Report on Student Satisfaction Survey For

Academic Year 2021-2022

Global Group of Institutes (GGI) being ranked the top among the engineering colleges in Amritsar and accreditation by NAAC strives to reach greater heights with continuous feedback especially from the major stakeholders, i.e. our students. By asking students to rate their satisfaction and priorities, institutions can quickly uncover strengths and challenges where they should focus their attention and resources. These surveys will need to create new benchmarks for the post-pandemic environment, as Institutes begin to document how satisfied students are with institutional actions, support systems, hybrid instruction, and overall safety measures.

The objective of Student Satisfaction Survey is to measure the student's level of satisfaction on their experiences with Global Group of Institutes (GGI) covering the areas as shown in the tabular form and to identify the address gaps for process improvement. The institutional level survey comprises 19 parameters, with a benchmark of 80% and a minimum student sample size of 60%. The survey for the Academic Year 2021-22 was conducted online during the months of May/June 2022. The results were collected and tabulated electronically for analysis.
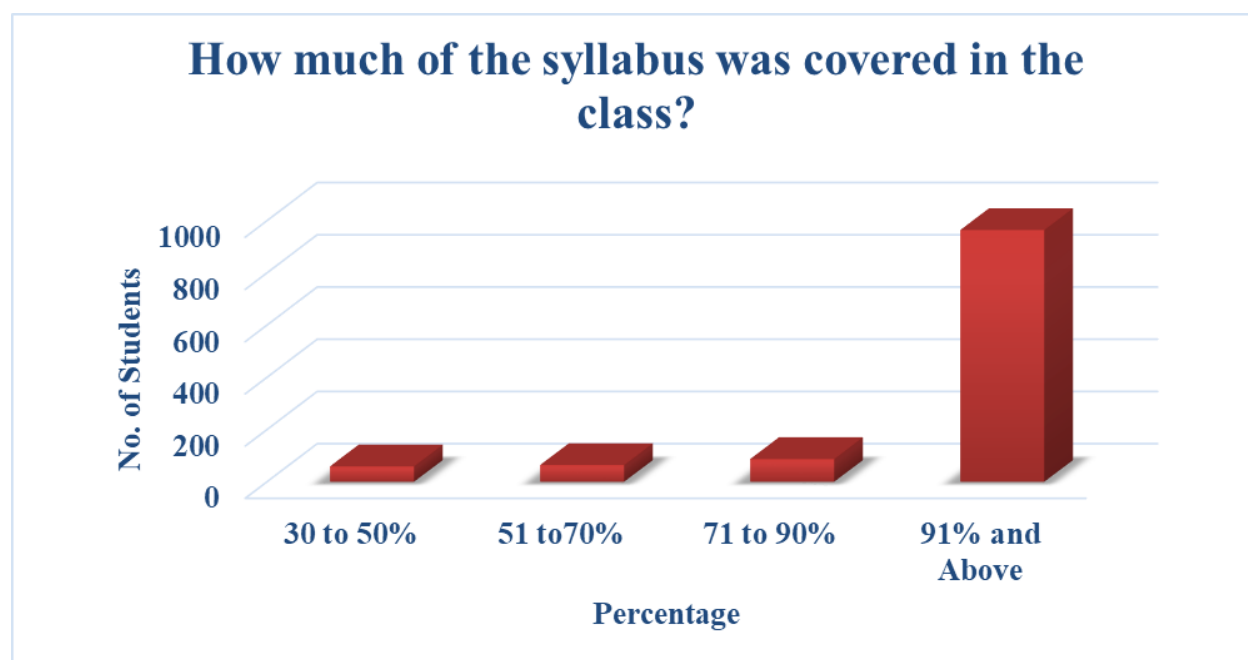
Dr. M.S Saini
Campus Director

GLOBAL GROUP OF INSTITUTES, AMRITSAR

SSS ANALYSIS

No. of Students Responded		1174	
S.No	**Questions**	**Remarks**	
1	How much of the syllabus was covered in the class?	30 to 50%	59
		51 to70%	64
		71 to 90%	87
		91% and Above	964
2.	How well did the faculties prepare for the classes?	Well Planned	63
		Satisfactory	89
		Informative	158
		Well Organized	864
3.	How well were the faculty able to communicate?	Ineffective	45
		Satisfactory	79
		Decent	83
		Always effective	967
4.	The faculty's approach to teaching can best be described as	Average	25
		Satisfactory	67
		Good	119
		Excellent	963
5.	Fairness of the internal evaluation process by the teachers.	Transparent	31
		Clear	56
		Usually fair	123
		Always fair	964

No.	Question	Response	Count
6.	Was your performance in assignments discussed with you?	yes	147
		Rarely	53
		Usually	74
		Everytime	900
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Sporadically	43
		Sometimes	76
		Often	92
		Regularly	963
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Marginally	31
		Moderately	101
		Significantly	56
		Very well	986
9.	The institution provides multiple opportunities to learn and grow.	Sporadically	27
		Usually	123
		Always	1024
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Rarely	3
		Ocasionally	47
		Usually	103
		Every time	1021
11.	Your mentor does a necessary follow-up with an assigned task to you.	Often	58
		Ocassionaly	66
		Usually	74
		Always	976

12.	The teachers illustrate the concepts through examples and applications.	Reasonably	16
		Often	53
		Ocassionally	118
		Always	987

13.	Teachers are able to identify your weaknesses and help you to overcome them.	Rarely	67
		Ocassionally	27
		Usually	276
		Always	804

14.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Reasonably	29
		Often	49
		Ocassionaly	120
		Always	976

15.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Disagree	30
		Neutral	76
		Agree	169
		Strongly agree	899

16.	Teachers encourage you to participate in extracurricular activities.	Very Little	41
		Somewhat	33
		Moderate	59
		To a great extent	1041

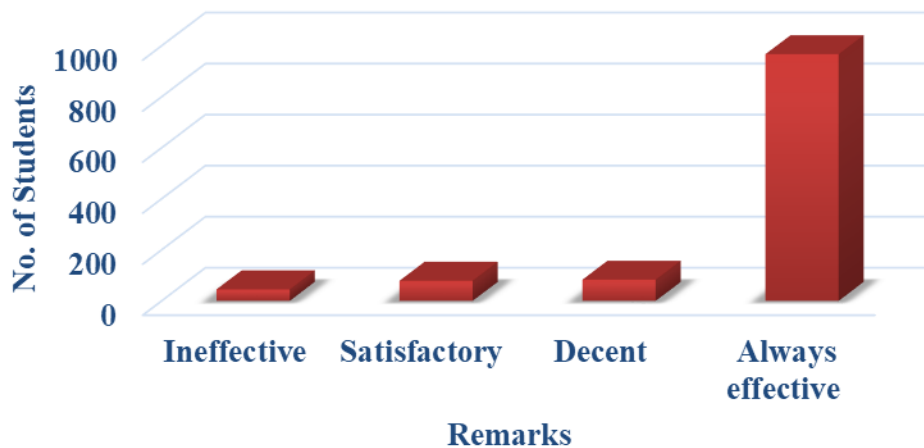|			
17.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	30-50%	28
		51-70%	56
		71-90%	101
		91% and above	987

18.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	30-50%	67
		51-70%	44
		71-90%	38
		91% and above	1025

19.	The overall quality of teaching-learning process in your institute is very good.	True.	31
		Average	48
		Good	76
		Excellent	1019

How much of the syllabus was covered in the class?
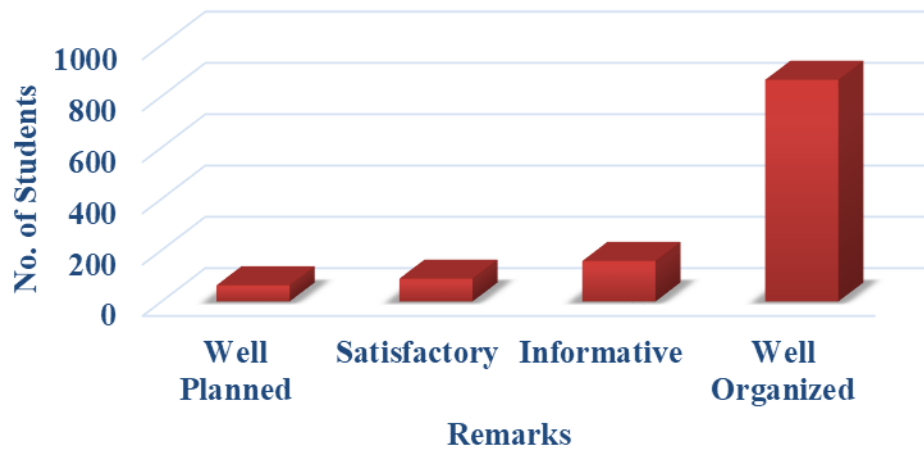
How well did the faculties prepare for the classes?

No. of Students vs Remarks

Remarks	No. of Students
Well Planned	~100
Satisfactory	~120
Informative	~180
Well Organized	~900

How well were the faculty able to communicate?

No. of Students vs Remarks

Remarks	No. of Students
Ineffective	~80
Satisfactory	~120
Decent	~100
Always effective	~1000

The faculty's approach to teaching can best be described as

Fairness of the internal evaluation process by the teachers.
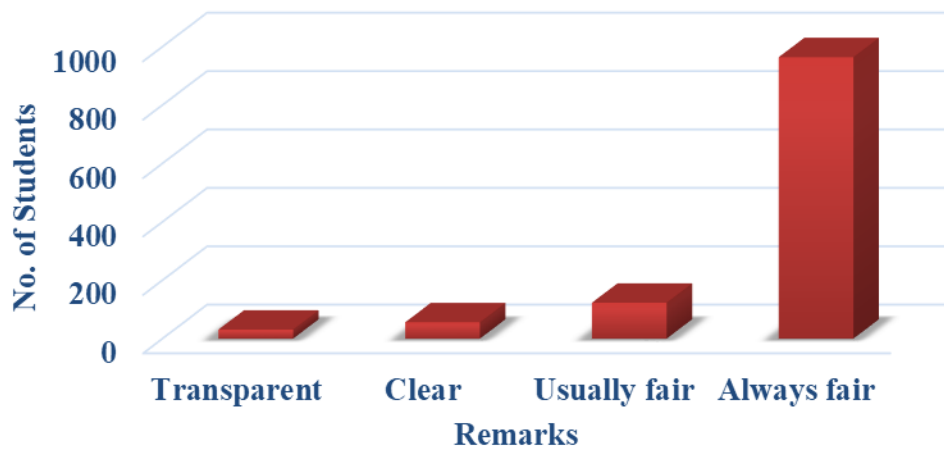
Was your performance in assignments discussed with you?
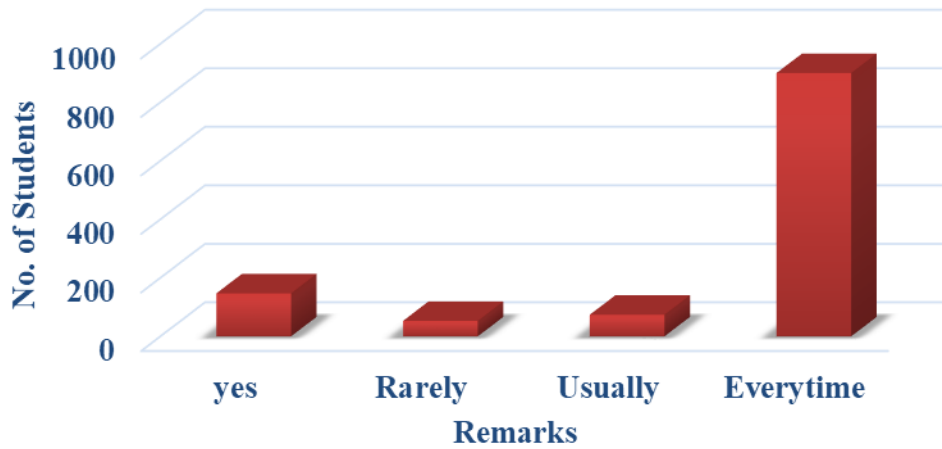
Chart showing No. of Students vs Remarks:
- yes: ~150
- Rarely: ~60
- Usually: ~90
- Everytime: ~920

The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
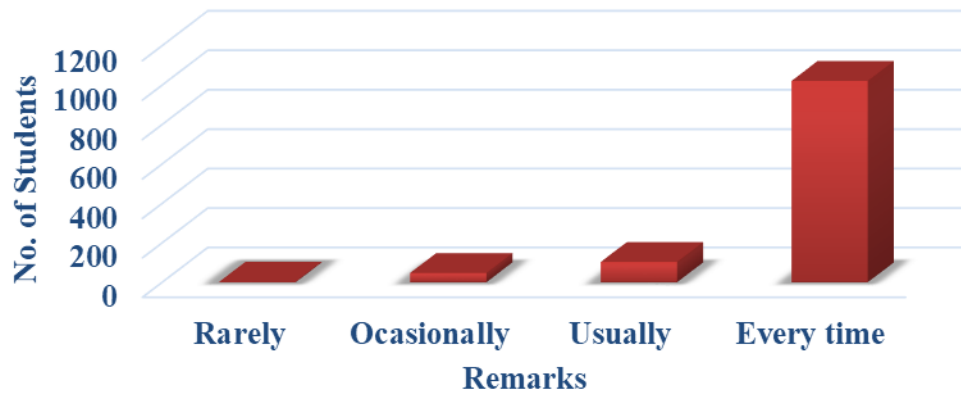
Chart showing No. of Students vs Remarks:
- Sporadically: ~80
- Sometimes: ~90
- Often: ~100
- Regularly: ~1000
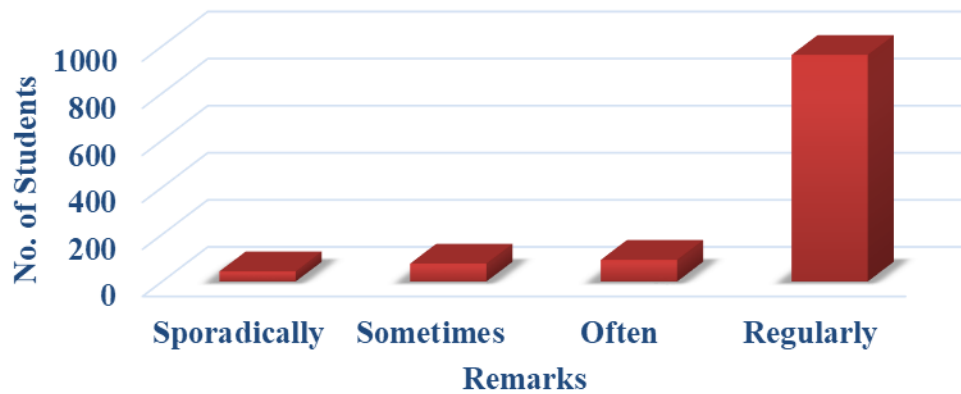
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
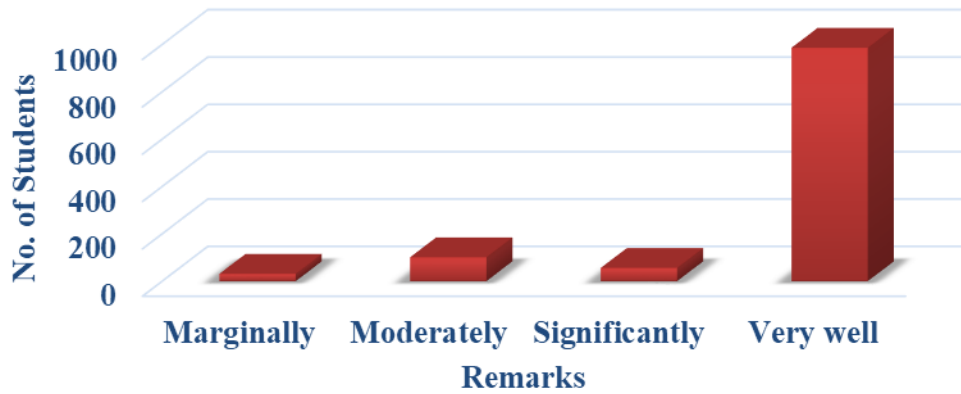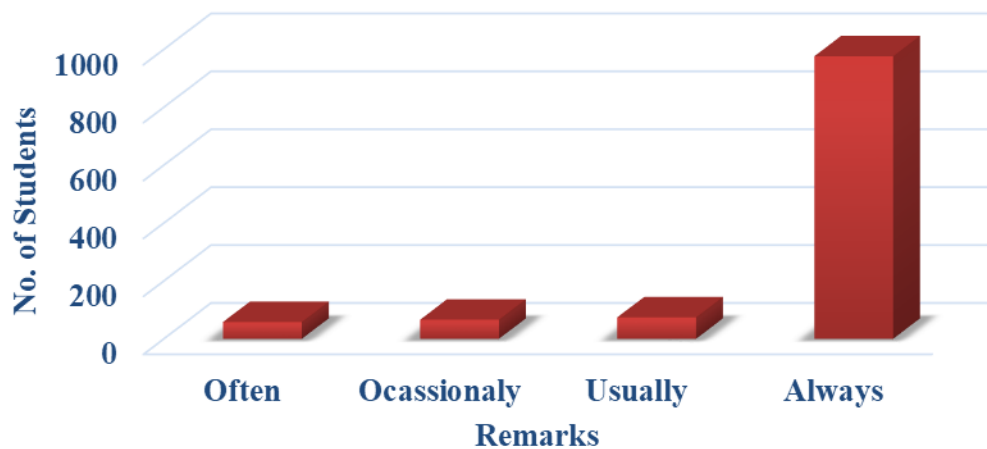

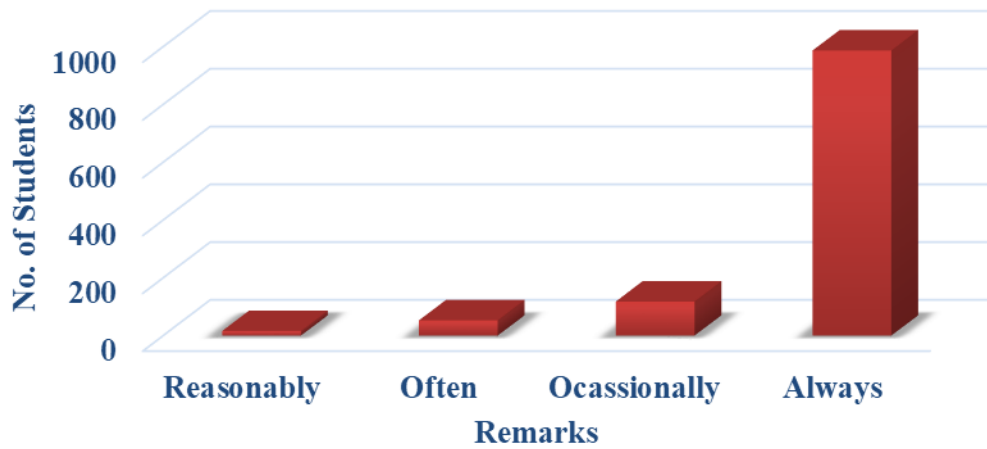## The institution provides multiple opportunities to learn and grow .
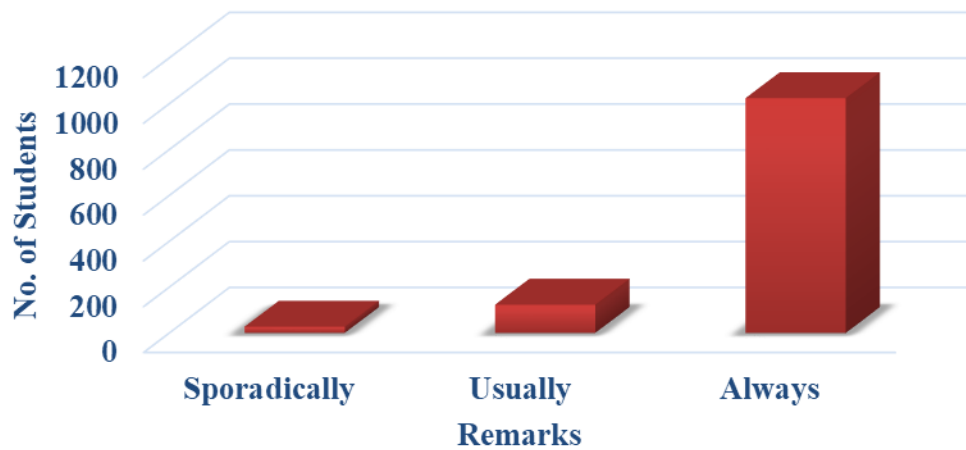
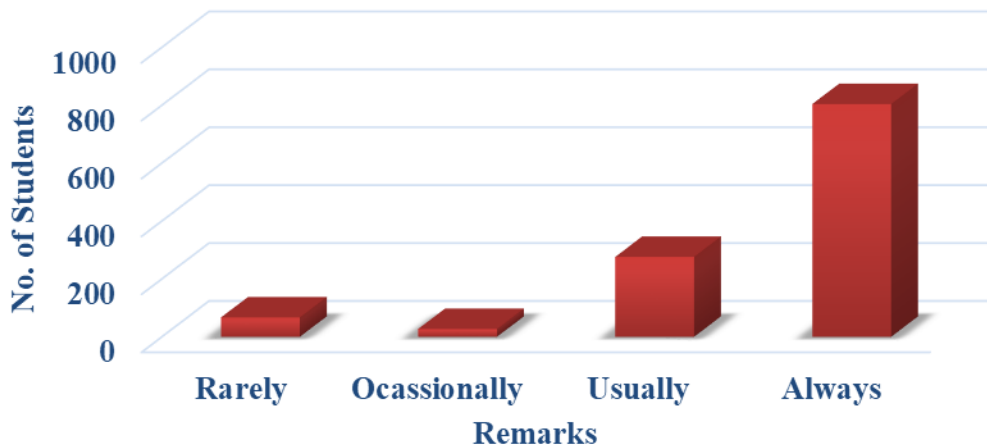# Teachers inform you about your expected competencies, course outcomes and programme outcomes.

No. of Students

1200
1000
800
600
400
200
0

Rarely   Ocasionally   Usually   Every time

Remarks

Your mentor does a necessary follow-up with an assigned task to you.

No. of Students

1000
800
600
400
200
0

Often   Ocassionaly   Usually   Always

Remarks

The teachers illustrate the concepts through examples and applications.

Bar chart — No. of Students vs Remarks:
- Reasonably: ~50
- Often: ~75
- Ocassionally: ~150
- Always: ~1000

Teachers are able to identify your weaknesses and help you to overcome them.

Bar chart — No. of Students vs Remarks:
- Rarely: ~100
- Ocassionally: ~75
- Usually: ~300
- Always: ~850

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
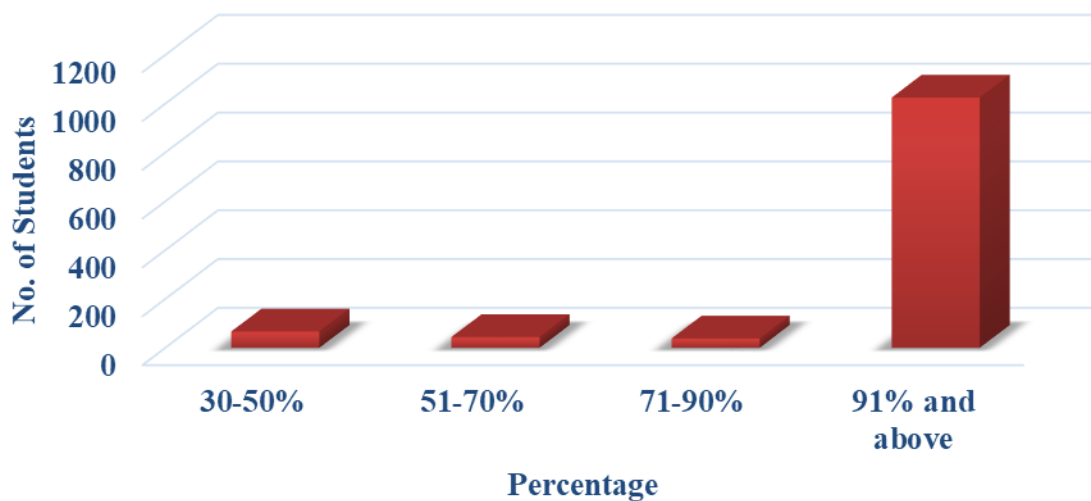
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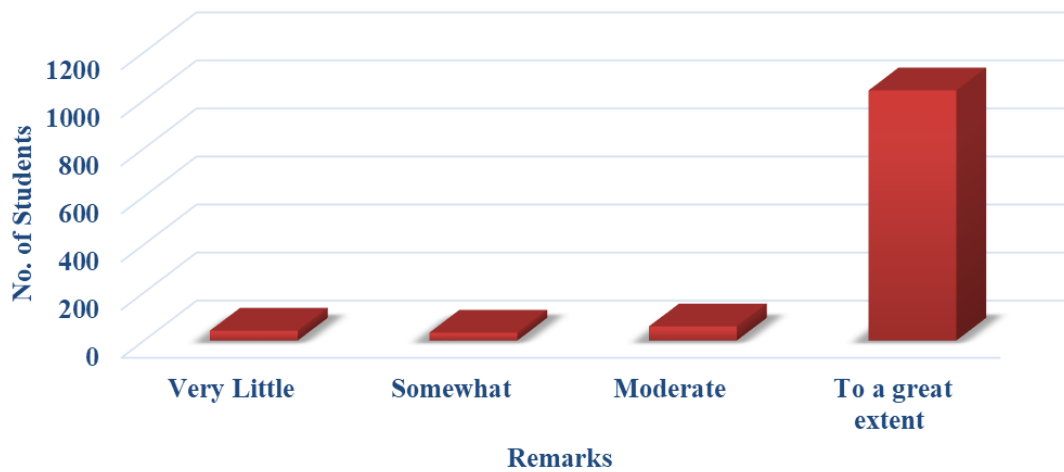
No. of Students

| | Very Little | Somewhat | Moderate | To a great extent |

Remarks

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

No. of Students

| | 30-50% | 51-70% | 71-90% | 91% and above |
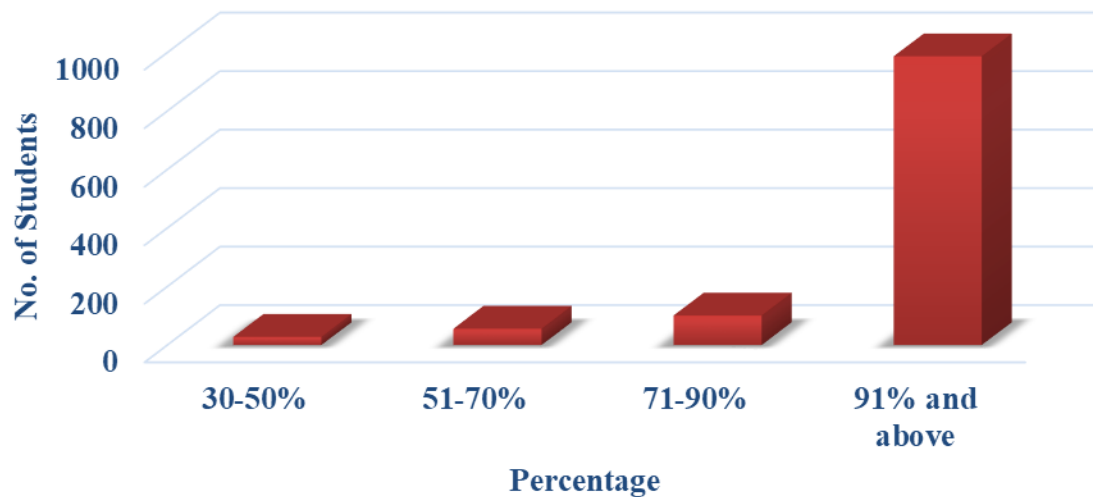
Percentage

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The overall quality of teaching-learning process in your institute is very good.