



Global Group of Institutes

(Approved by AICTE, PCI and Affiliated to IKGPTU, Jalandhar)

SUPPORTING DOCUMENTS

1.4 Feedback System

Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders

- 1) Students 2) Teachers 3) Employers 4) Alumni

ACTION TAKEN REPORT (2020-21)

The feedback is collected, analyzed and published on the website, and sent to the respective authorities. It is mentioned here that during this period as per Government instructions classes were being held through online mode using ICT.

I. Feedback from Students:

Feedback	Action taken	Impact
Students have requested to add some methodologies in the practical lab courses for practical exposure.	Formal instructions were circulated to all the constituent departments through competent authority for addressing the issue to add some methodologies in the practical lab courses. The department conducted virtual experiment as it was pandemic when as per the Government guidelines only online classes were being held.	The teachers made required efforts for conducting virtual lab experiments to clear the doubts by giving more practical exposure through ICT Mode.
Students have suggested for conducting more expert talk to enhance skill and capabilities.	Formal instructions were circulated to all the constituent Departments through competent authority for addressing the issue. Departments were instructed to conduct more Webinars/Workshops.	The teachers conducted Webinar/Workshops through academic and industrial experts (Internal and External) to enhance the technical skills.
Suggestions are received to increase the contact hour to complete syllabus with in prescribed time.	Formal instructions were circulated to all the constituent Departments through competent authority for addressing the issue to increase number of lectures for numerical based subjects.	All the departments made constructive efforts and reframed time table accordingly.

II. Feedback from Teachers:

Feedback	Action taken	Impact
Suggestions are received from teachers to organize Industry Academic Interface Programs, Webinars/Workshops to learn advance tools and current scenario of Industry.	Formal instructions were circulated to all constituent Departments through competent authority for addressing the issues suggested.	The Departments, Training and Placement Cell conducted Industry Academic Interface Programs, Webinars/expert talks/ Workshops to cover gap between Industry and Academics.

III. Feedback from Employers:

Feedback	Action taken	Impact
Suggestions to improve relationship of the students with seniors / subordinates and Interpersonal relations during their employments.	Formal instructions were circulated to all constituent Departments through competent authority for addressing the issues suggested by the employers.	Departments scheduled to provide more opportunities to current semester students to accomplish the suggestions rendered by employers.

IV. Feedback from Alumni:

Feedback	Action taken	Impact
Suggestions were received to include more practical and industrial oriented content in the curriculum.	Formal instructions were circulated to all constituent Departments through competent authority for addressing the issues suggested by inviting Industrial and Academic Experts to provide knowledge beyond their syllabus.	More hand on Training Sessions/ Workshops/ Webinars were scheduled by Department to cover the topics beyond the syllabus.



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