula. Faculty members of the respective departments are appointed as mentors for each student who assess their progress during training time to time by visiting the industries where these students are working. The industry is also advised to appoint a mentor at their level and give the students any suitable projects so that students concentrate on his/her work effectively. (ii) TRANSPARENT EVALUATION SYSTEM: The institute is in practice of delivering a transparent evaluation system, whether it is internal or external semester examination. As part of continuous evaluation, tests are carried out in two

sessions. After evaluation of these tests the answer sheets are shown to the respective students to maintain transparency. Before finalization of marks again the students are allowed to see their answer sheets on a given date so that any doubts may be cleared within time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.globalinstitutes.edu.in/wp-content/uploads/2021/08/BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Global Institute of Management Emerging Technologies is one of its kind, having its own attributes which makes it 'distinct'. The institute promotes 'Hands on Training' for its students as a part of its curriculum. Such features portray the institute and are echoed in all its actions in motivation and training. Apart from this, such an environment is the upshot of the succeeding strengths of the institute community like: 1. Prime Location - The institute is situated at the National Highway (NH54) having all kinds of facilities available in the nearby areas. 2. Transparency in Student's Assessment System - Under the Student Assessment System, the main focus is on timely declaration of examination results after mid-semester examination and improved student satisfaction by answer sheet showing exercise. It has helped to improve teaching-learning process. 3. Focus on Practical Training - Six months industrial training of the students accustom the students to industrial working conditions thereby making them preferential candidates for recruitment. 4. Pool Campus - The institute has emerged as one of the leading college of the region where students get placed in some of the leading industries of the country which offer excellent pay packages to the students. Nowadays, due to its locational advantage the institute also arranges campus drives and the campus has also emerged as the centre of placement for various nearby institutes and community. 5. Feedback - Feedback is being initiated in the institute to make it more effective, productive and satisfied in terms of its objectives. Provision of online feedback from all the stakeholders like students, parents, alumni and industry/employers helps us to understand the range of perceptions. This feedback gives a set of rich information which the institute uses to celebrate its strengths, plan further development and achieve higher performance more easily. 6. Excellence in IKGPTU Results - Bagging two Gold Medals and several University Positions for the institute is another feather in the cap which enhances our institutional distinctiveness.

Provide the weblink of the institution

<https://www.globalinstitutes.edu.in/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

The Institute plans for the following in the next academic year (2019-20): 1. Horse Riding Club: To strengthen the enthusiasm amongst the students, a unique effort by the college administrative authorities is under planning process that a Horse Riding Club shall soon be started in the coming academic year in the lush green backyard of the college campus. 2. Solar Plant Establishment: To move one step ahead, the institute is planning to work on renewable energy sources utilisation in the campus. Hence, in the near future a solar power plant will be installed for which the tendering is under process. 3. To enhance teacher-learning process. The institute will be organizing FDP/ Conference/Seminar/ Workshop in various teaching departments. 4. Industry Interaction: At least one

industrial visit per semester per class and inviting industry experts will be done. 5. Students Feedback: Further strengthening of feedback evaluation system, Corrective Action mechanism will be implemented. 6. Inculcation of Soft skills: Provision for session/training to every student will be inculcated. 7. Placement Initiatives: To improve placement ratio with the help of Alumni and Placement cell. 8. Digital Initiatives: Digital India literacy sessions for community and ERP installation will be given due weightage. 9. Library: Addition of resource, greater access to e-resources including e books, Journals etc. will be added. 10. Administrative Activities: • MoUs/ Academic alliance with institutions/ industry • Expansion Infrastructure Facilities Plan. 11. Improvements in Existing Infrastructure Plan- The institute plan to upgrade various laboratories, fix main gates, renovate class rooms in teaching blocks, set up/ refurnish offices. In addition, the institute plans to enhance several activities for students to be included in their regular extra/ co-curricular event and also for sports meet.