GLOBAL INSTITUTE OF MANAGEMENT AND EMERGING TECHNOLOGIES, AMRITSAR
BEST PRACTICES (2018-2019)

The institute has adopted various best practices over a period of time. Some of them are given below:

(i) ONE SEMESTER/SIX MONTHS TRAINING: Training Placement Cell of the institute provides employment opportunities and world class training to the students in the leading organizations. As a part, our institute has long lasting practice of giving opportunity of six months training to the final year B.Tech students in collaboration with various industries. Many industries/corporate houses approach the training and placement office for selection of students for this six months training. They train these selected students in the real industrial environment. Many industries also provide handsome stipend during the training period. This six months training is made mandatory and forms a significant part of their curriculum. Faculty members of the respective departments are appointed as mentors for each student who assess their progress during training period by visiting the industries where these students are undergoing training. The industry is also advised to appoint a mentor at their level and give the students suitable projects so that students can concentrate on their work effectively.

(ii) MENTORING SYSTEM – In order to give personal touch to the student, a Mentoring System is practiced by appointing one mentor to a set of students so that they can discuss their individual/personal problems at various intervals while studying in the campus.

(iii) IMPROVING SOFT SKILLS - The institute with the help of Training and Placement Cell keeps on improving soft skills of the students to boost up placements. Dedicated staff is appointed to achieve this aim. Seminars and Group Discussion rounds are also organised to enhance their skills which further help the students to crack their interview rounds whenever companies visit for placement drives.

(iv) FEEDBACK- Feedback is taken regularly at various levels to make the academic environment more transparent and effective. Provision of feedback from stakeholders helps us to understand their range of perceptions. It gives a set of rich information which the institute uses to enhance its strengths and remove deficiencies if any.

(v) TRANSPARENT EVALUATION SYSTEM- The institute is in practice of delivering a transparent evaluation system, whether it is internal or external semester examination. As part of continuous evaluation, assignments and tests are conducted. After evaluation of these tests and assignments, these are shown to the respective students to maintain transparency. Before finalization of marks again the students are allowed to see their answer sheets on a given date so that any doubts may be cleared within time.

(vi) IMPROVED RESULTS- The institute is practising an educational system consisting of theoretical and practical based classes which assists the students to grasp the things practically after attending the lectures. So, with the help of this improved LTP system results are improving in every departments of this institute.